OXFORD
PICTURE
DICTIONARY
SECOND EDITION

Jayme Adelson-Goldstein
Norma Shapiro
The publisher and authors would like to acknowledge the following individuals for their invaluable feedback during the development of this program:

Dr. Macarena Aguilar, Cy-Fair College, Houston, TX
Joseph P. Anselme, Atlantic Technical Center, Coconut Creek, FL
Stacy Antonopoulus, Monterey Trail High School, Elk Grove, CA
Carol Antunano, The English Center, Miami, FL
Irina Arenicola, Thomas A. Edison School, Union City, NJ
Suzi Austin, Alexandria City Public School Adult Program, Alexandria, FL
Patricia S. Bell, Lake Technical Center, Eustis, FL
Jim Brice, San Diego Community College District, San Diego, CA
Phil Cackley, Arlington Education and Employment Program (REEP), Arlington, VA
Frieda Caldwell, Metropolitan Adult Education Program, San Jose, CA
Sandra Cancel, Robert Waters School, Union City, NY
Anne Marie Caney, Chula Vista Adult School, Chula Vista, CA
Patricia Castro, Harvest English Institute, Newark, NJ
Paohui Lola Chen, Millipads Adult School, Millipads, CA
Lori Cisneros, Atlantic Vo-Tech, Ft. Lauderdale, FL
Joyce Clapp, Hayward Adult School, Hayward, CA
Stacy Clark, Arlington Education and Employment Program (REEP), Arlington, VA
Nancy B. Crowell, Southside Programs for Adults in Continuing Education, Prince George, VA
Dorothy Cunha, Hialeah-Miami Lakes Adult Education Center, Miami, FL
Paula Da Silva-Michelin, La Guardia Community College, Long Island City, NY
Cynthia L. Davies, Humble I.S.D., Humble, TX
Christopher Davis, Overfelt Adult Center, San Jose, CA
Beverly De Nicola, Capistrano Unified School District, San Juan Capistrano, CA
Beatriz Diaz, Miami-Dade County Public Schools, Miami, FL
Drucil J. Diaz, Hillsborough County Public Schools, Tampa, FL
Marion Donahue, San Dieguito Adult School, Encinitas, CA
Nick Doorn, International Education Services, South Lyon, MI
Mercedes Douglas, Seminole Community College, Sanford, FL
Jenny Elliott, Montgomery College, Rockville, MD
Paige Endo, Mt. Diablo Adult Education, Concord, CA
Megan Ernst, Glendale Community College, Glendale, CA
Elizabeth Escobar, Robert Waters School, Union City, CA
Joanne Everet, Dave Thomas Education Center, Pompano Beach, FL
Jennifer Fadden, Arlington Education and Employment Program (REEP), Arlington, VA
Judy Faron, Fort Myers Language Center, Fort Myers, FL
Sharyl Ferguson, Montwood High School, El Paso, TX
Dr. Monica Fishkin, University of Central Florida, Orlando, FL
Nancy Frampton, Reedley College, Reedley, CA
Lynn A. Freeland, San Dieguio Union High School District, Encinitas, CA
Cathy Gampi, San Leandro Adult School, San Leandro, CA
Hilary Gardner, Center for Immigrant Education and Training, Long Island City, NY
Martin C. Giffen, Alhambra Unified School District, Alhambra, CA
Jill Gluck, Hollywood Community Adult School, Los Angeles, CA
Carolyn Grimaldi, LaGuardia Community College, Long Island City, NY
William Grunenholtz, USD Adult School, Concord, CA
Sandra G. Gutierrez, Hialeah-Miami Lakes Adult Education Center, Miami, FL
Conte Guzman-Hoffman, Triton College, River Grove, IL
Amanda Harlee, Palmetto High School, Palmetto, FL
Mercedes Hearn, Tampa Bay Technical Center, Tampa, FL
Robert Hearst, Truman College, Chicago, IL
Patty Heise, University of Washington, Seattle, WA
Joyce Hettiger, Metropolitan Education District, San Jose, CA
Karen Hirsimaki, Napa Valley Adult School, Napa, CA
Marvina Hooper, Lake Technical Center, Eustis, FL
Katie Hurter, North Harris College, Houston, TX
Nuchamn James, Miami Dade College, Miami, FL
Linda Jennings, Montgomery College, Rockville, MD
Bonnie Boyd Johnson, Chapman Education Center, Garden Grove, CA
Wayne B. Johnson, Broward County Public Schools, Fort Lauderdale, FL
Starvoula Kasseyanis, Robert Waters School, Union City, CA
Dale Keith, Broadbase Consulting, Inc. at Kidworks USA, Miami, FL
Blanche Kellam, Bronx Community College, New York, NY
Mary Kerel, Migrant Education Regional Office, Northwest Educational Service District, Anacortes, WA
Karen Kipke, Antioch High School Freshman Academy, Antioch, TN
John Kirkwood, ABC Adult School, Cerritos, CA
Matthew Kogan, Evans Community Adult School, Los Angeles, CA
Inezka Kuceba, Renton Technical College, Renton, WA
John Kuntz, California State University, San Bernardino, CA
Claudia Kupiec, DePaul University, Chicago, IL
E.C. Land, Southside Programs for Adult Continuing Education, Prince George, VA
Betty Lau, Franklin High School, Seattle, WA
Patt Lamonie, Thomas A. Edison School, Union City, NJ
Lia Lerner, Burbank Adult School, Burbank, CA
Krystyna Lett, Metropolitan Education District, San Jose, CA
Renata Lima, TALK International School of Languages, Fort Lauderdale, FL
Luz M. Lopez, Sweetwater Union High School District, Chula Vista, CA
Osnara Lopez, Bronx Community College, Bronx, NY
Heather Lozano, North Lake College, Irving, TX
Betty Lynch, Arlington Education and Employment Program (REEP), Arlington, VA
Meera Madan, REIK Park Elementary School, Charlotte, NC
Ivanna Mann Thoerow, Charlotte Mecklenburg Schools, Charlotte, NC
Michael R. Mason, Loma Vista Adult Center, Concord, CA
Holley Mayville, Charlotte Mecklenburg Schools, Charlotte, NC
Margaret McCabe, United Methodist Cooperative Ministries, Clearwater, FL
Todd McDonald, Hillsborough Adult Education, Tampa, FL
Nancy A. McKeand, ESL Consultant, St. Benedict, LA
Rebecca L. McLain, Gaston College, Dallas, NC
John M. Mendoza, Redlands Adult School, Redlands, CA
Bet Messmer, Santa Clara Adult Education Center, Santa Clara, CA
Christina Morales, BEGIN Managed Programs, New York, NY
Lisa Munoz, Metropolitan Education District, San Jose, CA
Mary Murphy-Clagett, Sweetwater Union High School District, Chula Vista, CA
Jonetta Miles, Rockdale County High School, Conyers, GA
Marwan Nabi, Troy High School, Fullerton, CA
Dr. Christine L. Nelsen, Salvation Army Community Center, Tampa, FL
Michael W. Newman, Arlington Education and Employment Program (REEP), Arlington, VA
Rehana Nusrat, Huntington Beach Adult School, Huntington Beach, CA
Cindy Oakley-Paulik, Embry-Riddle Aeronautical University, Daytona Beach, FL
The publisher, authors, and editors would like to thank the following people for their expertise in reviewing specific content areas:

Ross Feldberg, Tufts University, Medford, MA
William J. Hall, M.D., FACP/FRSM (UK), Cumberland Foreside, ME
Jill A. Horohoe, Arizona State University, Tempe, AZ
Phoebe B. Rouse, Louisiana State University, Baton Rouge, LA
Dr. Susan Rouse, Southern Wesleyan University, Central, SC
Dr. Ira M. Sheskin, University of Miami, Coral Gables, FL
Maiko Tomizawa, D.D.S., New York, NY

The publisher would like to thank the following for their permission to reproduce copyrighted material:

p. 26: Penny, nickel, dime, quarter-dollar, half-dollar, and dollar coins images from the United States Mint.

pp. 125, 134–135: U.S. Postal Service Priority Mail Logo, Express Mail Logo, Certified Mail, Ready Pack Packaging, Letter Carrier Uniform, Postal Clerk Uniform, Automated Postal Center, Round Top Collection Mailbox, and Lady Liberty Stamp Image are trademarks and copyrighted material of the United States Postal Service and are used with permission.

p. 152: Metrocard is an MTA trademark and is used with permission.

p. 152: Metro token for L.A.'s bus and rail system used with permission.

p. 229: Little League used courtesy of Little League® Baseball and Softball.

p. 231: Frisbee®, a registered trademark of Wham-O, Inc.
# Table of Contents

<table>
<thead>
<tr>
<th>Introduction</th>
<th>صفحة مقدمة</th>
<th>ix-xi</th>
</tr>
</thead>
</table>

## 1. Everyday Language

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting and Greeting</td>
<td>2-3</td>
</tr>
<tr>
<td>Personal Information</td>
<td>4</td>
</tr>
<tr>
<td>School</td>
<td>5</td>
</tr>
<tr>
<td>A Classroom</td>
<td>6-7</td>
</tr>
<tr>
<td>Studying</td>
<td>8-9</td>
</tr>
<tr>
<td>Succeeding in School</td>
<td>10</td>
</tr>
<tr>
<td>A Day at School</td>
<td>11</td>
</tr>
<tr>
<td>Everyday Conversation</td>
<td>12</td>
</tr>
<tr>
<td>Weather</td>
<td>13</td>
</tr>
<tr>
<td>The Telephone</td>
<td>14-15</td>
</tr>
<tr>
<td>Numbers</td>
<td>16</td>
</tr>
<tr>
<td>Measurements</td>
<td>17</td>
</tr>
<tr>
<td>Time</td>
<td>18-19</td>
</tr>
<tr>
<td>The Calendar</td>
<td>20-21</td>
</tr>
<tr>
<td>Calendar Events</td>
<td>22</td>
</tr>
<tr>
<td>Describing Things</td>
<td>23</td>
</tr>
<tr>
<td>Colors</td>
<td>24</td>
</tr>
<tr>
<td>Prepositions</td>
<td>25</td>
</tr>
<tr>
<td>Money</td>
<td>26</td>
</tr>
<tr>
<td>Shopping</td>
<td>27</td>
</tr>
<tr>
<td>Same and Different</td>
<td>28-29</td>
</tr>
</tbody>
</table>

## 2. People

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults and Children</td>
<td>30-31</td>
</tr>
<tr>
<td>Describing People</td>
<td>32</td>
</tr>
<tr>
<td>Describing Hair</td>
<td>33</td>
</tr>
<tr>
<td>Families</td>
<td>34-35</td>
</tr>
<tr>
<td>Childcare and Parenting</td>
<td>36-37</td>
</tr>
<tr>
<td>Daily Routines</td>
<td>38-39</td>
</tr>
<tr>
<td>Life Events and Documents</td>
<td>40-41</td>
</tr>
<tr>
<td>Feelings</td>
<td>42-43</td>
</tr>
<tr>
<td>A Family Reunion</td>
<td>44-45</td>
</tr>
</tbody>
</table>

## 3. Housing

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Home</td>
<td>46-47</td>
</tr>
<tr>
<td>Finding a Home</td>
<td>48-49</td>
</tr>
<tr>
<td>Apartments</td>
<td>50-51</td>
</tr>
<tr>
<td>Different Places to Live</td>
<td>52</td>
</tr>
<tr>
<td>A House and Yard</td>
<td>53</td>
</tr>
<tr>
<td>A Kitchen</td>
<td>54</td>
</tr>
<tr>
<td>A Dining Area</td>
<td>55</td>
</tr>
<tr>
<td>A Living Room</td>
<td>56</td>
</tr>
<tr>
<td>A Bathroom</td>
<td>57</td>
</tr>
<tr>
<td>A Bedroom</td>
<td>58</td>
</tr>
<tr>
<td>The Kids' Bedroom</td>
<td>59</td>
</tr>
<tr>
<td>Housework</td>
<td>60</td>
</tr>
<tr>
<td>Cleaning Supplies</td>
<td>61</td>
</tr>
<tr>
<td>Household Problems and Repairs</td>
<td>62-63</td>
</tr>
<tr>
<td>The Tenant Meeting</td>
<td>64-65</td>
</tr>
</tbody>
</table>
### 4. Food

<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Back from the Market</td>
<td>66-67</td>
</tr>
<tr>
<td>Fruit</td>
<td>68</td>
</tr>
<tr>
<td>Vegetables</td>
<td>69</td>
</tr>
<tr>
<td>Meat and Poultry</td>
<td>70</td>
</tr>
<tr>
<td>Seafood and Deli</td>
<td>71</td>
</tr>
<tr>
<td>A Grocery Store</td>
<td>72-73</td>
</tr>
<tr>
<td>Containers and Packaging</td>
<td>74</td>
</tr>
<tr>
<td>Weights and Measurements</td>
<td>75</td>
</tr>
<tr>
<td>Food Preparation and Safety</td>
<td>76-77</td>
</tr>
<tr>
<td>Kitchen Utensils</td>
<td>78</td>
</tr>
<tr>
<td>Fast Food Restaurant</td>
<td>79</td>
</tr>
<tr>
<td>A Coffee Shop Menu</td>
<td>80-81</td>
</tr>
<tr>
<td>A Restaurant</td>
<td>82-83</td>
</tr>
<tr>
<td>The Farmers' Market</td>
<td>84-85</td>
</tr>
</tbody>
</table>

### 5. Clothing

<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everyday Clothes</td>
<td>86-87</td>
</tr>
<tr>
<td>Casual, Work, and Formal Clothes</td>
<td>88-89</td>
</tr>
<tr>
<td>Seasonal Clothing</td>
<td>90</td>
</tr>
<tr>
<td>Underwear and Sleepwear</td>
<td>91</td>
</tr>
<tr>
<td>Workplace Clothing</td>
<td>92-93</td>
</tr>
<tr>
<td>Shoes and Accessories</td>
<td>94-95</td>
</tr>
<tr>
<td>Describing Clothes</td>
<td>96-97</td>
</tr>
<tr>
<td>Making Clothes</td>
<td>98-99</td>
</tr>
<tr>
<td>Making Alterations</td>
<td>100</td>
</tr>
<tr>
<td>Doing the Laundry</td>
<td>101</td>
</tr>
<tr>
<td>A Garage Sale</td>
<td>102-103</td>
</tr>
</tbody>
</table>

### 6. Health

<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Body</td>
<td>104-105</td>
</tr>
<tr>
<td>Inside and Outside the Body</td>
<td>106-107</td>
</tr>
<tr>
<td>Personal Hygiene</td>
<td>108-109</td>
</tr>
<tr>
<td>Symptoms and Injuries</td>
<td>110</td>
</tr>
<tr>
<td>Illnesses and Medical Conditions</td>
<td>111</td>
</tr>
<tr>
<td>A Pharmacy</td>
<td>112-113</td>
</tr>
<tr>
<td>Taking Care of Your Health</td>
<td>114-115</td>
</tr>
<tr>
<td>Medical Emergencies</td>
<td>116</td>
</tr>
<tr>
<td>First Aid</td>
<td>117</td>
</tr>
<tr>
<td>Medical Care</td>
<td>118</td>
</tr>
<tr>
<td>Dental Care</td>
<td>119</td>
</tr>
<tr>
<td>Hospital</td>
<td>120-121</td>
</tr>
<tr>
<td>A Health Fair</td>
<td>122-123</td>
</tr>
</tbody>
</table>
7. **Community**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Downtown</td>
<td>124–125</td>
</tr>
<tr>
<td>City Streets</td>
<td>126–127</td>
</tr>
<tr>
<td>An Intersection</td>
<td>128–129</td>
</tr>
<tr>
<td>A Mall</td>
<td>130–131</td>
</tr>
<tr>
<td>The Bank</td>
<td>132</td>
</tr>
<tr>
<td>The Library</td>
<td>133</td>
</tr>
<tr>
<td>The Post Office</td>
<td>134–135</td>
</tr>
<tr>
<td>Department of Motor Vehicles (DMV)</td>
<td>136–137</td>
</tr>
<tr>
<td>Government and Military Service</td>
<td>138–139</td>
</tr>
<tr>
<td>Civic Rights and Responsibilities</td>
<td>140</td>
</tr>
<tr>
<td>The Legal System</td>
<td>141</td>
</tr>
<tr>
<td>Crime</td>
<td>142</td>
</tr>
<tr>
<td>Public Safety</td>
<td>143</td>
</tr>
<tr>
<td>Emergencies and Natural Disasters</td>
<td>144–145</td>
</tr>
<tr>
<td>Emergency Procedures</td>
<td>146–147</td>
</tr>
<tr>
<td>Community Cleanup</td>
<td>148–149</td>
</tr>
</tbody>
</table>

8. **Transportation**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Transportation</td>
<td>150–151</td>
</tr>
<tr>
<td>Public Transportation</td>
<td>152</td>
</tr>
<tr>
<td>Prepositions of Motion</td>
<td>153</td>
</tr>
<tr>
<td>Traffic Signs</td>
<td>154</td>
</tr>
<tr>
<td>Directions and Maps</td>
<td>155</td>
</tr>
<tr>
<td>Cars and Trucks</td>
<td>156</td>
</tr>
<tr>
<td>Buying and Maintaining a Car</td>
<td>157</td>
</tr>
<tr>
<td>Parts of a Car</td>
<td>158–159</td>
</tr>
<tr>
<td>An Airport</td>
<td>160–161</td>
</tr>
<tr>
<td>Taking a Trip</td>
<td>162–163</td>
</tr>
</tbody>
</table>

9. **Work**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Workplace</td>
<td>164–165</td>
</tr>
<tr>
<td>Jobs and Occupations A-C</td>
<td>166</td>
</tr>
<tr>
<td>Jobs and Occupations C-H</td>
<td>167</td>
</tr>
<tr>
<td>Jobs and Occupations H-P</td>
<td>168</td>
</tr>
<tr>
<td>Jobs and Occupations P-W</td>
<td>169</td>
</tr>
<tr>
<td>Job Skills</td>
<td>170</td>
</tr>
<tr>
<td>Office Skills</td>
<td>171</td>
</tr>
<tr>
<td>Career Planning</td>
<td>172</td>
</tr>
<tr>
<td>Job Search</td>
<td>173</td>
</tr>
<tr>
<td>Interview Skills</td>
<td>174</td>
</tr>
<tr>
<td>A Factory</td>
<td>175</td>
</tr>
<tr>
<td>Landscaping and Gardening</td>
<td>176</td>
</tr>
<tr>
<td>Farming and Ranching</td>
<td>177</td>
</tr>
<tr>
<td>Construction</td>
<td>178</td>
</tr>
<tr>
<td>Job Safety</td>
<td>179</td>
</tr>
<tr>
<td>Tools and Building Supplies</td>
<td>180–181</td>
</tr>
<tr>
<td>An Office</td>
<td>182–183</td>
</tr>
<tr>
<td>A Hotel</td>
<td>184</td>
</tr>
<tr>
<td>Food Service</td>
<td>185</td>
</tr>
<tr>
<td>A Bad Day at Work</td>
<td>186–187</td>
</tr>
</tbody>
</table>
### 10. Areas of Study

<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schools and Subjects</td>
<td>188–189</td>
</tr>
<tr>
<td>English Composition</td>
<td>190–191</td>
</tr>
<tr>
<td>Mathematics</td>
<td>192–193</td>
</tr>
<tr>
<td>Science</td>
<td>194–195</td>
</tr>
<tr>
<td>Computers (الحاسبات)</td>
<td>196</td>
</tr>
<tr>
<td>The Internet (شبكة المعلومات العالمية)</td>
<td>197</td>
</tr>
<tr>
<td>U.S. History</td>
<td>198</td>
</tr>
<tr>
<td>World History</td>
<td>199</td>
</tr>
<tr>
<td>North America and Central America</td>
<td>200–201</td>
</tr>
<tr>
<td>World Map</td>
<td>202–203</td>
</tr>
<tr>
<td>Geography and Habitats</td>
<td>204</td>
</tr>
<tr>
<td>The Universe</td>
<td>205</td>
</tr>
<tr>
<td>A Graduation</td>
<td>206–207</td>
</tr>
</tbody>
</table>

### 11. Plants and Animals

<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature Center</td>
<td>208–209</td>
</tr>
<tr>
<td>Trees and Plants</td>
<td>210</td>
</tr>
<tr>
<td>Flowers</td>
<td>211</td>
</tr>
<tr>
<td>Marine Life, Amphibians, and Reptiles</td>
<td>212–213</td>
</tr>
<tr>
<td>Birds, Insects, and Arachnids</td>
<td>214</td>
</tr>
<tr>
<td>Domestic Animals and Rodents</td>
<td>215</td>
</tr>
<tr>
<td>Mammals</td>
<td>216–217</td>
</tr>
<tr>
<td>Energy and Conservation</td>
<td>218–219</td>
</tr>
<tr>
<td>U.S. National Parks</td>
<td>220–221</td>
</tr>
</tbody>
</table>

### 12. Recreation

<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Places to Go</td>
<td>222–223</td>
</tr>
<tr>
<td>The Park and Playground</td>
<td>224</td>
</tr>
<tr>
<td>The Beach</td>
<td>225</td>
</tr>
<tr>
<td>Outdoor Recreation</td>
<td>226</td>
</tr>
<tr>
<td>Winter and Water Sports</td>
<td>227</td>
</tr>
<tr>
<td>Individual Sports</td>
<td>228</td>
</tr>
<tr>
<td>Team Sports</td>
<td>229</td>
</tr>
<tr>
<td>Sports Verbs</td>
<td>230</td>
</tr>
<tr>
<td>Sports Equipment</td>
<td>231</td>
</tr>
<tr>
<td>Hobbies and Games</td>
<td>232–233</td>
</tr>
<tr>
<td>Electronics and Photography</td>
<td>234–235</td>
</tr>
<tr>
<td>Entertainment</td>
<td>236–237</td>
</tr>
<tr>
<td>Music</td>
<td>238</td>
</tr>
<tr>
<td>Holidays</td>
<td>239</td>
</tr>
<tr>
<td>A Birthday Party</td>
<td>240–241</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verb Guide</td>
<td>242–244</td>
</tr>
<tr>
<td>How to Use the Index</td>
<td>245</td>
</tr>
<tr>
<td>English Index</td>
<td>246–281</td>
</tr>
<tr>
<td>Geographical Index</td>
<td>282–284</td>
</tr>
<tr>
<td>Arabic Index</td>
<td>285–304</td>
</tr>
<tr>
<td>Research Bibliography</td>
<td>305</td>
</tr>
</tbody>
</table>
Teaching with the Oxford Picture Dictionary Program

The following general guidelines will help you prepare single and multilevel lessons using the OPD program. For step-by-step, topic-specific lesson plans, see OPD Lesson Plans.

1. Use Students' Needs to Identify Lesson Objectives
   - Create communicative objectives based on your learners' needs assessments (see OPD 2e Assessment Program).
   - Make sure objectives state what students will be able to do at the end of the lesson. For example: Students will be able to respond to basic classroom commands and requests for classroom objects. (pp. 6–7, A Classroom)
   - For multilevel classes, identify a low-beginning, high-beginning, and low-intermediate objective for each topic.

2. Preview the Topic
   Identify what your students already know about the topic.
   - Ask general questions related to the topic.
   - Have students list words they know from the topic.
   - Ask questions about the picture(s) on the page.

3. Present the New Vocabulary
   Research shows that it is best to present no more than 5–7 new words at a time. Here are a few presentation techniques:
   - Say each new word and describe it within the context of the picture. Have volunteers act out verbs and verb sequences.
   - Use Total Physical Response commands to build vocabulary comprehension.
   - For long or unfamiliar word lists, introduce words by categories or select the words your students need most.
   - Ask a series of questions to build comprehension and give students an opportunity to say the new words. Begin with yes/no questions: Is #16 chalk? Progress to or questions: Is #16 chalk or a marker? Finally, ask Wh-questions: What can I use to write on this paper?
   - Focus on the words that students want to learn. Have them write 3–5 new words from each topic, along with meaning clues such as a drawing, translation, or sentence.

   More vocabulary and Grammar Point sections provide additional presentation opportunities (see p. 5, School). For multilevel presentation ideas, see OPD Lesson Plans.

4. Check Comprehension
   Make sure that students understand the target vocabulary. Here are two activities you can try:
   - Say vocabulary words, and have students point to the correct items in their books. Walk around the room, checking if students are pointing to the correct pictures.
   - Make true/false statements about the target vocabulary. Have students hold up two fingers for true, three for false.

5. Provide Guided and Communicative Practice
   The exercise bands at the bottom of the topic pages provide a variety of guided and communicative practice opportunities and engage students' higher-level thinking.

6. Provide More Practice
   OPD Second Edition offers a variety of components to facilitate vocabulary acquisition. Each of the print and electronic materials listed below offers suggestions and support for single and multilevel instruction.

   **OPD Lesson Plans** Step-by-step multilevel lesson plans feature 3 CDs with multilevel listening, context-based pronunciation practice, and leveled reading practice. Includes multilevel teaching notes for The OPD Reading Library.

   **OPD Audio CDs or Audio Cassettes** Each word in OPD's word list is recorded by topic.

   **Low-Beginning, High-Beginning, and Low-Intermediate Workbooks** Guided practice for each page in OPD features linked visual contexts, realia, and listening practice.

   **Classic Classroom Activities** A photocopyable resource of interactive multilevel activities, grammar practice, and communicative tasks.

   **The OPD Reading Library** Readers include civics, academic content, and workplace themes.

   **Overhead Transparencies** Vibrant transparencies help to focus students on the lesson.

   **OPD Presentation Software** A multilevel interactive teaching tool using interactive whiteboard and LCD technology. Audio, animation, and video instructional support bring each dictionary topic to life.

   **The OPD CD-ROM** An interactive learning tool featuring four-skill practice based on OPD topics.

   **Bilingual Editions** OPD is available in numerous bilingual editions including Spanish, Chinese, Vietnamese, Arabic, Korean, and many more.

   My hope is that OPD makes it easier for you to take your learners from comprehension to communication. Please share your thoughts with us as you make the book your own.

   Jayme Adelson-Goldstein
   OPDteam.us@oup.com
The second edition of the Oxford Picture Dictionary expands on the best aspects of the 1998 edition with:

- New artwork presenting words within meaningful, real-life contexts
- An updated word list to meet the needs of today's English language learners
- 4,000 English words and phrases, including 285 verbs
- 40 new topics with 12 intro pages and 12 story pages
- Unparalleled support for vocabulary teaching

Subtopics present the words in easy-to-learn "chunks."

Color coding and icons make it easy to navigate through OPD.

New art and rich contexts improve vocabulary acquisition.

Revised practice activities help students from low-beginning through low-intermediate levels.

Public Transportation

A Bus Stop

1. bus route
2. fare
3. rider
4. schedule
5. transfer

A Subway Station

6. subway car
7. platform
8. turnstile
9. vending machine
10. token

A Train Station

11. conductor
12. ticket window
13. fare card

Airport Transportation

14. platform
15. ticket
16. one-way trip
17. round trip

More vocabulary

- hail a taxi: to raise your hand to get a taxi
- miss the bus: to get to the bus stop after the bus leaves

Ask your classmates. Share the answers.

1. Is there a subway system in your city?
2. Do you ever take taxis? When?
3. Do you ever take the bus? Where?

152
NEW! Intro pages open each unit with key vocabulary related to the unit theme. Clear, engaging artwork promotes questions, conversations, and writing practice for all levels.

Each intro page teaches key vocabulary items within the unit theme.

Practice activities make it easy to manage multilevel classrooms.

NEW! Story pages close each unit with a lively scene for reviewing vocabulary and teaching additional language. Meanwhile, rich visual contexts recycle words from the unit.

Pre-reading questions build students’ previewing and predicting skills.

High-interest readings promote literacy skills.

Post-reading questions and role-play activities support critical thinking and encourage students to use the language they have learned.

The thematic word list previews words that students will encounter in the story.
A. Say, "Hello."
B. Ask, "How are you?"
C. Introduce yourself.
D. Smile.
E. Hug.
F. Wave.

Tell your partner what to do. Take turns.
1. Say, "Hello."
2. Bow.
4. Shake hands.
5. Wave.
6. Say, "Goodbye."

Dictate to your partner. Take turns.
A: Write smile.
B: Is it spelled s-m-i-l-e?
A: Yes, that's right.
G. Greet people.
- Good evening, everyone!

H. Bow.
- The bow.

I. Introduce a friend.
- I'm Tom. My name is Tom.

J. Shake hands.
- Shake hands.

K. Kiss.
- A kiss.

L. Say, “Goodbye.”
- Goodbye!

Ways to greet people
- Good morning.
- Good afternoon.
- Good evening.

Ways to introduce yourself
- I'm Tom. My name is Tom.

Pair practice. Make new conversations.
A: Good morning. My name is Tom.
B: Nice to meet you, Tom. I'm Sara.
A: Nice to meet you, Sara.
**A. Say your name.**

**B. Spell your name.**

**C. Print your name.**

**D. Sign your name.**

---

**Filling Out a Form**

1. **name:**

2. **first name**

3. **middle initial**

4. **last name**

5. **address**

6. **apartment number**

7. **city**

8. **state**

9. **ZIP code**

10. **area code**

11. **phone number**

12. **cell phone number**

13. **date of birth (DOB)**

14. **place of birth**

15. **Social Security number**

16. **sex:**

17. **male**

18. **female**

19. **signature**

---

**School Registration Form**

**Ask your classmates. Share the answers.**

1. Do you like your first name?
2. Is your last name from your mother? father? husband?
3. What is your middle name?
More vocabulary
Students do not pay to go to a public school.
Students pay to go to a private school.
A church, mosque, or temple school is a parochial school.

Grammar Point: contractions of the verb be
He + is = He's
He's a teacher.
She + is = She's
She's a counselor.
They + are = They're
They're students.
A Classroom

1. chalkboard
2. screen
3. whiteboard
4. teacher / instructor
5. student
6. LCD projector
7. desk
8. headphones

A. Raise your hand.
B. Talk to the teacher.
C. Listen to a CD.
D. Stand up.
E. Write on the board.
F. Sit down. / Take a seat.
G. Open your book.
I. Pick up the pencil.
J. Put down the pencil.
Look at the picture. Describe the classroom.
A: There's a chalkboard.
B: There are fifteen students.

Ask your classmates. Share the answers.
1. Do you like to raise your hand in class?
2. Do you like to listen to CDs in class?
3. Do you ever talk to the teacher?
Learning New Words

A. Look up the word.
B. Read the definition.
C. Translate the word.
D. Check the pronunciation.
E. Copy the word.
F. Draw a picture.

Working with Your Classmates

G. Discuss a problem.
H. Brainstorm solutions/answers.
I. Work in a group.
J. Help a classmate.

Working with a Partner

K. Ask a question.
L. Answer a question.
M. Share a book.
N. Dictate a sentence.
Following Directions

O. Fill in the blank.
Read a book.

P. Choose the correct answer.
5. How much is the book?
a. $99.99
b. $9.99
c. $0.99

Q. Circle the answer.
Read the book.
pencil.

R. Cross out the word.
pen pencil book chalk marker

S. Underline the action.
1. Open the book.
2. Close the book.
3. Give me the book.

T. Match the items.
1. read
   a. pencil
   b. chair
   c. book
2. write
3. sit

U. Check the correct boxes.
stand ⌚ sit ☑
pen ☐ write ☐
paper ☐ book ☐

V. Label the picture.
enp penc paper
book

W. Unscramble the words.
1. enp
2. rappe
3. okob

X. Put the sentences in order.
2. Pick up the book.
3. Read the book.

Y. Take out a piece of paper.

Z. Put away your books.

Ask your classmates. Share the answers.
1. Do you like to work in a group?
2. Do you ever share a book?
3. Do you like to answer questions?

Think about it. Discuss.
1. How can classmates help each other?
2. Why is it important to ask questions in class?
3. How can students check their pronunciation? Explain.
Ways to Succeed

A. Set goals.
B. Participate in class.
C. Take notes.
D. Study at home.
E. Pass a test.
F. Ask for help.
G. Make progress.
H. Get good grades.
I. Clear off your desk.
J. Work on your own.
K. Bubble in the answer.
L. Check your work.
M. Erase the mistake.
N. Correct the mistake.
O. Hand in your test.

Taking a Test

1. test booklet
2. answer sheet
3. score
4. grades

A. 90%-100% Outstanding
B. 80%-89% Very good
C. 70%-79% Satisfactory
D. 60%-69% Barely passing
E. 0%-59% Fail

I. Lee, Jung
J. Score 36/40

K. He is at a. home, b. bed, c. book
L. It is an a. eraser, b. book, c. eraser

M. Erase the mistake.
N. Correct the mistake.
O. Hand in your test.

انجح في المدرسة
وسائل النجاح

A. إعداد الأهداف.
B. المشاركة في الفصل.
C. التسجيل.
D. الدراسة في المنزل.
E. التعرض للإختبار.
F. طلب المساعدة.
G. التقدم.
H. الحصول على درجات جيدة.
I. طهر المكتب.
J. العمل على ذاتك.
K. ملء الإجابة.
L. التحقق من العمل.
M. إزالة الخطأ.
N. تصحيح الخطأ.
O. إلقاء الاختبار.
A. Enter the room.
B. Turn on the lights.
C. Walk to class.
D. Run to class.
E. Lift / Pick up the books.
F. Carry the books.
G. Deliver the books.
H. Take a break.
I. Eat.
J. Drink.
K. Buy a snack.
L. Have a conversation.
M. Go back to class.
N. Throw away trash.
O. Leave the room.
P. Turn off the lights.

Grammar Point: present continuous
Use be + verb + ing
He is walking. They are entering.
Note: He is running. They are leaving.

Look at the pictures.
Describe what is happening.
A: They are entering the room.
B: He is walking.
Everyday Conversation

A. start a conversation
B. make small talk
C. compliment someone
D. offer something
E. thank someone
F. apologize
G. accept an apology
H. invite someone
I. accept an invitation
J. decline an invitation
K. agree
L. disagree
M. explain something
N. check your understanding

More vocabulary
request: to ask for something
accept a compliment: to thank someone for a compliment

Pair practice. Follow the directions.
1. Start a conversation with your partner.
2. Make small talk with your partner.
3. Compliment each other.
Temperature

1. Fahrenheit
2. Celsius
3. hot
4. warm
5. cool
6. cold
7. freezing
8. degrees

A Weather Map

Weather Conditions

13. heat wave
14. smoggy
15. humid
16. thunderstorm
17. lightning
18. windy
19. dust storm
20. foggy
21. hailstorm
22. icy
23. snowstorm / blizzard

Ways to talk about the weather

It’s sunny in Dallas.
What's the temperature?
It’s 108. They're having a heat wave.

Pair practice. Make new conversations.
A: What's the weather like in Chicago?
B: It’s raining and it’s cold. It’s 30 degrees.
PARTS OF A PHONE

1. receiver / handset

2. cord

3. phone jack

4. phone line

5. key pad

6. star key

7. pound key

8. cellular phone

9. antenna

10. charger

11. strong signal

12. weak signal

13. headset

14. wireless headset

15. calling card

16. access number

17. answering machine

18. voice message

19. text message

20. Internet phone call

21. operator

22. directory assistance

23. automated phone system
Reading a Phone Bill

A. Dial the phone number.
B. Press “send”.
C. Talk on the phone.
D. Hang up. / Press “end”.
E. Dial 911.

Making a Phone Call

Making an Emergency Call

*telecommunication device for the deaf
# Cardinal Numbers

<table>
<thead>
<tr>
<th>Arabic</th>
<th>English</th>
<th>Arabic</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>zero</td>
<td>20</td>
<td>twenty</td>
</tr>
<tr>
<td>1</td>
<td>one</td>
<td>21</td>
<td>twenty-one</td>
</tr>
<tr>
<td>2</td>
<td>two</td>
<td>22</td>
<td>twenty-two</td>
</tr>
<tr>
<td>3</td>
<td>three</td>
<td>23</td>
<td>twenty-three</td>
</tr>
<tr>
<td>4</td>
<td>four</td>
<td>24</td>
<td>twenty-four</td>
</tr>
<tr>
<td>5</td>
<td>five</td>
<td>25</td>
<td>twenty-five</td>
</tr>
<tr>
<td>6</td>
<td>six</td>
<td>30</td>
<td>thirty</td>
</tr>
<tr>
<td>7</td>
<td>seven</td>
<td>40</td>
<td>forty</td>
</tr>
<tr>
<td>8</td>
<td>eight</td>
<td>50</td>
<td>fifty</td>
</tr>
<tr>
<td>9</td>
<td>nine</td>
<td>60</td>
<td>sixty</td>
</tr>
<tr>
<td>10</td>
<td>ten</td>
<td>70</td>
<td>seventy</td>
</tr>
<tr>
<td>11</td>
<td>eleven</td>
<td>80</td>
<td>eighty</td>
</tr>
<tr>
<td>12</td>
<td>twelve</td>
<td>90</td>
<td>ninety</td>
</tr>
<tr>
<td>13</td>
<td>thirteen</td>
<td>100</td>
<td>one hundred</td>
</tr>
<tr>
<td>14</td>
<td>fourteen</td>
<td>101</td>
<td>one hundred one</td>
</tr>
<tr>
<td>15</td>
<td>fifteen</td>
<td>1,000</td>
<td>one thousand</td>
</tr>
<tr>
<td>16</td>
<td>sixteen</td>
<td>10,000</td>
<td>ten thousand</td>
</tr>
<tr>
<td>17</td>
<td>seventeen</td>
<td>100,000</td>
<td>one hundred thousand</td>
</tr>
<tr>
<td>18</td>
<td>eighteen</td>
<td>1,000,000</td>
<td>one million</td>
</tr>
<tr>
<td>19</td>
<td>nineteen</td>
<td>1,000,000,000</td>
<td>one billion</td>
</tr>
</tbody>
</table>

# Ordinal Numbers

<table>
<thead>
<tr>
<th>Arabic</th>
<th>English</th>
<th>Arabic</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>first</td>
<td>20th</td>
<td>twentieth</td>
</tr>
<tr>
<td>2nd</td>
<td>second</td>
<td>3rd</td>
<td>third</td>
</tr>
<tr>
<td>4th</td>
<td>fourth</td>
<td>5th</td>
<td>fifth</td>
</tr>
<tr>
<td>6th</td>
<td>sixth</td>
<td>7th</td>
<td>seventh</td>
</tr>
<tr>
<td>8th</td>
<td>eighth</td>
<td>9th</td>
<td>ninth</td>
</tr>
<tr>
<td>10th</td>
<td>tenth</td>
<td>11th</td>
<td>eleventh</td>
</tr>
<tr>
<td>12th</td>
<td>twelfth</td>
<td>13th</td>
<td>thirteenth</td>
</tr>
<tr>
<td>14th</td>
<td>fourteenth</td>
<td>15th</td>
<td>fifteenth</td>
</tr>
<tr>
<td>16th</td>
<td>sixteenth</td>
<td>17th</td>
<td>seventeenth</td>
</tr>
<tr>
<td>18th</td>
<td>eighteenth</td>
<td>19th</td>
<td>nineteenth</td>
</tr>
<tr>
<td>20th</td>
<td>twentieth</td>
<td>21st</td>
<td>twenty-first</td>
</tr>
</tbody>
</table>

# Roman Numerals

<table>
<thead>
<tr>
<th>Arabic</th>
<th>English</th>
<th>Arabic</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>1</td>
<td>VII</td>
<td>7</td>
</tr>
<tr>
<td>II</td>
<td>2</td>
<td>VIII</td>
<td>8</td>
</tr>
<tr>
<td>III</td>
<td>3</td>
<td>IX</td>
<td>9</td>
</tr>
<tr>
<td>IV</td>
<td>4</td>
<td>X</td>
<td>10</td>
</tr>
<tr>
<td>V</td>
<td>5</td>
<td>XV</td>
<td>15</td>
</tr>
<tr>
<td>VI</td>
<td>6</td>
<td>XX</td>
<td>20</td>
</tr>
<tr>
<td>XXX</td>
<td>30</td>
<td>XL</td>
<td>40</td>
</tr>
<tr>
<td>L</td>
<td>50</td>
<td>C</td>
<td>100</td>
</tr>
<tr>
<td>D</td>
<td>500</td>
<td>M</td>
<td>1,000</td>
</tr>
<tr>
<td>1,000,000,000</td>
<td>one billion</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

16, 235 miles
A. divide
القسم

B. calculate
الحساب

C. measure
قياس

D. convert
تحويل

Fractions and Decimals
الكسر والكسرات العشرية

1. one whole
1 = 1.00
1 واحد كاملاً

2. one half
1/2 = .5
1/2 نصف

3. one third
1/3 = .333
1/3 ثلث

4. one fourth
1/4 = .25
1/4 ربع

5. one eighth
1/8 = .125
1/8 ثامن

Percents
النسب المنوية

6. calculator
الجهاز الحسابي

7. decimal point
نقطة عشريّة

Measurement
قياسات

13. ruler
المسطرة

14. centimeter [cm]
السنتيمتر (س)

15. inch [in.]
البوصة

16. height
ارتفاع

17. length
طول

18. depth
عمق

19. width
عرض

Equivalencies
الإمتدادات المساوية

12 inches = 1 foot
3 feet = 1 yard
1,760 yards = 1 mile
1 inch = 2.54 centimeters
1 yard = .91 meters
1 mile = 1.6 kilometers
**Telling Time**

1. hour
2. minutes
3. seconds
4. a.m. (أ.م.)
5. p.m. (ب.م.)
6. 1:00 one o'clock
7. 1:05 one-o'clock five after one
8. 1:10 one-ten ten after one
9. 1:15 one-fifteen a quarter after one
10. 1:20 one-twenty twenty after one
11. 1:30 one-thirty half past one
12. 1:40 one-forty twenty to two
13. 1:45 one-forty-five a quarter to two
14. sunrise
15. morning
16. noon
17. afternoon
18. sunset
19. evening
20. night
21. midnight

**Times of Day**

- **14. sunrise** (شروق الشمس)
- **15. morning** (الصباح)
- **16. noon** (الظهيرة)
- **17. afternoon** (العصر)
- **18. sunset** (غروب الشمس)
- **19. evening** (المساء)
- **20. night** (الليل)
- **21. midnight** (منتصف الليل)

**Ways to talk about time**

I wake up at 6:30 a.m.
I wake up at 6:30 in the morning.
I wake up at 6:30.

**Pair practice. Make new conversations.**

A: What time do you wake up on weekdays?
B: At 6:30 a.m. How about you?
A: I wake up at 7:00.
22. early
23. on time
24. late

25. daylight saving time
26. standard time

Time Zones

27. Hawaii-Aleutian time
28. Alaska time
29. Pacific time
30. Mountain time
31. Central time
32. Eastern time
33. Atlantic time
34. Newfoundland time

Ask your classmates. Share the answers.
1. When do you watch television? study? relax?
2. Do you like to stay up after midnight?
3. Do you like to wake up late on weekends?

Think about it. Discuss.
1. What is your favorite time of day? Why?
2. Do you think daylight saving time is a good idea? Why or why not?
1. date
2. day
3. month
4. year
5. today
6. tomorrow
7. yesterday

Days of the Week
8. Sunday
9. Monday
10. Tuesday
11. Wednesday
12. Thursday
13. Friday
14. Saturday
15. week
16. weekdays
17. weekend

Frequency
18. last week
19. this week
20. next week
21. every day / daily
22. once a week
23. twice a week
24. three times a week

Ways to say the date
Today is May 10th. It's the tenth.
Yesterday was May 9th.
The party is on May 21st.

Pair practice. Make new conversations.
A: The test is on Friday, June 14th.
B: Did you say Friday, the fourteenth?
A: Yes, the fourteenth.
<table>
<thead>
<tr>
<th>MONTH</th>
<th>WEEK</th>
<th>DAY</th>
<th>23 JAN</th>
<th>26 FEB</th>
<th>27 MAR</th>
<th>28 APR</th>
<th>29 MAY</th>
<th>30 JUN</th>
<th>31 JUL</th>
<th>32 AUG</th>
<th>33 SEP</th>
<th>34 OCT</th>
<th>35 NOV</th>
<th>36 DEC</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUN</td>
<td>MON</td>
<td>TUE</td>
<td>WED</td>
<td>THU</td>
<td>FRI</td>
<td>SUN</td>
<td>MON</td>
<td>TUE</td>
<td>WED</td>
<td>THU</td>
<td>FRI</td>
<td>SUN</td>
<td>MON</td>
<td>TUE</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>32</td>
<td>33</td>
<td>34</td>
<td>35</td>
<td>36</td>
<td>37</td>
<td>38</td>
<td>39</td>
<td>40</td>
<td>41</td>
<td>42</td>
</tr>
</tbody>
</table>

**Months of the Year**

25. January
26. February
27. March
28. April
29. May
30. June
31. July
32. August
33. September
34. October
35. November
36. December

**Seasons**

37. spring
38. summer
39. fall / autumn
40. winter

---

Dictate to your partner. Take turns.
A: Write Monday.
B: Is it spelled M-o-n-d-a-y?
A: Yes, that’s right.

Ask your classmates. Share the answers.
1. What is your favorite day of the week? Why?
2. What is your busiest day of the week? Why?
3. What is your favorite season of the year? Why?
Calendar Events

1. birthday
2. wedding
3. anniversary
4. appointment
5. parent-teacher conference
6. vacation
7. religious holiday
8. legal holiday

Legal Holidays

1. New Year’s Day
2. Martin Luther King Jr. Day
3. Presidents’ Day
4. Memorial Day
5. Fourth of July / Independence Day
6. Labor Day
7. Columbus Day
8. Veterans Day
9. Thanksgiving
10. Christmas

Pair practice. Make new conversations.
A: When is your birthday?
B: It’s on January 31st. How about you?
A: It’s on December 22nd.

Ask your classmates. Share the answers.
1. What are the legal holidays in your native country?
2. When is Labor Day in your native country?
3. When do you celebrate the New Year in your native country?
Ask your classmates. Share the answers.

1. Are you a slow driver or a fast driver?
2. Do you prefer a hard bed or a soft bed?
3. Do you like loud parties or quiet parties?

Use the new words.
Look at page 150-151. Describe the things you see.
A: The street is hard.
B: The truck is heavy.
Basic Colors

1. red
2. yellow
3. blue
4. orange
5. green
6. purple
7. pink
8. violet
9. turquoise
10. dark blue
11. light blue
12. bright blue
13. black
14. white
15. gray
16. cream / ivory
17. brown
18. beige / tan

Neutral Colors

Ask your classmates. Share the answers.
1. What colors are you wearing today?
2. What colors do you like?
3. Is there a color you don’t like? What is it?

Use the new words. Look at pages 86–87.
Take turns naming the colors you see.
A: His shirt is blue.
B: Her shoes are white.
1. The yellow sweaters are on the left.  
البلورات (الكزازات) اليسرى في الجهة اليمنى.
2. The purple sweaters are in the middle.  
البلورات (الكزازات) الوسطى في الجهة الوسطى.
3. The brown sweaters are on the right.  
البلورات (الكزازات) اليمنى في الجهة اليمنى.
4. The red sweaters are above the blue sweaters.  
البلورات (الكزازات) الزفاف فوق البلورات (الكزازات) الزرقاء.
5. The blue sweaters are below the red sweaters.  
البلورات (الكزازات) الزرقاء تحت البلورات (الكزازات) الحمراء.
6. The turquoise sweater is in the box.  
البلور (الكزاز) الدينيز في داخل الصندوق.
7. The white sweater is in front of the black sweater.  
البلور (الكزازة) الأبيض أمام البلور (الكزازة) الأسود.
8. The black sweater is behind the white sweater.  
البلور (الكزازة) الأسود خلف البلور (الكزازة) الأبيض.
9. The orange sweater is on the gray sweater.  
البلور (الكزازة) البرتقالي فوق البلور (الكزازة) الرمادي.
10. The violet sweater is next to the gray sweater.  
البلور (الكزازة) البنفسجي جنب البلور (الكزازة) الرمادي.
11. The gray sweater is under the orange sweater.  
البلور (الكزازة) الرمادي تحت البلور (الكزازة) البرتقالي.
12. The green sweater is between the pink sweaters.  
البلور (الكزازة) الأخضر بين البلورات (الكزازات) الوردية.

More vocabulary
near: in the same area
far from: not near

Role play. Make new conversations.
A: Excuse me. Where are the red sweaters?
B: They're on the left, above the blue sweaters.
A: Thanks very much.
Money

Coins

1. $0.01 = 1¢
a penny / 1 cent
بمني / سنت واحد
2. $0.05 = 5¢
a nickel / 5 cents
نكايلك / 5 سنتات
3. $0.10 = 10¢
a dime / 10 cents
دم / 10 سنتات
4. $0.25 = 25¢
a quarter / 25 cents
كوازتر / 25 سنتات
5. $0.50 = 50¢
a half dollar
نصف دولار
6. $1.00 = 1 dollar coin
عملة دولار قضيب

Bills

7. $1.00 = 1 dollar
دولار
8. $5.00 = 5 dollars
خمسة دولارات
9. $10.00 = 10 dollars
 عشرة دولارات
10. $20.00 = 20 dollars
عشرون دولاراً
11. $50.00 = 50 dollars
خمسون دولاراً
12. $100.00 = 100 dollars
مائة دولار

Pair practice. Make new conversations.

A: Do you have change for a dollar?
B: Yes, I do.

B: Can I borrow a dollar?
C: Sure, here you go.

Think about it. Discuss.

1. Is it a good idea to lend money to a friend? Why or why not?
2. Is it better to carry a dollar or four quarters? Why?
3. Do you prefer dollar coins or dollar bills? Why?
Ways to Pay

A. pay cash
B. use a credit card
C. use a debit card
D. write a (personal) check
E. use a gift card
F. cash a traveler’s check

G. buy / pay for
H. return
I. exchange

1. price tag
2. regular price
3. sale price
4. bar code
5. SKU number
6. receipt
7. price / cost
8. sales tax
9. total
10. cash register

💰 کسب / پرداخت
🛒 برگشت / تحویل
✅ تجربه
1. twins
   توُلَسان
2. sweater
   بلوفر (كترة)
3. matching
   مطابقة
4. disappointed
   الشعور بخيبة أمل
5. navy blue
   أزرق كمالي
6. happy
   سعيدان
A. shop
   تسوق
B. keep
   تحفظ لنفسها
Look at the pictures. What do you see?

Answer the questions.
1. Who is the woman shopping for?
2. Does she buy matching sweaters or different sweaters?
3. How does Anya feel about her green sweater? What does she do?
4. What does Manda do with her sweater?

Read the story.

Same and Different

Mrs. Kumar likes to shop for her twins. Today she's looking at sweaters. There are many different colors on sale. Mrs. Kumar chooses two matching green sweaters.

The next day, Manda and Anya open their gifts. Manda likes the green sweater, but Anya is disappointed. Mrs. Kumar understands the problem. Anya wants to be different.

Manda keeps her sweater. But Anya goes to the store. She exchanges her green sweater for a navy blue sweater. It's an easy answer to Anya's problem. Now the twins can be warm, happy, and different.

Think about it.
1. Do you like to shop for other people? Why or why not?
2. Imagine you are Anya. Would you keep the sweater or exchange it? Why?
Listen and point. Take turns.
A: Point to a woman.
B: Point to a senior citizen.
A: Point to an infant.

Dictate to your partner. Take turns.
A: Write woman.
B: Is that spelled w-o-m-a-n?
A: Yes, that's right, woman.
Ways to talk about age
1 month – 3 months old = infant
18 months – 3 years old = toddler
3 years old – 12 years old = child
13 – 19 years old = teenager
18+ years old = adult
62+ years old = senior citizen

Pair practice. Make new conversations.
A: How old is Sandra?
B: She’s thirteen years old.
A: Wow, she’s a teenager now!
**Describing People**

**Age**
1. young
2. middle-aged
3. elderly

**Height**
4. tall
5. average height
6. short

**Weight**
7. heavy / fat
8. average weight
9. thin / slender

**Disabilities**
10. physically challenged
11. sight impaired / blind
12. hearing impaired / deaf

**Appearance**
13. attractive
14. cute
15. pregnant
16. mole
17. pierced ear
18. tattoo

**Ways to describe people**
- He’s a heavy, young man.
- She’s a pregnant woman with a mole.
- He’s sight impaired.

**Use the new words. Look at pages 2–3.**
Describe the people and point. Take turns.
A: He’s a tall, thin, middle-aged man.
B: She’s a short, average-weight young woman.
Ways to talk about hair
Describe hair in this order: length, style, and then color.
She has long, straight, brown hair.

Role play. Talk to a stylist.
A: I need a new hairstyle.
B: How about short and straight?
A: Great. Do you think I should dye it?
More vocabulary
Tim is Min and Lu's grandson.
Lily and Emily are Min and Lu's granddaughters.
Alex is Min's youngest grandchild.
Ana is Tito's wife.
Ana is Eva and Sam's daughter-in-law.
Carlos is Eva and Sam's son-in-law.
20. married couple
21. divorced couple
22. single mother
23. single father
24. remarried
25. stepfather
26. stepmother
27. half sister
28. half brother
29. stepsister
30. stepbrother

More vocabulary
Bruce is Carol's former husband or ex-husband.
Carol is Bruce's former wife or ex-wife.
Lisa is the stepdaughter of both Rick and Sue.

Look at the pictures.
Name the people.
A: Who is Lisa's half sister?
B: Mary is. Who is Lisa's stepsister?
Look at the pictures. Describe what is happening.

A: She's changing her baby's diaper.
B: He's kissing his son goodnight.

Ask your classmates. Share the answers.
1. Do you like to take care of children?
2. Do you prefer to read to children or play with them?
3. Can you sing a lullaby? Which one?
Dictate to your partner. Take turns.

A: Write pacifier.
B: Was that pacifier, p-a-c-i-f-i-e-r?
A: Yes, that’s right.

Think about it. Discuss:
1. How can parents discipline toddlers? teens?
2. What are some things you can say to praise a child?
3. Why are nursery rhymes important for young children?
A. *wake up*
B. *get up*
C. *take a shower*
D. *get dressed*
E. *eat breakfast*
F. *make lunch*
G. *take the children to school / drop off the kids*
H. *take the bus to school*
I. *drive to work / go to work*
J. *go to class*
K. *work*
L. *go to the grocery store*
M. *pick up the kids*
N. *leave work*

**Grammar Point: third person singular**
For *he* and *she*, add -s or -es to the verb:
*He* wakes up.
*He* watches TV.
*He* gets up.
*She* goes to the store.

**These verbs are different (irregular):**
*Be: She is in school at 10:00 a.m.*
*Have: He has dinner at 6:30 p.m.*
Pair practice. Make new conversations.
A: When does he go to work?
B: He goes to work at 8:00 a.m. When does she go to class?
A: She goes to class at 10:00 a.m.

Ask your classmates. Share the answers.
1. Who cooks dinner in your family?
2. Who goes to the grocery store?
3. Who goes to work?
**Grammar Point: past tense**

- start → started
- learn → learned
- travel → traveled
- immigrate → immigrated
- graduate → graduated
- become → became
- die → died
- retire → retired
- get → got
- have → had
- be → was
- go → went
- buy → bought
- fall → fell

**These verbs are different (irregular):**

- to be (was, were)
- to get (got)
- to have (had)
- to become (became)
- to fall (fell)
More vocabulary
When a husband dies, his wife becomes a widow.
When a wife dies, her husband becomes a widower.

Ask your classmates. Share the answers.
1. When did you start school?
2. When did you get your first job?
3. Do you want to travel?
Feelings

1. hot
2. thirsty
3. sleepy
4. cold
5. hungry
6. full / satisfied
7. disgusted
8. calm
9. uncomfortable
10. nervous
11. in pain
12. sick
13. worried
14. well
15. relieved
16. hurt
17. lonely
18. in love

Pair practice. Make new conversations.
A: How are you doing?
B: I'm hungry. How about you?
A: I'm hungry and thirsty, too!

Use the new words.
Look at pages 40–41. Describe what each person is feeling.
A: Martin is excited.
B: Martin's mother is proud.
Ask your classmates. Share the answers.
1. Do you ever feel homesick?
2. What makes you feel frustrated?
3. Describe a time when you were very happy.

More vocabulary
exhausted: very tired
furious: very angry
humiliated: very embarrassed
overjoyed: very happy
starving: very hungry
terrified: very scared

19. sad
20. homesick
21. proud
22. excited
23. scared / afraid
24. embarrassed
25. bored
26. confused
27. frustrated
28. upset
29. angry
30. surprised
31. happy
32. tired

Ask your classmates. Share the answers.
1. Do you ever feel homesick?
2. What makes you feel frustrated?
3. Describe a time when you were very happy.

More vocabulary
exhausted: very tired
furious: very angry
humiliated: very embarrassed
overjoyed: very happy
starving: very hungry
terrified: very scared

Ask your classmates. Share the answers.
1. Do you ever feel homesick?
2. What makes you feel frustrated?
3. Describe a time when you were very happy.

More vocabulary
exhausted: very tired
furious: very angry
humiliated: very embarrassed
overjoyed: very happy
starving: very hungry
terrified: very scared
1. banner
2. baseball game
3. opinion
4. balloons
5. glad
6. relatives

A. laugh
B. misbehave
Look at the picture. What do you see?

Answer the questions.
1. How many relatives are there at this reunion?
2. How many children are there? Which children are misbehaving?
3. What are people doing at this reunion?

Read the story.

A Family Reunion

Ben Lu has a lot of relatives and they're all at his house. Today is the Lu family reunion.

There is a lot of good food. There are also balloons and a banner. And this year there are four new babies!

People are having a good time at the reunion. Ben's grandfather and his aunt are talking about the baseball game. His cousins are laughing. His mother-in-law is giving her opinion. And many of the children are misbehaving.

Ben looks at his family and smiles. He loves his relatives, but he's glad the reunion is once a year.

Think about it.
1. Do you like to have large parties? Why or why not?
2. Imagine you see a little girl at a party. She's misbehaving. What do you do? What do you say?
1. roof
2. bedroom
3. door
4. bathroom
5. kitchen
6. floor
7. dining area

Listen and point. Take turns.
A: Point to the kitchen.
B: Point to the living room.
A: Point to the basement.

Dictate to your partner. Take turns.
A: Write kitchen.
B: Was that k-i-t-c-h-e-n?
A: Yes, that's right, kitchen.
8. attic
9. kids' bedroom
10. baby's room
11. window
12. living room
13. basement
14. garage

Pair practice. Make new conversations.
A: Where's the man?
B: He's in the attic. Where's the teenager?
A: She's in the laundry room.

Ways to give locations
I'm home.
I'm in the kitchen.
I'm on the roof.
Finding a Home

1. Internet listing
2. Classified ad
3. Furnished apartment
4. Unfurnished apartment
5. Utilities

Renting an Apartment

A. Call the manager.
B. Ask about the features.
C. Submit an application.
D. Sign the rental agreement.
E. Pay the first and last month's rent.
F. Move in.

More vocabulary
- lease: a monthly or yearly rental agreement
- redecorate: to change the paint and furniture in a home
- move out: to pack and leave a home

Ask your classmates. Share the answers.
1. How did you find your home?
2. Do you like to paint or arrange furniture?
3. Does gas or electricity cost more for you?
Buying a House

G. Meet with a realtor.
H. Look at houses.
I. Make an offer.

J. Get a loan.
K. Take ownership.
L. Make a mortgage payment.

M. Pack.
N. Unpack.
O. Put the utilities in your name.

P. Paint.
Q. Arrange the furniture.
R. Meet the neighbors.

Ways to ask about a home’s features
Are utilities included?
Is the kitchen large and sunny?
Are the neighbors quiet?

Role play. Talk to an apartment manager.
A: Hi. I’m calling about the apartment.
B: OK. It’s unfurnished and rent is $500 a month.
A: Are utilities included?
Grammar Point: *there is* / *there are*

**singular:** there is  
**plural:** there are

There *is* a recreation room in the basement.  
There *are* mailboxes in the lobby.

Look at the pictures.  
Describe the apartment building.

A: There *is* a pool table in the recreation room.  
B: There *are* parking spaces in the garage.
20. balcony
21. courtyard
22. swimming pool
23. trash bin
24. alley
25. emergency exit
26. trash chute
27. landlord
28. lease / rental agreement
29. smoke detector
30. key
31. buzzer
32. peephole
33. door chain
34. dead-bolt lock

More vocabulary:
upstairs: the floor(s) above you
downstairs: the floor(s) below you
fire exit: another name for emergency exit

Role play. Talk to a landlord.
A: Is there a swimming pool in this complex?
B: Yes, there is. It's near the courtyard.
A: Is there...?
1. the city / an urban area
2. the suburbs
3. a small town / a village
4. the country / a rural area
5. condominium / condo
6. townhouse
7. mobile home
8. college dormitory / dorm
9. farm
10. ranch
11. senior housing
12. nursing home
13. shelter

More vocabulary
co-op: an apartment building owned by residents
duplex: a house divided into two homes
two-story house: a house with two floors

Think about it. Discuss.
1. What's good and bad about these places to live?
2. How are small towns different from cities?
3. How do shelters help people in need?
Front Yard and House

1. mailbox
2. front walk
3. steps
4. gutter
5. chimney
6. satellite dish
7. garage door
8. driveway
9. gate
10. storm door
11. front door
12. doorknob
13. porch light
14. doorbell
15. screen door

Backyard

16. patio
17. grill
18. sliding glass door
19. patio furniture
20. flower bed
21. hose
22. sprinkler
23. hammock
24. garbage can
25. compost pile
26. lawn
27. vegetable garden

A. take a nap
B. garden
Ways to talk about location using **on** and **in**

Use **on** for the counter, shelf, burner, stove, and cutting board. *It's on the counter.* Use **in** for the dishwasher, oven, sink, and drawer. *Put it in the sink.*

Pair practice. Make new conversations.

A: Please move the blender.
B: Sure. Do you want it in the cabinet?
A: No, put it on the counter.
Ways to make requests at the table
May I have the sugar bowl?
Would you pass the creamer, please?
Could I have a coffee mug?

Role play. Request items at the table.
A: What do you need?
B: Could I have a coffee mug?
A: Certainly. And would you...
A Living Room

1. love seat
2. throw pillow
3. basket
4. houseplant
5. entertainment center
6. TV (television)
7. DVD player
8. stereo system
9. painting
10. wall
11. mantle
12. fire screen
13. fireplace
14. end table
15. floor lamp
16. drapes
17. window
18. sofa / couch
19. coffee table
20. candle
21. candle holder
22. armchair / easy chair
23. magazine holder
24. carpet

Use the new words. Look at pages 44-45. Name the things in the room.
A: There's a TV.
B: There's a carpet.

More vocabulary
light bulb: the light inside a lamp
lampshade: the part of the lamp that covers the light bulb
sofa cushions: the pillows that are part of the sofa
1. hamper
2. bathtub
3. soap dish
4. soap
5. rubber mat
6. washcloth
7. drain
8. faucet
9. hot water
10. cold water
11. grab bar
12. tile
13. showerhead
14. shower curtain
15. towel rack
16. bath towel
17. hand towel
18. mirror
19. toilet paper
20. toilet brush
21. toilet
22. medicine cabinet
23. toothbrush
24. toothbrush holder
25. sink
26. wastebasket
27. scale
28. bath mat

More vocabulary

stall shower: a shower without a bathtub
half bath: a bathroom with no shower or tub
linen closet: a closet for towels and sheets

Ask your classmates. Share the answers.
1. Is your toothbrush on the sink or in the medicine cabinet?
2. Do you have a bathtub or a shower?
3. Do you have a shower curtain or a shower door?
Look at the pictures. Describe the bedroom.

A: There's a lamp on the nightstand.

B: There's a mirror in the closet.

Ask your classmates. Share the answers.

1. Do you prefer a hard or a soft mattress?
2. Do you prefer mini-blinds or curtains?
3. How many pillows do you like on your bed?
Pair practice. Make conversations.
A: Where's the changing pad?
B: It's on the changing table.

Think about it. Discuss.
1. Which toys help children learn? How?
2. Which toys are good for older and younger children?
3. What safety features does this room need? Why?
A. dust the furniture
B. recycle the newspapers
C. clean the oven
D. mop the floor
E. polish the furniture
F. make the bed
G. put away the toys
H. vacuum the carpet
I. wash the windows
J. sweep the floor
K. scrub the sink
L. empty the trash
M. wash the dishes
N. dry the dishes
O. wipe the counter
P. change the sheets
Q. take out the garbage

Pair practice. Make new conversations.
A: Let's clean this place. First, I'll sweep the floor.
B: I'll mop the floor when you finish.

Ask your classmates. Share the answers.
1. Who does the housework in your home?
2. How often do you wash the windows?
3. When should kids start to do housework?
1. feather duster
   رشة تنظيف
2. recycling bin
   وعاء للمهملات المعدة للتدوير
3. oven cleaner
   مكنسة كبرى
4. rubber gloves
   قفازات مطهرة
5. steel-wool soap pads
   قطع سلك للتنظيف
6. sponge mop
   ملمسة
7. bucket / pail
   نموذج / حمالة
8. furniture polish
   مطابع الأثاث
9. rags
   خرز / أقمشة للتنظيف
10. vacuum cleaner
    مكنسة كبرى
11. vacuum cleaner attachments
    ملحقات المكنسة الكبرى
12. vacuum cleaner bag
    كيس المكنسة الكبرى
13. stepladder
    سلم درج
14. glass cleaner
    منظف زجاج
15. squeegee
    منشفة مطاطية (سكوجي)
16. broom
    ملمسة / مكنسة
17. dustpan
    جاروف / لقاطة الكنيسة
18. cleanser
    منظف مطهر
19. sponge
    إسفنج
20. scrub brush
    فرشاة سحب وحلاقة
21. dishwashing liquid
    سائل غسل الأطباق
22. dish towel
    فوطة تجفيف الأطباق
23. disinfectant wipes
    مناديل مطهرة
24. trash bags
    أكياس مهللات

Ways to ask for something
Please hand me the squeegee.
Can you get me the broom?
I need the sponge mop.

Pair practice. Make new conversations.
A: Please hand me the sponge mop.
B: Here you go. Do you need the bucket?
A: Yes, please. Can you get me the rubber gloves, too?
1. The water heater is **not working**.

2. The power is **out**.

3. The roof is **leaking**.

4. The tile is **cracked**.

5. The window is **broken**.

6. The lock is **broken**.

7. The steps are **broken**.

8. roofer

9. electrician

10. repair person

11. locksmith

12. carpenter

13. fuse box

14. gas meter

**More vocabulary**

*Fix: to repair something that is broken*

*Pests: termites, fleas, rats, etc.*

*Exterminate: to kill household pests*

**Pair practice. Make new conversations.**

A: The faucet is **leaking**.

B: Let's call the **plumber**. He can fix it.
15. The furnace is broken.
16. The pipes are frozen.
17. The faucet is dripping.
18. The sink is overflowing.
19. The toilet is stopped up.
20. plumber
21. exterminator
22. termites
23. ants
24. bedbugs
25. fleas
26. cockroaches / roaches
27. rats
28. mice*

*Note: one mouse, two mice

Ways to ask about repairs
How much will this repair cost?
When can you begin?
How long will the repair take?

Role play. Talk to a repair person.
A: Can you fix the roof?
B: Yes, but it will take two weeks.
A: How much will the repair cost?
1. roommates
2. party
3. music
4. DJ
5. noise
6. irritated
7. rules
8. mess
9. invitation
A. dance
Look at the pictures. What do you see?

Answer the questions.
1. What happened in apartment 2B? How many people were there?
2. How did the neighbor feel? Why?
3. What rules did they write at the tenant meeting?
4. What did the roommates do after the tenant meeting?

Read the story.

The Tenant Meeting

Sally Lopez and Tina Green are roommates. They live in apartment 2B. One night they had a big party with music and a DJ. There was a mess in the hallway. Their neighbors were very unhappy. Mr. Clark in 2A was very irritated. He hates noise!

The next day there was a tenant meeting. Everyone wanted rules about parties and loud music. The girls were very embarrassed.

After the meeting, the girls cleaned the mess in the hallway. Then they gave each neighbor an invitation to a new party. Everyone had a good time at the rec room party. Now the tenants have two new rules and a new place to dance.

Think about it.
1. What are the most important rules in an apartment building? Why?
2. Imagine you are the neighbor in 2A. What do you say to Tina and Sally?
Listen and point. Take turns.
A: Point to the vegetables.
B: Point to the bread.
A: Point to the fruit.

Pair Dictation
A: Write vegetables.
B: Please spell vegetables for me.
A: V-e-g-e-t-a-b-l-e-s.
Ways to talk about food.

Do we need eggs?
Do we have any pasta?
We have some vegetables, but we need fruit.

Role play. Talk about your shopping list.

A: Do we need eggs?
B: No, we have some.
A: Do we have any...
Pair practice. Make new conversations.

A: What’s your favorite fruit?
B: I like apples. Do you?
A: I prefer bananas.

Ask your classmates. Share the answers.

1. Which fruit do you put in a fruit salad?
2. What kinds of fruit are common in your native country?
3. What kinds of fruit are in your kitchen right now?
Pair practice. Make new conversations.

A: Do you eat broccoli?
B: Yes. I like most vegetables, but not peppers.
A: Really? Well, I don’t like cauliflower.

Ask your classmates. Share the answers.

1. Which vegetables do you eat raw? cooked?
2. Which vegetables do you put in a green salad?
3. Which vegetables are in your refrigerator right now?
Beef
1. roast
2. steak
3. stewing beef
4. ground beef

Pork
5. beef ribs
6. veal cutlets
7. liver
8. tripe

Lamb
9. ham
10. pork chops
11. bacon
12. sausage

Poultry
16. chicken
17. turkey
18. duck
19. breasts
20. wings
21. legs
22. thighs
23. drumsticks
24. raw chicken
25. cooked chicken

More vocabulary
vegetarian: a person who doesn’t eat meat
boneless: meat and poultry without bones
skinless: poultry without skin

Ask your classmates. Share the answers.
1. What kind of meat do you eat most often?
2. What kind of meat do you use in soups?
3. What part of the chicken do you like the most?
**Fish**

1. trout
2. catfish
3. whole salmon
4. salmon steak
5. swordfish

**Shellfish**

6. halibut steak
7. tuna
8. cod

**Seafood and Deli**

14. oysters
15. clams
16. fresh fish
17. frozen fish

**Deli**

18. white bread
19. wheat bread
20. rye bread
21. roast beef
22. corned beef
23. pastrami

**Ways to order at the counter**

- I'd like some roast beef.
- I'll have a halibut steak and some shrimp.
- Could I get some Swiss cheese?

**Pair practice. Make new conversations.**

A: What can I get for you?
B: I'd like some roast beef. How about a pound?
A: A pound of roast beef coming up!
Ways to ask for information in a grocery store

Excuse me, where are the carrots?
Can you please tell me where to find the dog food?
Do you have any lamb chops today?

Pair practice. Make conversations.
A: Can you please tell me where to find the dog food?
B: Sure. It's in aisle 18. Do you need anything else?
A: Yes, where are the carrots?
Ask your classmates. Share the answers.
1. What is your favorite grocery store?
2. Do you prefer to shop alone or with friends?
3. Which foods from your country are hard to find?

Think about it. Discuss.
1. Is it better to shop every day or once a week? Why?
2. Why do grocery stores put snacks near the checkstands?
3. What's good and what's bad about small grocery stores?
Grammar Point: count and non-count

Some foods can be counted: an apple, two apples.
Some foods can’t be counted: some rice, some water.
For non-count foods, count containers: two bags of rice.

Pair practice. Make conversations.
A: How many boxes of cereal do we need?
B: We need two boxes.
A. Measure the ingredients.

Liquid Measures

1. 1 fl. oz.
2. 1 c.
3. 1 pt.
4. 1 qt.
5. 1 gal.

Dry Measures

6. 1 tsp.
7. 1 TBS.
8. 1/4 c.
9. 1/2 c.
10. 1 c.

B. Weigh the food.

C. Convert the measurements.

Equivalencies

<table>
<thead>
<tr>
<th>Volume</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 fl. oz. = 30 ml</td>
<td>1 oz. = 28.35 grams (g)</td>
</tr>
<tr>
<td>1 c. = 237 ml</td>
<td>1 lb. = 453.6 g</td>
</tr>
<tr>
<td>1 pt. = .47 L</td>
<td>2.205 lbs. = 1 kilogram (kg)</td>
</tr>
<tr>
<td>1 qt. = .95 L</td>
<td>1 lb. = 16 oz.</td>
</tr>
<tr>
<td>1 gal. = 3.79 L</td>
<td></td>
</tr>
</tbody>
</table>

1. a fluid ounce of milk
2. a cup of oil
3. a pint of frozen yogurt
4. a quart of milk
5. a gallon of water
6. a teaspoon of salt
7. a tablespoon of sugar
8. a quarter cup of brown sugar
9. a half cup of raisins
10. a cup of flour
11. an ounce of cheese
12. a pound of roast beef

Weight:

- 1 fl. oz. = 30 ml
- 1 c. = 237 ml
- 1 pt. = .47 L
- 1 qt. = .95 L
- 1 gal. = 3.79 L
- 1 oz. = 28.35 grams (g)
- 1 lb. = 453.6 g
- 2.205 lbs. = 1 kilogram (kg)
- 1 lb. = 16 oz.
Food Preparation and Safety

Food Safety

A. clean
B. separate
C. cook
D. chill

Ways to Serve Meat and Poultry

1. fried chicken
2. barbecued / grilled ribs
3. broiled steak
4. roasted turkey
5. boiled ham
6. stir-fried beef

Ways to Serve Eggs

7. scrambled eggs
8. hardboiled eggs
9. poached eggs
10. eggs sunny-side up
11. eggs over easy
12. omelet

Role play. Make new conversations.
A: How do you like your eggs?
B: I like them scrambled. And you?
A: I like them hardboiled.

Ask your classmates. Share the answers.
1. Do you use separate cutting boards?
2. What is your favorite way to serve meat? poultry?
3. What are healthy ways of preparing meat? poultry?
Cheesy Tofu Vegetable Casserole

A. Preheat the oven.
B. Grease a baking pan.
C. Slice the tofu.
D. Steam the broccoli.

E. Saute the mushrooms.
F. Spoon sauce on top.
G. Grate the cheese.
H. Bake.

I. Cut up the chicken.
J. Dice the celery.
K. Peel the carrots.
L. Chop the onions.

M. Boil the chicken.
N. Add the vegetables.
O. Stir.
P. Simmer.

Q. Break 2 eggs into a microwave-safe bowl.
R. Mix the ingredients.
S. Beat the mixture.
T. Microwave for 5 minutes.

Easy Chicken Soup

I. Cut up the chicken.
J. Dice the celery.
K. Peel the carrots.
L. Chop the onions.

M. Boil the chicken.
N. Add the vegetables.
O. Stir.
P. Simmer.

Q. Break 2 eggs into a microwave-safe bowl.
R. Mix the ingredients.
S. Beat the mixture.
T. Microwave for 5 minutes.
Pair practice. Make new conversations.
A: Please hand me the whisk.
B: Here's the whisk. Do you need anything else?
A: Yes, pass me the casserole dish.

Use the new words.
Look at page 77. Name the kitchen utensils you see.
A: Here's a grater.
B: This is a mixing bowl.
1. hamburger (سننوس همبرجر (لحم البقر)
2. french fries (بطاطس مققية)
3. cheeseburger (سننوس همبرجر مع الجبن)
4. onion rings (حفلات مقلية)
5. chicken sandwich (سننوس دجاج)
6. hot dog (سمك (هوار دوج)
7. nachos (ناكوز)
8. taco (ناكو)
9. burrito (بوريتو)
10. pizza (بيتزا)
11. soda (مشروب غازي / صودا)
12. iced tea (شاي مثلج)
13. ice-cream cone (آيس كريم في كوز من السكليت)
14. milkshake (ليه / حليب مخفق)
15. donut (كعكة الدونات)
16. muffin (فطيرة مفرومة (مكرونة))
17. counterperson (عامل المنصة (الكارتين))
18. straw (شاخطة / ماصة)
19. plastic utensils (أدوات طعام بلاستيكية)
20. sugar substitute (بدائل السكر)
21. ketchup (صناعة طعام (كشكشة))
22. mustard (صناعة خردل (مصرففة))
23. mayonnaise (مايونيز)
24. salad bar (بوظة / ركن السلطات)

Grammar Point: yes/no questions (do)
Do you like hamburgers? Yes, I do.
Do you like nachos? No, I don't.

Think about it. Discuss.
1. Do you think that fast food is bad for people? Why or why not?
2. What fast foods do you have in your country?
3. Do you have a favorite fast food restaurant? Which one?
A Coffee Shop Menu

1. bacon
2. sausage
3. hash browns
4. toast
5. English muffin
6. biscuits
7. pancakes
8. waffles
9. hot cereal
10. grilled cheese sandwich
11. pickle
12. club sandwich
13. spinach salad
14. chef’s salad
15. dinner salad
16. soup
17. rolls
18. coleslaw
19. potato salad
20. pasta salad
21. fruit salad

Ways to order from a menu

I’d like a grilled cheese sandwich.
I’ll have a bowl of tomato soup.
Could I get the chef’s salad with ranch dressing?

Pair practice. Make conversations.

A: I’d like a grilled cheese sandwich, please.
B: Anything else for you?
A: Yes, I’ll have a bowl of tomato soup with that.
Ask your classmates. Share the answers.
1. Do you prefer vegetable soup or chicken soup?
2. Do you prefer tea or coffee?
3. Which desserts on the menu do you like?

Role play. Order a dinner from the menu.
A: Are you ready to order?
B: I think so. I'll have the roast chicken.
A: Would you also like...?
2. dining room
   صالة الطعام

3. hostess
   مضيفَة

4. booth
   ملكة بين مفخدين طويلة مرتفع الطهير

5. to-go box
   علبة لأخذ الطعام إلى المنزل

6. patron / diner
   زبون / شخص يتناول الطعام

7. menu
   قائمة الطعام

8. server / waiter
   نادل / جرسون

---

More vocabulary

**eat out:** to go to a restaurant to eat

**take out:** to buy food at a restaurant and take it home to eat

---

Look at the pictures.

Describe what is happening.

A: She's seating the customer.
B: He's taking the order.
Pair practice. Make new conversations.

A: Excuse me, this spoon is dirty.
B: I'm so sorry. I'll get you a clean spoon right away.
A: Thanks.

Role play. Talk to a new busser.

A: Do the salad forks go on the left?
B: Yes. They go next to the dinner forks.
A: What about the...?
1. live music
2. organic
3. lemonade
4. sour
5. samples
6. avocados
7. vendors
8. sweets
9. herbs
A. count
Look at the pictures. What do you see?

Answer the questions.
1. How many vendors are at the market today?
2. Which vegetables are organic?
3. What are the children eating?
4. What is the woman counting? Why?

Read the story.

The Farmers’ Market

On Saturdays, the Novaks go to the farmers’ market. They like to visit the vendors. Alex Novak always goes to the hot food stand for lunch. His children love to eat the fruit samples. Alex’s father usually buys some sweets and lemonade. The lemonade is very sour.

Nina Novak likes to buy organic herbs and vegetables. Today, she is buying avocados. The market worker counts eight avocados. She gives Nina one more for free.

There are other things to do at the market. The Novaks like to listen to the live music. Sometimes they meet friends there. The farmers’ market is a great place for families on a Saturday afternoon.

Think about it.
1. What’s good or bad about shopping at a farmers’ market?
2. Imagine you are at the farmers’ market. What will you buy?
Listen and point. Take turns.
A: Point to the dress.
B: Point to the T-shirt.
A: Point to the baseball cap.

Dictate to your partner. Take turns.
A: Write dress.
B: Is that spelled d-r-e-s-s?
A: Yes. That’s right.
Ways to compliment clothes

That’s a pretty dress!
Those are great shoes!
I really like your baseball cap!

Role play. Compliment a friend.

A: That’s a pretty dress! Green is a great color on you.
B: Thanks! I really like your…
### Casual Clothes

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>cap</td>
</tr>
<tr>
<td>2.</td>
<td>cardigan sweater</td>
</tr>
<tr>
<td>3.</td>
<td>pullover sweater</td>
</tr>
<tr>
<td>4.</td>
<td>sports shirt</td>
</tr>
<tr>
<td>5.</td>
<td>maternity dress</td>
</tr>
<tr>
<td>6.</td>
<td>overalls</td>
</tr>
<tr>
<td>7.</td>
<td>knit top</td>
</tr>
<tr>
<td>8.</td>
<td>capris</td>
</tr>
<tr>
<td>9.</td>
<td>sandals</td>
</tr>
</tbody>
</table>

### Work Clothes

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10.</td>
<td>uniform</td>
</tr>
<tr>
<td>11.</td>
<td>business suit</td>
</tr>
<tr>
<td>12.</td>
<td>tie</td>
</tr>
<tr>
<td>13.</td>
<td>briefcase</td>
</tr>
</tbody>
</table>

### More vocabulary

- three piece suit: matching jacket, vest, and slacks
- outfit: clothes that look nice together
- in fashion / in style: clothes that are popular now

### Describe the people. Take turns.

A: She's wearing a maternity dress.
B: He's wearing a uniform.
Ask your classmates. Share the answers.
1. What's your favorite outfit?
2. Do you like to wear formal clothes? Why or why not?
3. Do you prefer to exercise in shorts or sweatpants?

Think about it. Discuss.
1. What jobs require formal clothes? Uniforms?
2. What's good and bad about wearing school uniforms?
3. What is your opinion of today's popular clothing?
Grammar Point: should

It's raining. You should take an umbrella.
It's snowing. You should wear a scarf.
It's sunny. You should wear a straw hat.

Pair practice. Make new conversations.

A: It's snowing. You should wear a scarf.
B: Don't worry, I'm wearing my parka.
A: Good, and don't forget your mittens.
More vocabulary
- lingerie: underwear or sleepwear for women
- loungewear: very casual clothing for relaxing around the home

Ask your classmates. Share the answers.
1. What kind of socks are you wearing today?
2. What kind of sleepwear do you prefer?
3. Do you wear slippers at home?
Workplace Clothing

1. hard hat
2. work shirt
3. tool belt
4. Hi-Visibility safety vest
5. work pants
6. steel toe boots
7. ventilation mask
8. coveralls
9. bump cap
10. safety glasses
11. apron
12. blazer
13. tie
14. polo shirt
15. name tag
16. bandana
17. work gloves
18. cowboy hat
19. jeans

Pair practice. Make new conversations.
A: What do construction workers wear to work?
B: They wear hard hats and tool belts.
A: What do road workers wear to work?
B: He's wearing a hard hat.
A: She's wearing scrubs.

Use the new words.
Look at pages 166–169. Name the workplace clothing you see.
A: He's wearing a hard hat.
B: She's wearing scrubs.
Workplace Clothing

Ask your classmates. Share the answers.
1. Which of these outfits would you like to wear?
2. Which of these items are in your closet?
3. Do you wear safety clothing at work? What kinds?

Think about it. Discuss.
1. What other jobs require helmets? disposable gloves?
2. Is it better to have a uniform or wear your own clothes at work? Why?
A. purchase
B. wait in line

1. suspenders
2. purses / handbags
3. salesclerk
4. customer
5. display case
6. belts
7. wallet
8. change purse / coin purse
9. cell phone holder
10. (wrist)watch
11. shoulder bag
12. backpack
13. tote bag
14. belt buckle
15. sole
16. heel
17. toe
18. shoelaces

More vocabulary:
gift: something you give or receive from friends or family for a special occasion
present: a gift

Grammar Point: object pronouns
My sister loves jewelry. I'll buy her a necklace.
My dad likes belts. I'll buy him a belt buckle.
My friends love scarves. I'll buy them scarves.
Ways to talk about accessories

I need a hat to wear with this scarf.
I'd like earrings to go with the necklace.
Do you have a belt that would go with my shoes?

Role play. Talk to a salesperson.

A: Do you have boots that would go with this skirt?
B: Let me see. How about these brown ones?
A: Perfect. I also need...

C. try on shoes
بالعربية: تجربة الأحذية
D. assist a customer
مساعدتة للعميل
**Describing Clothes**

**Sizes**

1. extra small
2. small
3. medium
4. large
5. extra large
6. one-size-fits-all

**Styles**

7. crewneck sweater
8. V-neck sweater
9. turtleneck sweater
10. scoop neck sweater

11. sleeveless shirt
12. short-sleeved shirt
13. 3/4-sleeved shirt
14. long-sleeved shirt

15. mini-skirt
16. short skirt
17. mid-length / calf-length skirt
18. long skirt

**Patterns**

19. solid
20. striped
21. polka-dotted
22. plaid
23. print
24. checked
25. floral
26. paisley

---

Ask your classmates. Share the answers.

1. Do you prefer crewneck or V-neck sweaters?
2. Do you prefer checked or striped shirts?
3. Do you prefer short-sleeved or sleeveless shirts?

Role play. Talk to a salesperson.

A: Excuse me. I'm looking for this V-neck sweater in large.
B: Here's a large. It's on sale for $19.99.
A: Wonderful! I'll take it. I'm also looking for...
Comparing Clothing

Comparing Clothing

27. heavy jacket
28. light jacket
29. tight pants
30. loose / baggy pants
31. low heels
32. high heels
33. plain blouse
34. fancy blouse
35. narrow tie
36. wide tie

Clothing Problems

37. It's too small.
38. It's too big.
39. The zipper is broken.
40. A button is missing.
41. It's ripped / torn.
42. It's stained.
43. It's unraveling.
44. It's too expensive.

More vocabulary
refund: money you get back when you return an item to the store
complaint: a statement that something is not right
customer service: the place customers go with their complaints

Role play. Return an item to a salesperson.
A: Welcome to Shopmart. How may I help you?
B: This sweater is new, but it's unraveling.
A: I'm sorry. Would you like a refund?
Types of Material

1. cotton
2. linen
3. wool
4. cashmere
5. silk
6. leather

Parts of a Sewing Machine

14. sewing machine operator
15. bolt of fabric
16. rack
17. needle
18. needle plate
19. presser foot
20. feed dog / feed bar
21. bobbin

A Garment Factory

A. sew by machine
B. sew by hand
13. sewing machine

More vocabulary

fashion designer: a person who makes original clothes
natural materials: cloth made from things that grow in nature
synthetic materials: cloth made by people, such as nylon

Use the new words.

Look at pages 86–87. Name the materials you see.
A: That’s denim.
B: That’s leather.
Types of Material

7. denim
   الدنیم (قماش قطنی مصنوع)

8. suede
   السوید (جاد أو قماش مزبر)

9. lace
   دانتل

10. velvet
    قطیفه

11. corduroy
    قطنی مصنوع

12. nylon
    نایلون

A Fabric Store

22. pattern
    نمودر للتفصیل (بازرن)

23. thread
    خیاط

24. button
    زر

25. zipper
    زمام منراق (مسوئل)

26. snap
    گیسول (مقبلا)

27. hook and eye
    عطیقه و وحدة (مشابک و قطعه)

28. buckle
    شریط

29. hook and loop fastener
    رابط عطیقه و حلقة

30. ribbon
    شریط

31. appliquéd
    تحریر برشی

32. beads
    خرچ

33. sequins
    نزین

34. fringe
    شریان‌پایه

Ask your classmates. Share the answers.
1. Can you sew?
2. What's your favorite type of material?
3. How many types of material are you wearing today?

Think about it. Discuss.
1. Do most people make or buy clothes in your country?
2. Is it better to make or buy clothes? Why?
3. Which materials are best for formal clothes?
Making Alterations

**An Alterations Shop**

1. **dressmaker**
   - خياطة
2. **dressmaker’s dummy**
   - تمثال (في خياطة)
3. **tailor**
   - خيط (بالختام)

**Sewing Supplies**

10. **needle**
    - إبرة
11. **thread**
    - خيط
12. **(straight) pin**
    - دبوس مستقيم
13. **pin cushion**
    - مخددة دبوس، مدببة
14. **safety pin**
    - دبوس مشبك
15. **thimble**
    - كستبان
16. **pair of scissors**
    - قلم
17. **tape measure**
    - شريط قياس (مأواه)
18. **seam ripper**
    - مزرك الدوز (في خياطة)

**Alterations**

A. **Lengthen** the pants.
   - يطول البدلات
B. **Shorten** the pants.
   - يقصر البدلات
C. **Let out** the pants.
   - يوضع البدلات
D. **Take in** the pants.
   - يضبط البدلات

**Pair practice. Make new conversations.**

A: Would you hand me the thread?
B: OK. What are you going to do?
A: I’m going to take in these pants.

**Ask your classmates. Share the answers.**

1. Is there an alterations shop near your home?
2. Do you ever go to a tailor or a dressmaker?
3. What sewing supplies do you have at home?
1. laundry
2. laundry basket
3. washer
4. dryer
5. dryer sheets
6. fabric softener
7. bleach
8. laundry detergent
9. clothesline
10. clothespin
11. hanger
12. spray starch
13. iron
14. ironing board
15. dirty T-shirt
16. clean T-shirt
17. wet shirt
18. dry shirt
19. wrinkled shirt
20. ironed shirt

A. Sort the laundry.
B. Add the detergent.
C. Load the washer.
D. Clean the lint trap.
E. Unload the dryer.
F. Fold the laundry.
G. Iron the clothes.
H. Hang up the clothes.

Pair practice. Make new conversations.
A: I have to sort the laundry. Can you help?
B: Sure. Here's the laundry basket.
A: Thanks a lot!
It's stained. I can give you seventy-five cents.
Look at the pictures. What do you see?

Answer the questions.
1. What kind of used clothing do you see?
2. What information is on the flyer?
3. Why are the stickers different colors?
4. How much is the clock radio? the VCR?

Read the story.

A Garage Sale

Last Sunday, I had a garage sale. At 5:00 a.m., I put up flyers in my neighborhood. Next, I put price stickers on my used clothing, my VCR, and some other old things. At 7:00 a.m., I opened my folding card table and folding chair. Then I waited.

At 7:05 a.m., my first customer arrived. She asked, "How much is the sweatshirt?" "Two dollars," I said.

She said, "It's stained. I can give you seventy-five cents." We bargained for a minute and she paid $1.00.

All day people came to browse, bargain, and buy. At 7:00 p.m., I had $85.00.

Now I know two things: Garage sales are hard work and nobody wants to buy an old clock radio!

Think about it.
1. Do you like to buy things at garage sales? Why or why not?
2. Imagine you want the VCR. How will you bargain for it?
Listen and point. Take turns.
A: Point to the chest.
B: Point to the neck.
A: Point to the mouth.

Dictate to your partner. Take turns.
A: Write hair.
B: Did you say hair?
A: That's right, h-a-i-r.
Grammar Point: imperatives

Please touch your right foot.
Put your hands on your feet.
Don’t put your hands on your shoulders.

Pair practice. Take turns giving commands.
A: Raise your arms.
B: Touch your feet.
A: Put your hand on your shoulder.
25. chest

26. breast

27. abdomen

28. shoulder blade

29. lower back

30. buttocks

31. skin

32. muscle

33. bone

34. brain

35. throat

36. artery

37. vein

38. heart

39. lung

40. liver

41. stomach

42. intestines

43. kidney

44. gallbladder

45. pancreas

46. bladder

47. skull

48. rib cage

49. spinal column

50. pelvis
### Personal Hygiene

**A. take a shower**

1. **shower cap**
   - غطاء شعر الاستحمام
2. **shower gel**
   - جيل للغسل
3. **soap**
   - صابون

**B. take a bath / bathe**

4. **bath powder**
   - بودرة استحمام
5. **deodorant / antiperspirant**
   - مزيل رائحة العرق
6. **perfume / cologne**
   - كولونيا / عطر

**C. use deodorant**

7. **sunscreen**
   - واقي من أشعة الشمس
8. **sunblock**
   - مانع لأشعة الشمس
9. **body lotion / moisturizer**
   - كريم للجسم / مرطب للجلد

**D. put on sunscreen**

10. **shampoo**
    - شامبو
11. **conditioner**
    - شامبو
12. **hair spray**
    - مثبت الشعر

**E. wash...hair**

13. **comb**
    - مثبت الشعر
14. **brush**
    - فرشاة
15. **pick**
    - قاطف الأسنان
16. **hair gel**
    - جيل الشعر
17. **curling iron**
    - مكواة شعر
18. **blow dryer**
    - مجفف شعر
19. **hair clip**
    - دووس شعر
20. **barrette**
    - مشبك شعر
21. **bobby pins**
    - دبابيس شعر مكحنة

### More vocabulary

- **unscented**: a product without perfume or scent
- **hypoallergenic**: a product that is better for people with allergies

### Think about it. Discuss.

1. Which personal hygiene products should someone use before a job interview?
2. What is the right age to start wearing makeup? Why?
J. brush...teeth
K. floss...teeth
L. gargle
M. shave

22. toothbrush
23. toothpaste
24. dental floss

25. mouthwash
26. electric shaver
27. razor
28. razorblade
29. shaving cream
30. aftershave

N. cut...nails
O. polish...nails

31. nail clipper
32. emery board
33. nail polish

34. eyebrow pencil
35. eye shadow
36. eyeliner

37. blush
38. lipstick
39. mascara

40. foundation
41. face powder
42. makeup remover

Makeup

P. put on / apply
Q. take off / remove
A: He has a backache.
B: She has a toothache.

Look at the pictures. Describe the symptoms and injuries.

Think about it. Discuss.
1. What are some common cold symptoms?
2. What do you recommend for a stomachache?
3. What is the best way to stop a bloody nose?
Common Illnesses and Childhood Diseases

1. cold
2. flu
3. ear infection
4. strep throat
5. measles
6. chicken pox
7. mumps
8. allergies
9. asthma
10. cancer
11. heart disease
12. diabetes
13. intestinal parasites
14. high blood pressure / hypertension
15. TB (tuberculosis)
16. arthritis
17. HIV (human immunodeficiency virus)
18. dementia

Serious Medical Conditions and Diseases

More vocabulary
AIDS (acquired immune deficiency syndrome): a medical condition that results from contracting the HIV virus
Alzheimer's disease: a disease that causes dementia
coronary disease: heart disease
infectious disease: a disease that is spread through air or water
influenza: flu
A. Take with food or milk.
B. Take one hour before eating.
C. Finish all medication.
D. Do not take with dairy products.
E. Do not drive or operate heavy machinery.
F. Do not drink alcohol.

Medical Warnings

A. Take with food or milk.
B. Take one hour before eating.
C. Finish all medication.
D. Do not take with dairy products.
E. Do not drive or operate heavy machinery.
F. Do not drink alcohol.

1. pharmacist
2. prescription
3. prescription medication
4. prescription label
5. prescription number
6. dosage
7. expiration date
8. warning label

More vocabulary
prescribe medication: to write a prescription
fill prescriptions: to prepare medication for patients
pick up a prescription: to get prescription medication

Role play. Talk to the pharmacist.
A: Hi. I need to pick up a prescription for Jones.
B: Here's your medication, Mr. Jones. Take these once a day with milk or food.
9. wheelchair
crēsi jyjegli
10. crutches
عكاز
11. walker
مش Saúde (مشنية)
12. humidifier
مرطب للهواء

Types of Medication
انواع الأدوية
21. pill
جنة
22. tablet
قرص
23. capsule
كيسه
24. ointment
مرهم
25. cream
كريم / معجون

Over-the-Counter Medication
الأدوية المباعة بدون وصفة طبية
26. pain reliever
مسكن للألم
27. cold tablets
أقراص للبرد أو الأكام
28. antacid
مضاد للمحمصة
29. cough syrup
شراب للسعال
30. throat lozenges
أقراص للمناخ ملطة للحنجرة
31. eye drops
 قطرة للعين
32. nasal spray
رشاش للأنف
33. inhaler
منبطة

Ways to talk about medication
Use take for pills, tablets, capsules, and cough syrup.
Use apply for ointments and creams.
Use use for drops, nasal sprays, and inhalers.

Ask your classmates. Share the answers.
1. What pharmacy do you go to?
2. Do you ever ask the pharmacist for advice?
3. Do you take any vitamins? Which ones?
Ways to Get Well

A. Seek medical attention.

B. Get bed rest.

C. Drink fluids.

D. Take medicine.

Ways to Stay Well

E. Stay fit.

F. Eat a healthy diet.

G. Don't smoke.

H. Have regular checkups.

I. Get immunized.

J. Follow medical advice.

More vocabulary

injection: medicine in a syringe that is put into the body

immunization / vaccination: an injection that stops serious diseases

Ask your classmates. Share the answers.

1. How do you stay fit?
2. What do you do when you're sick?
3. Which two foods are a part of your healthy diet?
Types of Health Problems

1. vision problems
2. hearing loss
3. pain
4. stress
5. depression

Help with Health Problems

6. optometrist
7. glasses
8. contact lenses
9. audiologist
10. hearing aid
11. physical therapy
12. physical therapist
13. talk therapy
14. therapist
15. support group

Ways to ask about health problems

Are you in pain?
Are you having vision problems?
Are you experiencing depression?

Pair practice. Make new conversations.
A: Do you know a good optometrist?
B: Why? Are you having vision problems?
A: Yes, I might need glasses.
1. ambulance
2. paramedic
A. be unconscious
B. be in shock
C. be injured / be hurt
D. have a heart attack
E. have an allergic reaction
F. get an electric shock
G. get frostbite
H. burn (your)self
I. drown
J. swallow poison
K. overdose on drugs
L. choke
M. bleed
N. can't breathe
O. fall
P. break a bone

Grammar Point: past tense
For past tense add -ed:
burned, drowned, swallowed, overdosed, choked

These verbs are different (irregular):
be - was, were
too - tooed, tooed
have - had
got - got
too - tooed, tooed
First Aid

Inside the Kit

1. first aid kit
2. first aid manual
3. medical emergency bracelet

First Aid Procedures

1. stiches
2. rescue breathing
3. CPR (cardiopulmonary resuscitation)
4. Heimlich maneuver

Pair practice. Make new conversations.
A: What do we need in the first aid kit?
B: We need tweezers and gauze.
A: I think we need sterile tape, too.

Think about it. Discuss.
1. What are the three most important first aid items? Why?
2. Which first aid procedures should everyone know? Why?
3. What are some good places to keep a first aid kit?
In the Waiting Room

1. appointment
2. receptionist
3. health insurance card
4. health history form

In the Examining Room

5. doctor
6. patient
7. examination table
8. nurse
9. blood pressure gauge
10. stethoscope
11. thermometer
12. syringe

Medical Procedures

A. check...blood pressure
B. take...temperature
C. listen to...heart
D. examine...eyes
E. examine...throat
F. draw...blood

Grammar Point: future tense with will + verb
To show a future action, use will + verb.
The subject pronoun contraction of will is -'ll.
She will draw your blood. = She'll draw your blood.

Role play. Talk to a medical receptionist.
A: Will the nurse examine my eyes?
B: No, but she'll draw your blood.
A: What will the doctor do?
Dentistry

1. dentist
2. dental assistant
3. dental hygienist
4. dental instruments
5. orthodontist
6. braces

Dental Problems

7. cavity / decay
8. filling
9. crown
10. dentures
11. gum disease
12. plaque

An Office Visit

A. clean...teeth
B. take x-rays
C. numb the mouth
D. drill a tooth
E. fill a cavity
F. pull a tooth

Ask your classmates. Share the answers.

1. Do you know someone with braces? Who?
2. Do dentists make you nervous? Why or why not?
3. How often do you go to the dentist?

Role play. Talk to a dentist:
A: I think I have a cavity.
B: Let me take a look.
A: Will I need a filling?
# Medical Specialists

<table>
<thead>
<tr>
<th>No.</th>
<th>Specialist</th>
<th>Arabic Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>internist</td>
<td>طبيب علاج</td>
</tr>
<tr>
<td>2.</td>
<td>obstetrician</td>
<td>طبيب ولادة</td>
</tr>
<tr>
<td>3.</td>
<td>cardiologist</td>
<td>طبيب قلب</td>
</tr>
<tr>
<td>4.</td>
<td>pediatrician</td>
<td>طبيب طفولة</td>
</tr>
<tr>
<td>5.</td>
<td>oncologist</td>
<td>طبيب أورام</td>
</tr>
<tr>
<td>6.</td>
<td>radiologist</td>
<td>طبيب أشعة</td>
</tr>
<tr>
<td>7.</td>
<td>ophthalmologist</td>
<td>طبيب عيون</td>
</tr>
<tr>
<td>8.</td>
<td>psychiatrist</td>
<td>طبيب أمراض نفيسة</td>
</tr>
<tr>
<td>9.</td>
<td>surgical nurse</td>
<td>ممرضة جراحة</td>
</tr>
<tr>
<td>10.</td>
<td>registered nurse (RN)</td>
<td>ممرضة مبتدئة</td>
</tr>
<tr>
<td>11.</td>
<td>licensed practical nurse (LPN)</td>
<td>ممرضة ممارسة مبتدئة</td>
</tr>
<tr>
<td>12.</td>
<td>certified nursing assistant (CNA)</td>
<td>مساعد ممارسة معتمد</td>
</tr>
<tr>
<td>13.</td>
<td>administrator</td>
<td>إداري</td>
</tr>
<tr>
<td>14.</td>
<td>admissions clerk</td>
<td>موظف الإدخال</td>
</tr>
<tr>
<td>15.</td>
<td>dietician</td>
<td>أخصائي في شؤون التغذية</td>
</tr>
<tr>
<td>16.</td>
<td>orderly</td>
<td>ممرض</td>
</tr>
</tbody>
</table>

# More vocabulary

- **Gynecologists** examine and treat women.
- **Nurse practitioners** can give medical exams.
- **Nurse midwives** deliver babies.
- Chiropractors move the spine to improve health.
- **Orthopedists** treat bone and joint problems.
A Hospital Room

17. volunteer
18. patient
19. hospital gown
20. medication
21. bed table
22. hospital bed
23. bed pan
24. medical chart
25. IV (intravenous drip)
26. vital signs monitor
27. bed control
28. call button
29. phlebotomist
30. blood work / blood test
31. medical waste disposal

Emergency Room Entrance

32. emergency medical technician (EMT)
33. stretcher / gurney
34. ambulance

Operating Room

35. anesthesiologist
36. surgeon
37. surgical cap
38. surgical gown
39. surgical gloves
40. operating table

Lab

29. phlebotomist
30. blood work / blood test
31. medical waste disposal

Dictate to your partner. Take turns.
A: Write this sentence. She's a volunteer.
B: She's a what?
A: Volunteer. That's v-o-l-u-n-t-e-e-r.

Role play. Ask about a doctor.
A: I need to find a good surgeon.
B: Dr. Jones is a great surgeon. You should call him.
A: I will! Please give me his number.
1. low-cost exam
2. acupuncture
3. booth
4. yoga
5. aerobic exercise
6. demonstration
7. sugar-free
8. nutrition label

A. check ... pulse
B. give a lecture
Look at the picture. What do you see?

Answer the questions.
1. How many different booths are there at the health fair?
2. What kinds of exams and treatments can you get at the fair?
3. What kinds of lectures and demonstrations are there?
4. How much is an acupuncture treatment? a medical screening?

Read the story.

A Health Fair

Once a month the Fadool Health Clinic has a health fair. You can get a low-cost medical exam at one booth. The nurses check your blood pressure and check your pulse. At another booth you can get a free eye exam. And an acupuncture treatment is only $5.00.

You can learn a lot at the fair. This month a doctor is giving a lecture on nutrition labels. There is also a demonstration on sugar-free cooking. You can learn to do aerobic exercise and yoga, too.

Do you want to get healthy and stay healthy? Then come to the Fadool Clinic Health Fair!

Think about it.
1. Which booths at this fair look interesting to you? Why?
2. Do you read nutrition labels? Why or why not?
1. parking garage
   جراج سيارات / موقف سيارات
2. office building
   مبنى خاص للكاتب
3. hotel
   فندق
4. Department of Motor Vehicles
   دائرة تسجيل المركبات الآليّة
5. bank
   بنك / مصرف
6. police station
   مغطى الشرطة
7. bus station
   محطة الأتوبيس
8. city hall
   مبنى البلدية

Listen and point. Take turns.
A: Point to the bank.
B: Point to the hotel.
A: Point to the restaurant.

Dictate to your partner. Take turns.
A: Write bank.
B: Is that spelled b-a-n-k?
A: Yes, that's right.
9. hospital
10. gas station
11. post office
12. fire station
13. courthouse
14. restaurant
15. library

Grammar Point: **in** and **at** with locations

Use **in** when you are inside the building. *I am in (inside) the bank.* Use **at** to describe your general location. *I am at the bank.*

Pair practice. Make new conversations.

A: I'm in the bank. Where are you?
B: I'm at the bank, too, but I'm outside.
A: OK. I'll meet you there.
Ways to state your destination using *to* and *to the*

Use *to* for schools, churches, and synagogues.

*I'm going to school.*

Use *to the* for all other locations. *I have to go to the bakery.*

Pair practice. Make new conversations.

A: Where are you going today?
B: I'm going to school. How about you?
A: I have to go to the bakery.
13. skyscraper / high-rise
14. church
15. cemetery
16. synagogue
17. community college
18. supermarket
19. bakery
20. home improvement store
21. office supply store
22. garbage truck
23. theater
24. convention center

Ways to give locations
1. The mall is on 2nd Street.
2. The mall is on the corner of 2nd and Elm.
3. The mall is next to the movie theater.

Ask your classmates. Share the answers.
4. Where's your favorite coffee shop?
5. Where's your favorite supermarket?
6. Where's your favorite movie theater?
Pair practice. Make new conversations.

A: I have a lot of errands to do today.
B: Me, too. First, I’m going to the laundromat.
A: I’ll see you there after I stop at the copy center.

Think about it. Discuss.
1. Which businesses are good to have in a neighborhood? Why?
2. Would you like to own a small business? If yes, what kind? If no, why not?
More vocabulary

neighborhood: the area close to your home
do errands: to make a short trip from your home to buy or pick up things

Ask your classmates. Share the answers.
1. What errands do you do every week?
2. What stores do you go to in your neighborhood?
3. What things can you buy from a street vendor?
1. music store
2. jewelry store
3. nail salon
4. bookstore
5. toy store
6. pet store
7. card store
8. florist
9. optician
10. shoe store
11. play area
12. guest services

More vocabulary
- beauty shop: hair salon
- men's store: men's clothing store
- gift shop: a store that sells t-shirts, mugs, and other small gifts

Pair practice. Make new conversations.
A: Where is the florist?
B: It's on the first floor, next to the optician.
Ways to talk about plans

Let's go to the card store.
I have to go to the card store.
I want to go to the card store.

Role play. Talk to a friend at the mall.

A: Let's go to the card store. I need to buy a card for Maggie's birthday.
B: OK, but can we go to the shoe store next?
Opening an Account

1. teller
2. customer
3. deposit
4. deposit slip
5. security guard
6. vault
7. safety deposit box
8. valuables
9. account manager
10. passbook
11. savings account number

The ATM (Automated Teller Machine)

A. Cash a check.
B. Make a deposit.
C. Bank online.
D. Insert your ATM card.
E. Enter your PIN.*
F. Withdraw cash.
G. Remove your card.

*PIN = personal identification number
The Library

A. get a library card
B. look for a book
C. check out a book
D. return a book
E. pay a late fine

1. library clerk
2. circulation desk
3. library patron
4. periodicals
5. magazine
6. newspaper
7. headline
8. atlas
9. reference librarian
10. self-checkout
11. online catalog
12. picture book
13. biography
14. title
15. author
16. novel
17. audiobook
18. videocassette
19. DVD
Ways to talk about sending mail
This letter has to get there tomorrow. (Express Mail®)
This letter has to arrive in two days. (Priority Mail®)
This letter can go in regular mail. (First Class)

Pair practice. Make new conversations.
A: Hi. This letter has to get there tomorrow.
B: You can send it by Express Mail®.
A: OK. I need a book of stamps, too.
Sending a Card

A. Write a note in a card.
B. Address the envelope.
C. Put on a stamp.
D. Mail the card.
E. Deliver the card.
F. Receive the card.
G. Read the card.
H. Write back.

More vocabulary
overnight / next day mail: Express Mail®
postage: the cost to send mail
junk mail: mail you don’t want

Think about it. Discuss.
1. What kind of mail do you send overnight?
2. Do you want to be a letter carrier? Why or why not?
3. Do you get junk mail? What do you do with it?
1. DMV handbook
2. testing area
3. DMV clerk
4. photo
5. fingerprint
6. vision exam
7. window
8. proof of insurance
9. driver's license
10. expiration date
11. driver's license number
12. license plate
13. registration sticker / tag

More vocabulary:
expire: a license is no good, or expires, after the expiration date
renew a license: to apply to keep a license before it expires
vanity plate: a more expensive, personal license plate

Ask your classmates. Share the answers.
1. How far is the DMV from your home?
2. Do you have a driver's license? If yes, when does it expire? If not, do you want one?
Getting Your First License

A. Study the handbook.
B. Take a driver education course.*
C. Show your identification.
D. Pay the application fee.
E. Take a written test.
F. Get a learner’s permit.
G. Take a driver’s training course.*
H. Pass a driving test.
I. Get your license.

*Note: This is not required for drivers 18 and older.

Ways to request more information
What do I do next?
What’s the next step?
Where do I go from here?

Role play. Talk to a DMV clerk.
A: I want to apply for a driver’s license.
B: Did you study the handbook?
A: Yes, I did. What do I do next?
**Federal Government**

**Legislative Branch**

1. U.S. Capitol
   - الكابيتول (مرق الكونجرس الأمريكي في واشنطن)
2. Congress
   - الكونجرس
3. House of Representatives
   - مجلس النواب
4. congressperson
   - عضو كونجرس
5. Senate
   - مجلس الشيوخ
6. senator
   - عضو مجلس شيوخ / سنا

**Executive Branch**

7. White House
   - البيت الأبيض
8. president
   - الرئيس
9. vice president
   - نائب الرئيس
10. Cabinet
    - الوزارة

**Judicial Branch**

11. Supreme Court
    - المحكمة العليا
12. justices
    - القضاة
13. chief justice
    - رئيس القضاة / رئيس المحكمة

**The Military**

14. Army
    - الجيش
15. Navy
    - البحرية
16. Air Force
    - القوات الجوية
17. Marines
    - سلاح مشاة البحرية (المارينز)
18. Coast Guard
    - خفر السواحل
19. National Guard
    - الحرس الوطني
State Government

20. governor
21. lieutenant governor
22. state capital

City Government

26. mayor
27. city council
28. councilperson

An Election

A. run for office
B. debate
C. get elected
D. serve

23. Legislature
24. assemblyperson
25. state senator

29. political campaign
30. opponent
31. election results
32. elected official

More vocabulary

term: the period of time an elected official serves
political party: a group of people with the same political goals

Think about it. Discuss.

1. Should everyone have to serve in the military? Why or why not?
2. Would you prefer to run for city council or mayor? Why?
Responsibilities

A. vote
B. pay taxes
C. obey the law
D. register with Selective Service*
E. serve on a jury
F. be informed
G. be 18 or older
H. live in the U.S. for 5 years
I. take a citizenship test

Citizenship Requirements

- Be 18 or older
- Live in the U.S. for 5 years
- Take a citizenship test

Rights

1. peaceful assembly
2. free speech
3. freedom of religion
4. freedom of the press
5. fair trial

*Note: All males 18 to 26 who live in the U.S. are required to register with Selective Service.
You have the right to remain silent...  

A. arrest a suspect
- police officer
- handcuffs

B. hire a lawyer / hire an attorney
- guard
- defense attorney

C. appear in court
- defendant
- judge

D. stand trial
- jury
- evidence

E. convict the defendant
- verdict

F. sentence the defendant
- 7 years

G. go to jail / go to prison
- 15 years

E. go to prison
- 12 years

H. be released
- 5 years

*Note: There are two possible verdicts, "guilty" and "not guilty."

Look at the pictures. Describe what happened.
A: The police officer arrested a suspect.  
B: He put handcuffs on him.

Think about it. Discuss.
1. Would you want to serve on a jury? Why or why not?
2. Look at the crimes on page 142. What sentence would you give for each crime? Why?
1. vandalism
2. burglary
3. assault
4. gang violence
5. drunk driving
6. illegal drugs
7. arson
8. shoplifting
9. identity theft
10. victim
11. mugging
12. murder
13. gun

More vocabulary
steal: to take money or things from someone illegally
commit a crime: to do something illegal
criminal: someone who does something illegal

Think about it. Discuss.
1. Is there too much crime on TV or in the movies? Explain.
2. How can communities help stop crime?
A. Walk with a friend.
نطلق مع صديق أو صديقة.

B. Stay on well-lit streets.
ابق في شوارع جيدة الإضاءة.

C. Conceal your PIN number.
أخف رصلك السري الذي ستستخدمه.

D. Protect your purse or wallet.
حافظ على محفظتك أو حقيبة دينك.

E. Lock your doors.
أغلق أبوابك.

F. Don't open your door to strangers.
لا تفتح بابك للخلي.

G. Don't drink and drive.
لا تشرب الخمر وتقود السيارة.

H. Shop on secure websites.
لا تسوق إلا على مواقع إلكترونية موثقة.

I. Be aware of your surroundings.
كن على دراية ببيئتك المحيطة بك.

J. Report suspicious packages.
بلغ الشرطة عن أية علي أو طرود مشبوهة.

K. Report crimes to the police.
بلغ الشرطة عن الجرائم.

L. Join a Neighborhood Watch.
انضم إلى هيئة أهل الحي أمنية.

More vocabulary
sober: not drunk
designated drivers: sober drivers who drive drunk people home safely

Ask your classmates. Share the answers.
1. Do you feel safe in your neighborhood?
2. Look at the pictures. Which of these things do you do?
3. What other things do you do to stay safe?
Ways to report an emergency
First, give your name. My name is Tim Johnson. Then, state the emergency and give the address.
There was a car accident at 219 Elm Street.

Role play. Call 911.
A: 911 Emergency Operator. B: My name is Lisa Diaz. There is a fire at 323 Oak Street. Please hurry!
Ask your classmates. Share the answers.
1. Which natural disaster worries you the most?
2. Which natural disaster worries you the least?
3. Which disasters are common in your local area?

Think about it. Discuss.
1. What organizations can help you in an emergency?
2. What are some ways to prepare for natural disasters?
3. Where would you go in an emergency?
Before an Emergency

A. Plan for an emergency.
1. meeting place
2. out-of-state contact
3. escape route
4. gas shut-off valve
5. evacuation route

B. Make a disaster kit.
6. warm clothes
7. blankets
8. can opener
9. canned food
10. packaged food
11. bottled water
12. moist towelettes
13. toilet paper
14. flashlight
15. batteries
16. matches
17. cash and coins
18. first aid kit
19. copies of ID and credit cards
20. copies of important papers

Pair practice. Make new conversations.
A: What do we need for our disaster kit?
B: We need blankets and matches.
A: I think we also need batteries.

Ask your classmates. Share the answers.
1. Who would you call first after an emergency?
2. Do you have escape and evacuation routes planned?
3. Are you a calm person in case of an emergency?
During an Emergency

C. Watch the weather.
D. Pay attention to warnings.
E. Remain calm.
F. Follow directions.
G. Help people with disabilities.
H. Seek shelter.
I. Stay away from windows.
J. Take cover.
K. Evacuate the area.

After an Emergency

L. Call out-of-state contacts.
M. Clean up debris.
N. Inspect utilities.

Ways to say you’re OK
I’m fine.
We’re OK here.
Everything’s under control.

Ways to say you need help
We need help.
Someone is hurt.
I’m injured. Please get help.

Role play. Prepare for an emergency.
A: They just issued a hurricane warning.
B: OK. We need to stay calm and follow directions.
A: What do we need to do first?
1. graffiti
2. litter
3. streetlight
4. hardware store
5. petition

A. give a speech
B. applaud
C. change
Look at the pictures. What do you see?

Answer the questions.
1. What were the problems on Main Street?
2. What was the petition for?
3. Why did the city council applaud?
4. How did the people change the street?

Read the story.
Community Cleanup

Marta Lopez has a donut shop on Main Street. One day she looked at her street and was very upset. She saw graffiti on her donut shop and the other stores. Litter was everywhere. All the streetlights were broken. Marta wanted to fix the lights and clean up the street.

Marta started a petition about the streetlights. Five hundred people signed it. Then she gave a speech to the city council. The council members voted to repair the streetlights. Everyone applauded. Marta was happy, but her work wasn't finished.

Next, Marta asked for volunteers to clean up Main Street. The hardware store manager gave the volunteers free paint. Marta gave them free donuts and coffee. The volunteers painted and cleaned. They changed Main Street. Now Main Street is beautiful and Marta is proud.

Think about it.
1. What are some problems in your community? How can people help?
2. Imagine you are Marta. What do you say in your speech to the city council?
1. car
2. passenger
3. taxi
4. motorcycle
5. street
6. truck
7. train
8. (air)plane

Listen and point. Take turns.
A: Point to the motorcycle.
B: Point to the truck.
A: Point to the train.

Dictate to your partner. Take turns.
A: Write motorcycle.
B: Could you repeat that for me?
A: Motorcycle. M-o-t-o-r-c-y-c-l-e.
Ways to talk about using transportation

Use **take** for buses, trains, subways, taxis, planes, and helicopters. Use **drive** for cars and trucks. Use **ride** for bicycles and motorcycles.

Pair practice. Make new conversations.

A: How do you get to school?
B: I take the bus. How about you?
A: I ride a bicycle to school.
A Bus Stop

1. bus route
2. fare
3. rider
4. schedule
5. transfer

A Subway Station

6. subway car
7. platform
8. turnstile
9. vending machine
10. token

A Train Station

11. fare card

Airport Transportation

12. ticket window
13. conductor
14. track
15. ticket
16. one-way trip
17. round trip
18. taxi stand
19. shuttle
20. town car
21. taxi driver
22. taxi license
23. meter

More vocabulary

hail a taxi: to raise your hand to get a taxi
miss the bus: to get to the bus stop after the bus leaves

Ask your classmates. Share the answers.

1. Is there a subway system in your city?
2. Do you ever take taxis? When?
3. Do you ever take the bus? Where?
Prepositions of Motion

A. go under the bridge
B. go over the bridge
C. walk up the steps
D. walk down the steps
E. get into the taxi
F. get out of the taxi
G. run across the street
H. run around the corner
I. get on the highway
J. get off the highway
K. drive through the tunnel

Grammar Point: into, out of, on, off
Use get into for taxis and cars.
Use get on for buses, trains, planes, and highways.
1. stop
2. do not enter / wrong way
3. one way
4. speed limit
5. U-turn OK
6. no outlet / dead end
7. right turn only
8. no left turn
9. yield
10. merge
11. no parking
12. handicapped parking
13. pedestrian crossing
14. railroad crossing
15. school crossing
16. road work
17. U.S. route / highway marker
18. hospital

Pair practice. Make new conversations.
A: Watch out! The sign says no left turn.
B: Sorry, I was looking at the stop sign.
A: That's OK. Just be careful!

Ask your classmates. Share the answers.
1. How many traffic signs are on your street?
2. What's the speed limit on your street?
3. What traffic signs are the same in your native country?
**Directions**

A. Go straight on Elm Street.
   - جربه مستقيم على شارع إليم

B. Turn right on Pine Street.
   - انطف ضرحا على شارع بيرن

C. Turn left on Oak Street.
   - انطف بيسما على شارع أوك

D. Stop at the corner.
   - قف عند الزاوية/الناتجة

E. Go past Main Street.
   - اعد شارع مين

F. Go one block to First Street.
   - سر مسافة ناصية إلى شارع فيرست

**Maps**

1. north
   - شمال
2. west
   - غرب
3. south
   - جنوب
4. east
   - شرق
5. symbol
   - رمز
6. key
   - مفتاح
7. scale
   - مقياس
8. street
   - شارع
9. highway
   - طريق سريع
10. river
    - نهر
11. GPS (global positioning system)
    - جي بي إس (النظام العالمي للتحديد)
12. Internet map
    - خريطة الإنترنت

**Role play. Ask for directions.**

A: I'm lost. I need to get to Elm and Pine.
B: Go straight on Oak and make a right on Pine.
A: Thanks so much.

**Ask your classmates. Share the answers.**

1. How often do you use Internet maps? GPS? paper maps?
2. What was the last map you used? Why?
Cars and Trucks

1. 4-door car / sedan
2. 2-door car / coupe
3. hybrid
4. sports car
5. convertible
6. station wagon
7. SUV (sport-utility vehicle)
8. minivan
9. camper
10. RV (recreational vehicle)
11. limousine / limo
12. pickup truck
13. cargo van
14. tow truck
15. tractor trailer / semi
16. cab
17. trailer
18. moving van
19. dump truck
20. tank truck
21. school bus

Pair practice. Make new conversations.
A: I have a new car!
B: Did you get a hybrid?
A: Yes, but I really wanted a sports car.

More vocabulary
make: the name of the company that makes the car
model: the style of the car
Buying a Used Car

A. Look at car ads.
B. Ask the seller about the car.
C. Take the car to a mechanic.
D. Negotiate a price.
E. Get the title from the seller.
F. Register the car.
G. Fill the tank with gas.
H. Check the oil.
I. Put in coolant.
J. Go for a smog check.*
K. Replace the windshield wipers.
L. Fill the tires with air.

Taking Care of Your Car

G. Fill the tank with gas.
H. Check the oil.
I. Put in coolant.
J. Go for a smog check.*
K. Replace the windshield wipers.
L. Fill the tires with air.

Ways to request service

Please check the oil.
Could you fill the tank?
Put in coolant, please.

Think about it. Discuss.

1. What's good and bad about a used car?
2. Do you like to negotiate car prices? Why?
3. Do you know any good mechanics? Why are they good?
Parts of a Car

At the Dealer

1. windshield
   حاجب الزجاج
2. windshield wipers
   مسحوقات الزجاج
3. sideview mirror
   مرآة الرؤية الجانبية
4. hood
   غطاء المحرك (الكتور)
5. tire
   إطار / عجلة
6. turn signal
   إشارة الاتجاه
7. headlight
   مصباح أمامي
8. bumper
   مخلتف الصيانة
9. hubcap / wheel cover
   عطاء محور العجلة
10. gas tank
    خزان البنزين
11. trunk
    صندوق السيارة
12. license plate
    لوحة رقم السيارة
13. tail light
    مصباح خلفي
14. brake light
    مصباح الخطر
15. tail pipe
    مسورة العادم
16. muffler
    مخد الصوت (ش投保)

Under the Hood

17. fuel injection system
    نظام حقن الوقود
18. engine
    محرك / موتور
19. radiator
    راديايتور (شنيع)
20. battery
    بطارية
21. jumper cables
    كابلات احتراق (شتيار)
22. lug wrench
    مقاطع ربط
23. spare tire
    إطر احتياطي (استبد)
24. jack
    مرفاع (كوركين)

At the Mechanic

1. windshield
   حاجب الزجاج
2. windshield wipers
   مسحوقات الزجاج
3. sideview mirror
   مرآة الرؤية الجانبية
4. hood
   غطاء المحرك (الكتور)
5. tire
   إطار / عجلة
6. turn signal
   إشارة الاتجاه
7. headlight
   مصباح أمامي
8. bumper
   مخلتف الصيانة
9. hubcap / wheel cover
   عطاء محور العجلة
10. gas tank
    خزان البنزين
11. trunk
    صندوق السيارة
12. license plate
    لوحة رقم السيارة
13. tail light
    مصباح خلفي
14. brake light
    مصباح الخطر
15. tail pipe
    مسورة العادم
16. muffler
    مخد الصوت (ش投保)

Inside the Trunk

17. fuel injection system
    نظام حقن الوقود
18. engine
    محرك / موتور
19. radiator
    راديايتور (شنيع)
20. battery
    بطارية
21. jumper cables
    كابلات احتراق (شتيار)
22. lug wrench
    مقاطع ربط
23. spare tire
    إطر احتياطي (استبد)
24. jack
    مرفاع (كوركين)
The Dashboard and Instrument Panel

25. door lock
26. steering wheel
27. speedometer
28. odometer
29. oil gauge
30. temperature gauge
31. gas gauge
32. horn
33. ignition
34. turn signal
35. rearview mirror
36. hazard lights
37. radio
38. CD player
39. air conditioner
40. heater
41. defroster
42. power outlet
43. air bag
44. glove compartment

An Automatic Transmission

45. brake pedal
46. gas pedal / accelerator
47. gear shift
48. hand brake
49. clutch
50. stick shift

A Manual Transmission

51. front seat
52. seat belt

Insidethe Car

53. child safety seat
54. backseat

Translated:
The Dashboard and Instrument Panel

25. فتحة الباب
26. دوران عجلة 方向盘
27. السرعة
28. البُعد
29. مقياس الزيت
30. مقياس الحرارة
31. مقياس البنزين
32. نسيج
33. شعلة
34. إشارة الانعطاف
35. مرآة الرؤية الخلفية
36. ضوء الوقف للطوارئ
37. راديو
38. جهاز النافذة
39. مكيف الهواء
40. سخان
41. موزع النافذة
42. مصدر الطاقة
43. كيس الأمان
44. صندوق الحذاء

نظام التلقائي

45. دواسة الفرامل
46. دواسة الوقود / الدواسة
47. نقل فيدر
48. دواسة اليد
49. فرامل المصنع
50. نقل مريحة

نظام اليد

51. مقعد الأمام
52. حزام الأمان
53. مقعد الأمان
54. مقعد الخلفي
**In the Airline Terminal**

1. skycap
   حامل الحقائب
2. check-in kiosk
   كشك تسجيل دخول

**Taking a Flight**

A. Check in electronically.
   قم بالتسجيل الكترونياً

B. Check your bags.
   سلمي الحقائب

C. Show your boarding pass and ID.
   أظهر بطاقة السفر والهوية

D. Go through security.
   مر عبر نقطة الأمن

E. Board the plane.
   أصد الأقمار

F. Find your seat.
   أبحث عن مقعدك

G. Stow your carry-on bag.
   خزن حقائب السفر الخاصة بك

H. Fasten your seat belt.
   ارتد حزامك

I. Turn off your cell phone.
   أغلق هاتفك المحمول

J. Take off / Leave.
   إلقاء / وصول

K. Land / Arrive.
   هبوط / وصول

L. Claim your baggage.
   استرخي أصلك

---

**At the Security Checkpoint**

5. TSA* agent / security screener
   وكيل تي إن إس / محقق أمن

6. bin
   حاوية

---

*Transportation Security Administration*

160
**At the Gate**

7. **arrival and departure monitors**
   شاشات الوصول والانطلاق

8. **gate**
   بوابة

9. **boarding area**
   منطقة الوصول إلى الطائرة

10. **cockpit**
    كابينة الطيارين

11. **pilot**
    طيار

12. **flight attendant**
    مضيفة طائرة

13. **overhead compartment**
    حجرة حقيب الركاب

14. **emergency exit**
    باب خروج في حالات الطوارئ

15. **passenger**
    راكب

16. **declaration form**
    استمارة إقرار جمركي

17. **customs officer**
    موظف جمركي

18. **luggage / bag**
    أشتعال / حقيبة

19. **e-ticket**
    تذكرة إلكترونية

20. **boarding pass**
    بطاقة الوصول

21. **tray table**
    سبورة متحركة

22. **turbulence**
    مضطرب غليان

23. **baggage carousel**
    سير الأمتعة المتحركة

24. **oxygen mask**
    كيرال مقصود

25. **life vest**
    صدرية الة نجاة

26. **emergency card**
    بطاقة أرجاع معد للطوارئ

27. **reclined seat**
    مقعد مطوي

28. **upright seat**
    مقعد مستقيم

29. **on-time**
    في الموعد المحدد

30. **delayed flight**
    رحلة متاخرة

**More vocabulary**

departure time: the time the plane takes off
arrival time: the time the plane lands
direct flight: a trip with no stops

**Pair practice. Make new conversations.**

A: Excuse me. Where do I check in?
B: At the check-in kiosk.
A: Thanks.
Look at the pictures.
What do you see?

Answer the questions.
1. What are the young men's starting point and destination?
2. What do they see on their trip?
3. What kinds of problems do they have?

Read the story.
A Road Trip

On July 7th Joe and Rob packed their bags for a road trip. Their starting point was Seattle. Their destination was New York City.

The young men saw beautiful scenery on their trip. But there were also problems. They got lost. Then, a gas station attendant gave them bad directions. Next, they got a speeding ticket. Joe was very upset. After that, their car broke down. Joe called a tow truck and used his auto club card.

The end of their trip was difficult, too. They ran out of gas and then they had a flat tire.

After 7,000 miles of problems, Joe and Rob arrived in New York City. They were happy, but tired. Next time, they're going to take the train.

Think about it.
1. What is the best way to travel across the U.S.? by car? by plane? by train? Why?
2. Imagine your car breaks down on the road. Who can you call? What can you do?
Listen and point. Take turns.
A: Point to the front entrance.
B: Point to the receptionist.
A: Point to the time clock.

Dictate to your partner. Take turns.
A: Can you spell employer?
B: I'm not sure. Is it e-m-p-l-o-y-e-r?
A: Yes, that's right.
Ways to talk about wages
I earn $250 a week.
He makes $7 an hour.
I'm paid $1,000 a month.

Role play. Talk to an employer.
A: Is everything correct on your paycheck?
B: No, it isn't. I make $250 a week, not $200.
A: Let's talk to the payroll clerk. Where is she?
Ways to ask about someone’s job
What’s her job?
What does he do?
What kind of work do they do?

Pair practice. Make new conversations.
A: What kind of work does she do?
B: She’s an accountant. What do they do?
A: They’re actors.
Ways to talk about jobs and occupations

Sue's a garment worker. She works in a factory.
Tom's an engineer. He works for a large company.
Ann's a dental assistant. She works with a dentist.

Role play. Talk about a friend's new job.
A: Does your friend like his new job?
B: Yes, he does. He's a graphic designer.
A: Does he work in an office?
Grammar Point: past tense of *be*

I was a machine operator for 5 years.
She was a nurse for a year.
They were movers from 2003–2007.

Pair practice. Make new conversations.

A: What was your first job?
B: I was a musician. How about you?
A: I was a messenger for a small company.
Here are some programs that will help you.

Ask your classmates. Share the answers.
1. Which of these jobs could you do now?
2. What is one job you don't want to have?
3. Which jobs do you want to have?

Think about it. Discuss.
1. Which jobs need special training?
2. What kind of person makes a good interpreter? A good nurse? A good reporter? Why?
A. assemble components
B. assist medical patients
C. cook
D. do manual labor
E. drive a truck
F. fly a plane
G. make furniture
H. operate heavy machinery
I. program computers
J. repair appliances
K. sell cars
L. sew clothes
M. solve math problems
N. speak another language
O. supervise people
P. take care of children
Q. teach
R. type
S. use a cash register
T. wait on customers

Grammar Point: can, can’t
I am a chef. I can cook.
I’m not a pilot. I can’t fly a plane.
I can’t speak French, but I can speak Spanish.

Role play. Talk to a job counselor.
A: Tell me about your skills. Can you type?
B: No, I can’t, but I can use a cash register.
A: OK. What other skills do you have?
Office Skills

A. type a letter
B. enter data
C. transcribe notes
D. make copies
E. collate papers
F. staple
G. fax a document
H. scan a document
I. print a document
J. schedule a meeting
K. take dictation
L. organize materials

Telephone Skills

M. greet the caller
N. put the caller on hold
O. transfer the call
P. leave a message
Q. take a message
R. check messages
Types of Job Training

1. entry-level job
2. training
3. new job
4. promotion
5. vocational training
6. internship
7. on-the-job training
8. online course
9. resource center
10. career counselor

Planning a Career

Ways to talk about job training
I'm looking into an online course.
I'm interested in on-the-job training.
I want to sign up for an internship.

Ask your classmates. Share the answers.
1. What kind of job training are you interested in?
2. Would you rather learn English in an online course or in a classroom?
A. **talk to friends / network**
B. **look in the classifieds**
C. **look for help wanted signs**
D. **check Internet job sites**
E. **go to an employment agency**
F. **write a resume**
G. **write a cover letter**
H. **send in your resume and cover letter**
I. **set up an interview**
J. **fill out an application**
K. **go on an interview**
L. **get hired**

**To Whom It May Concern,**

I am very interested in a grocery clerk job with your company. I am enclosing my resume. I look forward to setting up an interview. Thank you for your consideration.

Sincerely,

Dan King
Interview Skills

A. Prepare for the interview.
B. Dress appropriately.
C. Be neat.
D. Bring your resume and ID.
E. Don't be late.
F. Be on time.
G. Turn off your cell phone.
H. Greet the interviewer.
I. Shake hands.
J. Make eye contact.
K. Listen carefully.
L. Talk about your experience.
M. Ask questions.
N. Thank the interviewer.
O. Write a thank-you note.

More vocabulary
benefits: health insurance, vacation pay, or other things the employer can offer an employee
inquire about benefits: ask about benefits

Think about it. Discuss.
1. How can you prepare for an interview?
2. Why is it important to make eye contact?
3. What kinds of questions should you ask?
1. factory owner
2. designer
3. factory worker
4. line supervisor
5. parts
6. assembly line
7. warehouse
8. packer
9. conveyor belt
10. order puller
11. hand truck
12. forklift
13. pallet
14. shipping clerk
15. loading dock

A. design
B. manufacture
C. assemble
D. ship
**Use the new words.**

Look at page 53. Name what you can do in the yard.

A: I can mow the lawn.
B: I can weed the flower bed.

**Ask your classmates. Share the answers.**

1. Do you know someone who does landscaping? Who?
2. Do you enjoy gardening? Why or why not?
3. Which gardening activity is the hardest to do? Why?
Crops

1. rice  
2. wheat  
3. soybeans  
4. corn  
5. alfalfa  
6. cotton

7. field  
8. farmworker  
9. tractor  
10. orchard  
11. barn

12. farm equipment  
13. farmer / grower  
14. vegetable garden  
15. livestock  
16. vineyard

17. corral  
18. hay  
19. fence  
20. hired hand  
21. cattle

22. rancher

A. plant  
B. harvest  
C. milk  
D. feed

الزراعة وتربية المواشي

المحاصيل

1. أرز  
2. فصا  
3. فول الصويا  
4. ذرة  
5. قصب  
6. قطن

7. حقل  
8. عامل مزرعة  
9. جزارة (تزيت)  
10. بستان  
11. حظيرة

12. معدات مزرعة  
13. مزرع/平板  
14. حديقة خضروات  
15. مواني  
16. كرم

17. زرعة  
18. فش/برسيم  
19. سواج  
20. مستخدم مساعد  
21. مائدة

22. مربي مواشي

A. زرع  
B. بيرسيم  
C. يمجد  
D. يغلف
<table>
<thead>
<tr>
<th>Number</th>
<th>Term</th>
<th>Arabic Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>construction worker</td>
<td>عامل بناء</td>
</tr>
<tr>
<td>2</td>
<td>ladder</td>
<td>سلم</td>
</tr>
<tr>
<td>3</td>
<td>I beam/girder</td>
<td>عارضة</td>
</tr>
<tr>
<td>4</td>
<td>scaffolding</td>
<td>سقاة</td>
</tr>
<tr>
<td>5</td>
<td>cherry picker</td>
<td>رافعة ناند كرتات طويل</td>
</tr>
<tr>
<td>6</td>
<td>bulldozer</td>
<td>جرافة لشق الطرق (بولدونزر)</td>
</tr>
<tr>
<td>7</td>
<td>crane</td>
<td>مرفوع (وتش)</td>
</tr>
<tr>
<td>8</td>
<td>backhoe</td>
<td>مجرفة طبقية</td>
</tr>
<tr>
<td>9</td>
<td>jackhammer / pneumatic drill</td>
<td>ثقبية الشاية / آلة حفر بالهواء المضغوط</td>
</tr>
<tr>
<td>10</td>
<td>concrete</td>
<td>خرسنة</td>
</tr>
<tr>
<td>11</td>
<td>tile</td>
<td>بلاط</td>
</tr>
<tr>
<td>12</td>
<td>bricks</td>
<td>قرميد / خشب</td>
</tr>
<tr>
<td>13</td>
<td>trowel</td>
<td>مالج</td>
</tr>
<tr>
<td>14</td>
<td>insulation</td>
<td>مواد عازلة</td>
</tr>
<tr>
<td>15</td>
<td>stucco</td>
<td>جص</td>
</tr>
<tr>
<td>16</td>
<td>window pane</td>
<td>لوح زجاجي في نافذة</td>
</tr>
<tr>
<td>17</td>
<td>wood / lumber</td>
<td>خشب / شتلر</td>
</tr>
<tr>
<td>18</td>
<td>plywood</td>
<td>خشب راكاني</td>
</tr>
<tr>
<td>19</td>
<td>drywall</td>
<td>جدار داخلي</td>
</tr>
<tr>
<td>20</td>
<td>shingles</td>
<td>لوحيات شفيفة</td>
</tr>
<tr>
<td>21</td>
<td>pickax</td>
<td>مولع</td>
</tr>
<tr>
<td>22</td>
<td>shovel</td>
<td>جاروف</td>
</tr>
<tr>
<td>23</td>
<td>sledgehammer</td>
<td>مطرقة طبقية / مرزبة</td>
</tr>
</tbody>
</table>

**A. paint**  
يرنط / يدهن

**B. lay bricks**  
يرصد الهرم ورد (الحور)

**C. install tile**  
يركب البلاط

**D. hammer**  
يدق بالمطرقة
Safety Hazards and Hazardous Materials

1. careless worker
2. careful worker
3. poisonous fumes
4. broken equipment
5. frayed cord
6. slippery floor
7. radioactive materials
8. flammable liquids

Safety Equipment

9. hard hat
10. safety glasses
11. safety goggles
12. safety visor
13. respirator
14. particle mask
15. ear plugs
16. earmuffs
17. work gloves
18. back support belt
19. knee pads
20. safety boots
21. fire extinguisher
22. two-way radio
Use the new words.
Look at pages 62–63. Name the tools you see.

A: There's a hammer.
B: There's a pipe wrench.

Ask your classmates. Share the answers.
1. Are you good with tools?
2. Which tools do you have at home?
3. Where can you shop for building supplies?

1. hammer
2. mallet
3. ax
4. handsaw
5. hacksaw
6. C-clamp
7. pliers
8. electric drill
9. circular saw
10. jigsaw
11. power sander
12. router
13. vise
14. blade
15. drill bit
16. level
17. screwdriver
18. Phillips screwdriver
19. machine screw
20. wood screw
21. nail
22. bolt
23. nut
24. washer
25. toggle bolt
26. hook
27. eye hook
28. chain

HAND TOOLS
HARDWARE
POWER TOOLS
Role play. Find an item in a building supply store.
A: Where can I find particle board?
B: It's on the back wall, in the lumber section.
A: Great. And where are the nails?

Think about it. Discuss.
1. Which tools are the most important to have? Why?
2. Which tools can be dangerous? Why?
3. Do you borrow tools from friends? Why or why not?
Ways to greet a receptionist
I'm here for a job interview.
I have a 9:00 a.m. appointment with Mr. Lee.
I'd like to leave a message for Mr. Lee.

Role play. Talk to a receptionist.
A: Hello. How can I help you?
B: I'm here for a job interview with Mr. Lee.
A: OK. What is your name?
Office Equipment

17. computer

18. inkjet printer

19. laser printer

20. scanner

21. fax machine

22. paper cutter

23. photocopier

24. paper shredder

25. calculator

26. electric pencil sharpener

27. postal scale

Office Supplies

28. stapler

29. staples

30. clear tape

31. paper clip

32. packing tape

33. glue

34. rubber band

35. pushpin

36. correction fluid

37. correction tape

38. legal pad

39. sticky notes

40. mailer

41. maling label

42. letterhead / stationery

43. envelope

44. rotary card file

45. ink cartridge

46. ink pad

47. stamp

48. appointment book

49. organizer

50. file folder
1. doorman
2. revolving door
3. parking attendant
4. concierge
5. gift shop
6. bell captain
7. bellhop
8. luggage cart
9. elevator
10. guest
11. desk clerk
12. front desk
13. guest room
14. double bed
15. king-size bed
16. suite
17. room service
18. hallway
19. housekeeping cart
20. housekeeper
21. pool service
22. pool
23. maintenance
24. gym
25. meeting room
26. ballroom
A Restaurant Kitchen

1. short-order cook
2. dishwasher
3. walk-in freezer
4. food preparation worker
5. storeroom
6. sous chef
7. head chef / executive chef

Restaurant Dining

8. server
9. diner
10. buffet
11. maitre d'
12. headwaiter
13. bus person
14. banquet room
15. runner
16. caterer

More vocabulary
line cook: short-order cook
wait staff: servers, headwaiters, and runners

Ask your classmates. Share the answers.
1. Have you ever worked in a hotel? What did you do?
2. What is the hardest job in a hotel?
3. Would you prefer to stay at a hotel in the city or in the country?
1. dangerous
2. clinic
3. budget
4. floor plan
5. contractor
6. electrical hazard
7. wiring
A. call in sick
Look at the picture. What do you see?

Answer the questions.
1. How many workers are there? How many are working?
2. Why did two workers call in sick?
3. What is dangerous at the construction site?

Read the story.

A Bad Day at Work

Sam Lopez is the contractor for a new building. He makes the schedule and supervises the budget. He also solves problems. Today there are a lot of problems.

Two bricklayers called in sick this morning. Now Sam has only one bricklayer at work. One hour later, a construction worker fell. Now he has to go to the clinic. Sam always tells his workers to be careful. Construction work is dangerous. Sam’s also worried because the new wiring is an electrical hazard.

Right now, the building owner is in Sam’s office. Her new floor plan has 25 more offices. Sam has a headache. Maybe he needs to call in sick tomorrow.

Think about it.
1. What do you say when you can’t come in to work? to school?
2. Imagine you are Sam. What do you tell the building owner? Why?
1. preschool / nursery school
2. elementary school
3. middle school / junior high school
4. high school
5. vocational school / technical school
6. community college
7. college / university
8. adult school

Listen and point. Take turns.
A: Point to the preschool.
B: Point to the high school.
A: Point to the adult school.

Dictate to your partner. Take turns.
A: Write preschool.
B: Is that p-r-e-s-c-h-o-o-l?
A: Yes. That's right.
More vocabulary

**core course**: a subject students have to take. Math is a core course.

**elective**: a subject students choose to take. Art is an elective.

Pair practice. Make new conversations.

A: I go to community college.
B: What subjects are you taking?
A: I'm taking history and science.
Success in the U.S.

I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

More than 400,000 new immigrants come to the U.S. every year. Most of us need to find work. During my first year here, my routine was the same: get up; look for work; go to class; go to bed. I had to take jobs with long hours and low pay. Often I had two or three jobs.

Little by little, work and success came to me. My first job wasn’t good. I worked in a small factory. Now, I help manage two factories.

Hard work makes success possible. Henry David Thoreau said, “Men are born to succeed, not fail.” My story shows that he was right.

U.S. Census

Carlos Lopez
Eng. Comp.
10/21/10

A. Capitalize names.
B. Capitalize the first letter in a sentence.
C. Use punctuation.
D. Indent the first sentence in a paragraph.

Writing Rules

1. Capitalize names.
2. Capitalize the first letter in a sentence.
3. Use punctuation.
4. Indent the first sentence in a paragraph.

Punctuation

- 11. period
- 12. question mark
- 13. exclamation mark
- 14. comma
- 15. quotation marks
- 16. apostrophe
- 17. colon
- 18. semicolon
- 19. parentheses
- 20. hyphen

Ways to ask for suggestions on your compositions

A: What do you think of this title?
B: Is this paragraph OK? Is the punctuation correct?
C: Do you have any suggestions for the conclusion?
D: I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

Pair practice. Make new conversations.

A: What do you think of this title?
B: I think you need to revise it.
C: Thanks. Do you have any more suggestions?
The Writing Process

**E. Think about the assignment.**

**F. Brainstorm ideas.**

**G. Organize your ideas.**

**H. Write a first draft.**

**I. Edit / Proofread.**

**J. Revise / Rewrite.**

**K. Get feedback.**

**L. Write a final draft.**

**M. Turn in your paper.**

Ask your classmates. Share the answers.

1. Do you like to write essays?
2. Which part of the writing process do you like best? least?

Think about it. Discuss.

1. In which jobs are writing skills important?
2. What tools can help you edit your writing?
3. What are some good subjects for essays?
Mathematics

Integers

1. negative integers
2. positive integers
3. odd numbers
4. even numbers
5. fraction
6. numerator
7. denominator
8. sum
9. difference
10. product
11. quotient

Math Operations

A. add
B. subtract
C. multiply
D. divide

A Math Problem

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

Types of Math

16. algebra
17. geometry
18. trigonometry
19. calculus

Fractions

1. 1, 3, 5, 7, 9, 11...
2. 2, 4, 6, 8, 10...
3. 5, 3/8
4. 6, 2/3
5. numerator
6. denominator
7. sum
8. difference
9. product
10. quotient

A Math Problem

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

Types of Math

16. algebra
17. geometry
18. trigonometry
19. calculus

Fractions

1. 1, 3, 5, 7, 9, 11...
2. 2, 4, 6, 8, 10...
3. 5, 3/8
4. 6, 2/3
5. numerator
6. denominator
7. sum
8. difference
9. product
10. quotient

A Math Problem

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

Types of Math

16. algebra
17. geometry
18. trigonometry
19. calculus

Fractions

1. 1, 3, 5, 7, 9, 11...
2. 2, 4, 6, 8, 10...
3. 5, 3/8
4. 6, 2/3
5. numerator
6. denominator
7. sum
8. difference
9. product
10. quotient

A Math Problem

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

Types of Math

16. algebra
17. geometry
18. trigonometry
19. calculus

Fractions

1. 1, 3, 5, 7, 9, 11...
2. 2, 4, 6, 8, 10...
3. 5, 3/8
4. 6, 2/3
5. numerator
6. denominator
7. sum
8. difference
9. product
10. quotient

A Math Problem

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

Types of Math

16. algebra
17. geometry
18. trigonometry
19. calculus

Fractions

1. 1, 3, 5, 7, 9, 11...
2. 2, 4, 6, 8, 10...
3. 5, 3/8
4. 6, 2/3
5. numerator
6. denominator
7. sum
8. difference
9. product
10. quotient

A Math Problem

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

Types of Math

16. algebra
17. geometry
18. trigonometry
19. calculus

Fractions

1. 1, 3, 5, 7, 9, 11...
2. 2, 4, 6, 8, 10...
3. 5, 3/8
4. 6, 2/3
5. numerator
6. denominator
7. sum
8. difference
9. product
10. quotient

A Math Problem

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

Types of Math

16. algebra
17. geometry
18. trigonometry
19. calculus

Fractions

1. 1, 3, 5, 7, 9, 11...
2. 2, 4, 6, 8, 10...
3. 5, 3/8
4. 6, 2/3
5. numerator
6. denominator
7. sum
8. difference
9. product
10. quotient

A Math Problem

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

Types of Math

16. algebra
17. geometry
18. trigonometry
19. calculus

Fractions

1. 1, 3, 5, 7, 9, 11...
2. 2, 4, 6, 8, 10...
3. 5, 3/8
4. 6, 2/3
5. numerator
6. denominator
7. sum
8. difference
9. product
10. quotient

A Math Problem

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

Types of Math

16. algebra
17. geometry
18. trigonometry
19. calculus

Fractions

1. 1, 3, 5, 7, 9, 11...
2. 2, 4, 6, 8, 10...
3. 5, 3/8
4. 6, 2/3
5. numerator
6. denominator
7. sum
8. difference
9. product
10. quotient

A Math Problem

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

Types of Math

16. algebra
17. geometry
18. trigonometry
19. calculus

Fractions

1. 1, 3, 5, 7, 9, 11...
2. 2, 4, 6, 8, 10...
3. 5, 3/8
4. 6, 2/3
5. numerator
6. denominator
7. sum
8. difference
9. product
10. quotient

A Math Problem

Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?
Ask your classmates. Share the answers.
1. Are you good at math?
2. Which types of math are easy for you?
3. Which types of math are difficult for you?

Think about it. Discuss.
1. What's the best way to learn mathematics?
2. How can you find the area of your classroom?
3. Which jobs use math? Which don't?
Biology

1. organisms
2. biologist
3. slide
4. cell
5. cell wall
6. cell membrane
7. nucleus
8. chromosome
9. cytoplasm
10. photosynthesis
11. habitat
12. vertebrates
13. invertebrates
14. eyepiece
15. revolving nosepiece
16. objective
17. stage
18. diaphragm
19. light source
20. base
21. stage clips
22. fine adjustment knob
23. arm
24. coarse adjustment knob

THE DESERT

THE OCEAN
Salt and sugar crystals will grow the same way. 

A. State a hypothesis.

B. Do an experiment.

C. Observe.

D. Record the results.

E. Draw a conclusion.

Salt crystals grow faster than sugar crystals.
Desktop Computer

1. surge protector
2. power cord
3. tower
4. microprocessor / CPU
5. motherboard
6. hard drive
7. USB port
8. flash drive
9. DVD and CD-ROM drive
10. software
11. monitor/screen
12. webcam
13. cable
14. keyboard
15. mouse
16. laptop
17. printer

Keyboading

A. type
B. select
C. delete
D. go to the next line
Navigating a Webpage

Logging on and Sending Email

A. type your password
B. click “sign in”
C. address the email
D. type the subject
E. type the message
F. check your spelling
G. attach a picture
H. attach a file
I. send the email
Colonial Period

1. thirteen colonies
2. colonists
3. Native Americans
4. slave
5. Declaration of Independence
6. First Continental Congress
7. founders
8. Revolutionary War
9. redcoat
10. minuteman
11. first president
12. Constitution
13. Bill of Rights

Western Expansion

Civil War

Jazz Age

World War I

World War II

Civil Rights Movement

Industrial Revolution

Progressivism

Reconstruction

Great Depression

Cold War

Space Age

Global Age

Information Age

198
Civilizations

1. ancient
2. modern

Historical Terms

8. exploration
9. explorer
10. war
11. army
12. immigration
13. immigrant
14. composer
15. composition
16. political movement
17. activist
18. inventor
19. invention
Continents

1. North America
   أوروبا الشمالية
2. South America
   أمريكا الجنوبية
3. Europe
   أوروبا
4. Asia
   آسيا
5. Africa
   إفريقيا
6. Australia
   أستراليا
7. Antarctica
   القارة المتحدة الجنوبية (الانتاركтика)
More vocabulary

a body of water: a river, lake, or ocean
stream / creek: a very small river

Ask your classmates. Share the answers.
1. Would you rather live near a river or a lake?
2. Would you rather travel through a forest or a desert?
3. How often do you go to the beach or the shore?
The Solar System and the Planets

1. Mercury
2. Venus
3. Earth
4. Mars
5. Jupiter
6. Saturn
7. Uranus
8. Neptune
9. new moon
10. crescent moon
11. quarter moon
12. full moon
13. star
14. constellation
15. galaxy
16. solar eclipse
17. astronaut
18. space station
19. space shuttle
20. satellite
21. observatory
22. astronomer
23. telescope
24. comet

More vocabulary
solar eclipse: when the moon is between the earth and the sun
Big Dipper: a famous part of the constellation Ursa Major
Sirius: the brightest star in the night sky

Ask your classmates. Share the answers.
1. How do you feel when you look at the night sky?
2. Can you name one or more constellations?
3. Do you want to travel in space?
I loved Art History.

My last economics lesson

Marching Band is great!

The photographer was upset.

We look good!

I get my diploma.

Dad and his digital camera

1. photographer
2. funny photo
3. serious photo
4. guest speaker
5. podium
6. ceremony
7. cap
8. gown

A. take a picture
B. cry
C. celebrate
Look at the pictures. 
What do you see?

Answer the questions.
1. How many people are wearing caps and gowns?
2. How many people are being funny? How many are being serious?
3. Who is standing at the podium?
4. Why are the graduates throwing their caps in the air?

Read the story.

A Graduation

Look at these great photos on my web page! The first three are from my favorite classes, but the other pictures are from graduation day.

There are two pictures of my classmates in caps and gowns. In the first picture, we’re laughing and the photographer is upset. In the second photo, we’re serious. I like the serious photo, but I love the funny photo!

There’s also a picture of our guest speaker, the mayor. She is standing at the podium. Next, you can see me at the graduation ceremony. My dad wanted to take a picture of me with my diploma. That’s my mom next to him. She cries when she’s happy.

After the ceremony, everyone was happy, but no one cried. We wanted to celebrate and we did!

Think about it.
1. What kinds of ceremonies are important for children? for teens? for adults?
2. Imagine you are the guest speaker at a graduation. What will you say to the graduates?
Listen and point. Take turns.
A: Point to the trees.
B: Point to a bird.
A: Point to the flowers.

Dictate to your partner. Take turns.
A: Write it's a tree.
B: Let me check that. Is it a tree?
A: Yes, that's right.
Ways to talk about nature
Look at the sky! Isn't it beautiful?
Did you see the fish / insects?
It's / They're so interesting.

Pair practice. Make new conversations.
A: Do you know the name of that yellow flower?
B: I think it's a sunflower.
A: Oh, and what about that blue bird?
Trees and Plants

PARTS OF A TREE

1. twig
2. branch
3. limb
4. trunk
5. root

6. leaf

Plants

7. birch
8. magnolia
9. pine
10. needle
11. pinecone
12. maple
13. willow
14. palm
15. dogwood
16. elm
17. oak
18. redwood
19. holly
20. berries
21. cactus
22. vine
23. poison sumac
24. poison oak
25. poison ivy
Parts of a Flower

1. seed
2. bulb
3. roots
4. seedling
5. shoot
6. leaves
7. bud
8. petals
9. stems
10. sunflower
11. tulip
12. hibiscus
13. marigold
14. daisy
15. rose
16. iris
17. crocus
18. gardenia
19. orchid
20. carnation
21. chrysanthemum
22. jasmine
23. violet
24. poinsettia
25. daffodil
26. lily
27. houseplant
28. bouquet
29. thorn

الخود

زهور

أجزاء الزهرة

1. بذر
2. بصلة
3. جذور
4. قرية صغيرة
5. شل / فرع
6. ورق
7. برم
8. بليات (لويجات)
9. جذور
10. عيد الشمس
11. زهرة
12. زينة
13. قطيفة
14. زهرة الربيع
15. روز
16. سوسن
17. زهرة
18. غردينيا
19. سطحية
20. فقل
21. ألوان
22. ياسمين
23. زهور
24. بوسيتة
25. نرجس بري
26. زهور
27. نبات منزل
28. بكية زهور
29. شوكة
Sea Animals

1. fin
2. gills
3. scales

1. shark
2. gills
3. scales
4. shark
5. cod
6. bass
7. squid
8. tuna
9. octopus
10. swordfish
11. ray
12. eel
13. seahorse
14. jellyfish
15. flounder
16. starfish
17. mussel
18. shrimp
19. scallop
20. crab
21. sea urchin
22. snail
23. worm
24. sea anemone

Amphibians

25. frog
26. newt
27. salamander
28. toad
Sea Mammals

29. whale
30. porpoise
31. dolphin
32. walrus
33. sea lion
34. seal
35. sea otter

Reptiles

36. alligator
37. crocodile
38. rattlesnake
39. garter snake
40. lizard
41. cobra
42. tortoise
43. turtle
Insects and Arachnids

17. wasp
18. beetle
19. butterfly
20. caterpillar
21. moth
22. mosquito
23. cricket
24. grasshopper
25. honeybee
26. ladybug
27. tick
28. fly
29. spider
30. scorpion
Farm Animals

1. cow
2. pig
3. donkey
4. horse
5. goat
6. sheep
7. rooster

Pets

9. cat
10. kitten
11. dog
12. puppy
13. rabbit
14. guinea pig
15. parakeet
16. goldfish

Rodents

17. rat
18. mouse
19. gopher
20. chipmunk
21. squirrel
22. prairie dog

More vocabulary

domesticated: animals that work for and / or live with people
wild: animals that live away from people

Ask your classmates. Share the answers.

1. Have you worked with farm animals? Which ones?
2. Are you afraid of rodents? Which ones?
3. Do you have a pet? What kind?
1. moose

2. mountain lion

3. coyote

4. opossum

5. wolf

6. buffalo / bison

7. bat

8. armadillo

9. beaver

10. porcupine

11. bear

12. skunk

13. raccoon

14. deer

15. fox

16. antlers

17. hooves

18. whiskers

19. coat / fur

20. paw

21. horn

22. tail

23. quill
24. anteater
25. llama
26. monkey
27. chimpanzee
28. rhinoceros
29. gorilla
30. hyena
31. baboon
32. giraffe
33. zebra
34. leopard
35. antelope
36. lion
37. tiger
38. camel
39. orangutan
40. panther
41. panda
42. elephant
43. hippopotamus
44. kangaroo
45. koala
46. platypus
47. trunk
48. tusk
49. mane
50. pouch
51. hump
Energy Sources

1. solar energy
2. wind power
3. natural gas
4. coal
5. hydroelectric power
6. oil / petroleum
7. geothermal energy
8. nuclear energy
9. biomass / bioenergy
10. fusion

Pollution

11. air pollution / smog
12. hazardous waste
13. acid rain
14. water pollution
15. radiation
16. pesticide poisoning
17. oil spill

Ask your classmates. Share the answers.
1. What types of things do you recycle?
2. What types of energy sources are in your area?
3. What types of pollution do you worry about?

Think about it. Discuss.
1. How can you save energy in the summer? winter?
2. What are some other ways that people can conserve energy or prevent pollution?
Ways to Conserve Energy and Resources

A. reduce trash
B. reuse shopping bags
C. recycle
D. buy recycled products
E. save water
F. fix leaky faucets
G. turn off lights
H. use energy-efficient bulbs
I. carpool
J. adjust the thermostat
K. wash clothes in cold water
L. don’t litter
M. compost food scraps
N. plant a tree
1. landmarks
   معلماً
2. park ranger
   ملازم الحديقة أو المتنزه
3. wildlife
   الأحياء البرية
4. ferry
   عبارة
5. coral
   المرجان (الشعاب المرجانية)
6. cave
   غار
7. caverns
   كهوف
A. take a tour
   يقومون بجولة سياحية
Look at the pictures.
What do you see?

Answer the questions.
1. How many U.S. landmarks are in the pictures?
2. What kinds of wildlife do you see?
3. What can you do at Carlsbad Caverns?

Read the story.
U.S. National Parks

More than 200 million people visit U.S. National Parks every year. These parks protect the wildlife and landmarks of the United States. Each park is different, and each one is beautiful.

At Yosemite, in California, you can take a nature walk with a park ranger. You'll see waterfalls, redwoods, and deer there.

In south Florida, you can take a ferry to Dry Tortugas. It's great to snorkel around the park's coral islands.

There are 113 caves at Carlsbad Caverns in New Mexico. The deepest cave is 830 feet below the desert! You can take a tour of these beautiful caverns.

There are 391 national parks to see. Go online for information about a park near you.

Think about it.
1. Why are national parks important?
2. Imagine you are a park ranger at a national park. Give your classmates a tour of the landmarks and wildlife.
Listen and point. Take turns.
A: Point to the zoo.
B: Point to the flea market.
A: Point to the rock concert.

Dictate to your partner. Take turns.
A: Write these words: zoo, movies, aquarium.
B: Zoo, movies, and what?
A: Aquarium.
Ways to make plans using Let's go

Let's go to the amusement park tomorrow.
Let's go to the opera on Saturday.
Let's go to the movies tonight.

Pair practice. Make new conversations.
A: Let's go to the zoo this afternoon.
B: OK. And let's go to the movies tonight.
A: That sounds like a good plan.
1. ball field
2. cyclist
3. bike path
4. jump rope
5. fountain
6. tennis court
7. skateboard
8. picnic table
9. water fountain
10. bench
11. swings
12. tricycle
13. slide
14. climbing apparatus
15. sandbox
16. seesaw

A. pull the wagon
B. push the swing
C. climb the bars
D. picnic / have a picnic
1. ocean / water
   المحيط / الماء
2. kite
   طائرة من الورق واليوص
3. sailboat
   زورق شراعي
4. wet suit
   بدلة غوص
5. scuba tank
   خزان أسجيج للغوص
6. diving mask
   قطع العين
7. fins
   زعانف
8. pail / bucket
   دلو / جرдол
9. cooler
   صندوق تبريد
10. sunscreen / sunblock
    مادة حماية من الشمس
11. blanket
    بطانية
12. sand castle
    قلعة من الرمل
13. shade
    ظل
14. beach umbrella
    مظلة للشاطئ
15. surfer
    راكب الأمواج المكسورة
16. surfboard
    لوح خشبي لركوب الأمواج المكسورة
17. wave
    موجة
18. pier
    رصيف معتدل داخل البحر
19. lifeguard
    مئة / ميناء الإقلاع
20. lifesaving device
    اضافة الإقلاع
21. lifeguard station
    مقر سباح الإقلاع
22. beach chair
    كرسي للشاطئ
23. sand
    رمل
24. seashell
    صفة بحرية

More vocabulary
seaweed: a plant that grows in the ocean
tide: the level of the ocean. The tide goes in and out every 12 hours.

Ask your classmates. Share the answers.
1. Do you like to go to the beach?
2. Are there famous beaches in your native country?
3. Do you prefer to be on the sand or in the water?
Outdoor Recreation

1. boating
2. rafting
3. canoeing
4. fishing
5. camping
6. backpacking
7. hiking
8. mountain biking
9. horseback riding
10. tent
11. campfire
12. sleeping bag
13. foam pad
14. life vest
15. backpack
16. camping stove
17. fishing net
18. fishing pole
19. rope
20. multi-use knife
21. matches
22. lantern
23. insect repellent
24. canteen
Winter and Water Sports

1. downhill skiing
2. snowboarding
3. cross-country skiing
4. ice skating
5. figure skating
6. sledding
7. waterskiing
8. sailing
9. surfing
10. windsurfing
11. snorkeling
12. scuba diving

More vocabulary
- speed skating: racing while ice skating
- windsurfing: sailboarding

Ask your classmates. Share the answers.
1. Which of these sports do you like?
2. Which of these sports would you like to learn?
3. Which of these sports is the most fun to watch?
Pair practice. Make new conversations.

A: What sports do you like?
B: I like bowling. What do you like?
A: I like gymnastics.

Think about it. Discuss.

1. Why do people like to watch sports?
2. Which sports can be dangerous?
3. Why do people do dangerous sports?
Team Sports

More Vocabulary

win: to have the best score
lose: the opposite of win
tie: to have the same score

captain: the team leader
umpire: the name of the referee in baseball
Little League: a baseball and softball program for children
A. pitch
B. hit
C. throw
D. catch
E. kick
F. tackle
G. pass
H. shoot
I. jump
J. dribble
K. dive
L. swim
M. stretch
N. exercise / work out
O. bend
P. serve
Q. swing
R. start
S. race
T. finish
U. skate
V. ski

Use the new words.
Look on page 229. Name the actions you see.
A: He's throwing.
B: She's jumping.

Ways to talk about your sports skills
I can throw, but I can't catch.
I swim well, but I don't dive well.
I'm good at skating, but I'm terrible at skiing.
1. golf club
2. tennis racket
3. volleyball
4. basketball
5. bowling ball
6. bow
7. target
8. arrow
9. ice skates
10. inline skates
11. hockey stick
12. soccer ball
13. shin guards
14. baseball bat
15. catcher's mask
16. uniform
17. glove
18. baseball
19. football helmet
20. shoulder pads
21. football
22. weights
23. snowboard
24. skis
25. ski poles
26. ski boots
27. flying disc*

*Note: one brand is Frisbee®, of Wham-O, Inc.

Use the new words.
Look at pages 228–229. Name the sports equipment you see.
A: Those are ice skates.
B: That's a football.

Ask your classmates. Share the answers.
1. Do you own any sports equipment? What kind?
2. What do you want to buy at this store?
3. Where is the best place to buy sports equipment?
**A. collect things**

1. figurine  
2. baseball cards  
3. video game console  
4. video game control

**B. play games**

5. board game  
6. dice  
7. checkers  
8. chess

**C. quilt**

9. model kit  
10. acrylic paint  
11. glue stick  
12. construction paper

**D. do crafts**

13. doll making kit  
14. woodworking kit  
15. quilt block  
16. rotary cutter

---

**Grammar Point:** How often do you play cards?

I play **all the time.** (every day)
I play **sometimes.** (once a month)
I never play. (0 times)

---

**Pair practice. Make new conversations.**

A: How often do you do your hobbies?  
B: I play games all the time. I love chess.  
E. paint
F. knit
G. pretend
H. play cards

17. canvas  فرسان
18. easel  حامل لوحة
19. oil paint  دهان زيت
20. paintbrush  فرشاة رسم
21. watercolor  ألوان مائية
22. yarn  لغيفة صوف أو قطن
23. knitting needles  مسلاسل حبكة
24. embroidery  تطريز
25. crocheting  حبيك بصنارة (كرشين)
26. action figure  تماثيل أبطال
27. model trains  قطارات لعب تمثيلية
28. paper dolls  نمن ومزمار
29. diamonds  اللؤلؤ
30. spades  السبادس
31. hearts  الكورتز
32. clubs  الأمياني

Ways to talk about hobbies and games
This board game is interesting. It makes me think.
That video game is boring. Nothing happens.
I love to play cards. It's fun to play with my friends.

Ask your classmates. Share the answers.
1. Do you collect anything? What?
2. Which games do you like to play?
3. What hobbies did you have as a child?
1. CD boombox
2. MP3 player
3. dock
4. headphones
5. personal CD player
6. portable cassette player
7. flat screen TV / flat panel TV
8. portable TV
9. universal remote
10. DVD player
11. portable DVD player
12. turntable
13. tuner
14. speakers
15. adapter
16. plug
17. charger
18. microphone
19. digital camera
(كاميرا رقمية (دجيتال)
20. memory card
(الذاكرة)
21. film camera / 35 mm camera
(كاميرا فيلم / كاميرا 35 مم)
22. film
(فيلم)
23. zoom lens
(عندية مزدوجة (روم)
24. camcorder
(آلة تصوير وتسجيل)
25. tripod
(حامل ثلاثي القوائم)
26. battery pack
(حزمة بطاريات)
27. battery charger
(شاحن بطارية)
28. camera case
(غطاء الكاميرا)
29. LCD projector
(الإس كيو دي)
30. screen
(شاشة)
31. photo album
(ألبوم صور)
32. digital photo album
(البوم صور رقمي (دجيتال)
33. out of focus
(صورة غير واضحة)
34. overexposed
(صورة زائدة التعريض للضوء)
35. underexposed
(صورة ناقصة التعريض للضوء)
A. record
(تسجيل)
B. play
(تشغيل)
C. rewind
(تراجع إلى الوراء)
D. fast forward
(تقدم إلى الأمام بسرعة)
E. pause
(توقف مؤقتا)
Types of TV Programs

1. news program
2. sitcom (situation comedy)
3. cartoon
4. talk show
5. soap opera
6. reality show
7. nature program
8. game show
9. children's program
10. shopping program
11. sports program
12. drama
Types of Movies

13. comedy
14. tragedy
15. western
16. romance
17. horror story
18. science fiction story
19. action story / adventure story
20. mystery / suspense

Types of Music

21. classical
22. blues
23. rock
24. jazz
25. pop
26. hip hop
27. country
28. R&B / soul
29. folk
30. gospel
31. reggae
32. world music
A. **play an instrument**
   - A. play an instrument

B. **sing a song**
   - B. sing a song

C. **conduct an orchestra**
   - C. conduct an orchestra

D. **be in a rock band**
   - D. be in a rock band

---

**Woodwinds**
- 1. flute
- 2. clarinet
- 3. oboe

**Strings**
- 4. bassoon
- 5. saxophone
- 6. violin
- 7. cello
- 8. guitar

**Brass**
- 9. trumpet / horn
- 10. trombone
- 11. French horn

**Percussion**
- 12. tuba
- 13. drums
- 14. piano
- 15. xylophone
- 16. tambourine

**Other Instruments**
- 17. accordion
- 18. electric keyboard
- 19. organ
- 20. harmonica
1. parade
2. float
3. confetti
4. couple
5. card
6. heart
7. fireworks
8. flag
9. mask
10. jack-o'-lantern
11. costume
12. candy
13. feast
14. turkey
15. ornament
16. Christmas tree
17. candy cane
18. string lights

*Thanksgiving is on the fourth Thursday in November.
1. decorations
2. deck
3. present / gift
4. videotape
5. make a wish
6. blow out
7. hide
8. bring
9. wrap
Look at the picture. What do you see?

Answer the questions.
1. What kinds of decorations do you see?
2. What are people doing at this birthday party?
3. What wish did the teenager make?
4. How many presents did people bring?

Read the story.

A Birthday Party

Today is Lou and Gani Bombata's birthday barbecue. There are decorations around the backyard, and food and drinks on the deck. There are also presents. Everyone in the Bombata family likes to bring presents.

Right now, it's time for cake. Gani is blowing out the candles, and Lou is making a wish. Lou's mom wants to videotape everyone, but she can't find Lou's brother, Todd. Todd hates to sing, so he always hides for the birthday song.

Lou's sister, Amaka, has to wrap some gifts. She doesn't want Lou to see. Amaka isn't worried. She knows her family loves to sing. She can put her gifts on the present table before they finish the first song.

Think about it.
1. What wish do you think Gani made?
2. What kinds of presents do you give to relatives? What kinds of presents can you give to friends or co-workers?
Verb Guide

Verbs in English are either regular or irregular in the past tense and past participle forms.

Regular Verbs
The regular verbs below are marked 1, 2, 3, or 4 according to four different spelling patterns. (See page 244 for the irregular verbs which do not follow any of these patterns.)

<table>
<thead>
<tr>
<th>Spelling Patterns for the Past and the Past Participle</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Add -ed to the end of the verb.</td>
<td>ASK</td>
</tr>
<tr>
<td>2. Add -d to the end of the verb.</td>
<td>LIVE</td>
</tr>
<tr>
<td>3. Double the final consonant and add -ed to the end of the verb.</td>
<td>DROP</td>
</tr>
<tr>
<td>4. Drop the final y and add -ied to the end of the verb.</td>
<td>CRY</td>
</tr>
</tbody>
</table>

The Oxford Picture Dictionary List of Regular Verbs

accept (1)   add (1)   address (1)   adjust (1)   agree (2)   answer (1)   apologize (2)   appear (1)   applaud (1)   apply (1)   arrange (2)   arrest (1)   arrive (2)   ask (1)   assemble (2)   assist (1)   attach (1)   bake (2)   bank (1)   bargain (1)   bathe (2)   board (1)   boil (1)   borrow (1)   bow (1)   brainstorm (1)   breathe (2)   browse (2)   brush (1)   bubble (2)   buckle (2)   burn (1)   bus (1)   calculate (2)   call (1)   capitalize (2)   carpool (1)   carry (4)   cash (1)   celebrate (2)   change (2)   check (1)   chill (1)   choke (2)   chop (3)   circle (2)   claim (1)   clean (1)   clear (1)   click (1)   climb (1)   close (2)   collect (1)   color (1)   comb (1)   comfort (1)   commit (3)   complement (1)   compost (1)   conceal (1)   conduct (1)   convert (1)   convict (1)   cook (1)   copy (4)   correct (1)   cough (1)   count (1)   cross (1)   cry (4)   dance (2)   debate (2)   decline (2)   delete (2)   deliver (1)   design (1)   dial (1)   dice (2)   dictate (2)   die (2)   disagree (2)   discipline (2)   discuss (1)   dive (2)   divide (2)   dress (1)   dribble (2)   drill (1)   drop (3)   drown (1)   dry (4)   dust (1)   dye (2)   edit (1)   empty (4)   enter (1)   erase (2)   evacuate (2)   examine (2)   exchange (2)   exercise (2)   expire (2)   explain (1)   exterminate (2)   fasten (1)   fast forward (1)   fax (1)   fertilize (2)   fill (1)   finish (1)   fix (1)   floss (1)   fold (1)   follow (1)   garden (1)   gargle (2)   graduate (2)   grate (2)   grease (2)   greet (1)   hail (1)   hammer (1)   hand (1)   harvest (1)   help (1)   hire (2)   hug (3)   immigrate (2)   indent (1)   inquire (2)   insert (1)   inspect (1)   install (1)   introduce (2)   invite (2)   iron (1)   jaywalk (1)   join (1)   jump (1)   kick (1)   kiss (1)   knit (3)   label (1)   land (1)   laugh (1)   learn (1)   lengthen (1)
<table>
<thead>
<tr>
<th>Verb</th>
<th>Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td>lift (1)</td>
<td>pitch (1)</td>
</tr>
<tr>
<td>listen (1)</td>
<td>plan (3)</td>
</tr>
<tr>
<td>litter (1)</td>
<td>plant (1)</td>
</tr>
<tr>
<td>live (2)</td>
<td>play (1)</td>
</tr>
<tr>
<td>load (1)</td>
<td>polish (1)</td>
</tr>
<tr>
<td>lock (1)</td>
<td>pour (1)</td>
</tr>
<tr>
<td>look (1)</td>
<td>praise (2)</td>
</tr>
<tr>
<td>mail (1)</td>
<td>preheat (1)</td>
</tr>
<tr>
<td>manufacture (2)</td>
<td>prepare (2)</td>
</tr>
<tr>
<td>match (1)</td>
<td>prescribe (2)</td>
</tr>
<tr>
<td>measure (2)</td>
<td>press (1)</td>
</tr>
<tr>
<td>microwave (2)</td>
<td>pretend (1)</td>
</tr>
<tr>
<td>milk (1)</td>
<td>program (3)</td>
</tr>
<tr>
<td>misbehave (2)</td>
<td>pull (1)</td>
</tr>
<tr>
<td>miss (1)</td>
<td>purchase (2)</td>
</tr>
<tr>
<td>mix (1)</td>
<td>push (1)</td>
</tr>
<tr>
<td>mop (3)</td>
<td>quit (1)</td>
</tr>
<tr>
<td>move (2)</td>
<td>race (2)</td>
</tr>
<tr>
<td>mow (1)</td>
<td>raise (2)</td>
</tr>
<tr>
<td>multiply (4)</td>
<td>rake (2)</td>
</tr>
<tr>
<td>negotiate (2)</td>
<td>receive (2)</td>
</tr>
<tr>
<td>network (1)</td>
<td>record (1)</td>
</tr>
<tr>
<td>numb (1)</td>
<td>recycle (2)</td>
</tr>
<tr>
<td>nurse (2)</td>
<td>reheat (2)</td>
</tr>
<tr>
<td>obey (1)</td>
<td>register (1)</td>
</tr>
<tr>
<td>observe (2)</td>
<td>relax (1)</td>
</tr>
<tr>
<td>offer (1)</td>
<td>remain (1)</td>
</tr>
<tr>
<td>open (1)</td>
<td>remove (2)</td>
</tr>
<tr>
<td>operate (2)</td>
<td>renew (1)</td>
</tr>
<tr>
<td>order (1)</td>
<td>repair (1)</td>
</tr>
<tr>
<td>organize (2)</td>
<td>replace (2)</td>
</tr>
<tr>
<td>overdose (2)</td>
<td>report (1)</td>
</tr>
<tr>
<td>pack (1)</td>
<td>request (1)</td>
</tr>
<tr>
<td>paint (1)</td>
<td>retire (2)</td>
</tr>
<tr>
<td>park (1)</td>
<td>return (1)</td>
</tr>
<tr>
<td>participate (2)</td>
<td>reuse (2)</td>
</tr>
<tr>
<td>pass (1)</td>
<td>revise (2)</td>
</tr>
<tr>
<td>pause (2)</td>
<td>rinse (2)</td>
</tr>
<tr>
<td>peel (1)</td>
<td>rock (1)</td>
</tr>
<tr>
<td>perm (1)</td>
<td>sauté (1)</td>
</tr>
<tr>
<td>pick (1)</td>
<td>save (2)</td>
</tr>
<tr>
<td>load (1)</td>
<td>scan (3)</td>
</tr>
<tr>
<td>lock (1)</td>
<td>schedule (2)</td>
</tr>
<tr>
<td>look (1)</td>
<td>scrub (3)</td>
</tr>
<tr>
<td>mail (1)</td>
<td>seat (1)</td>
</tr>
<tr>
<td>manufacture (2)</td>
<td>select (1)</td>
</tr>
<tr>
<td>match (1)</td>
<td>sentence (2)</td>
</tr>
<tr>
<td>measure (2)</td>
<td>separate (2)</td>
</tr>
<tr>
<td>microwave (2)</td>
<td>serve (2)</td>
</tr>
<tr>
<td>milk (1)</td>
<td>share (2)</td>
</tr>
<tr>
<td>misbehave (2)</td>
<td>shave (2)</td>
</tr>
<tr>
<td>miss (1)</td>
<td>ship (3)</td>
</tr>
<tr>
<td>mix (1)</td>
<td>shop (3)</td>
</tr>
<tr>
<td>mop (3)</td>
<td>shorten (1)</td>
</tr>
<tr>
<td>move (2)</td>
<td>sign (1)</td>
</tr>
<tr>
<td>mow (1)</td>
<td>simmer (1)</td>
</tr>
<tr>
<td>multiply (4)</td>
<td>skate (2)</td>
</tr>
<tr>
<td>negotiate (2)</td>
<td>ski (1)</td>
</tr>
<tr>
<td>network (1)</td>
<td>slice (2)</td>
</tr>
<tr>
<td>numb (1)</td>
<td>smell (1)</td>
</tr>
<tr>
<td>nurse (2)</td>
<td>smile (2)</td>
</tr>
<tr>
<td>obey (1)</td>
<td>smoke (2)</td>
</tr>
<tr>
<td>observe (2)</td>
<td>sneeze (2)</td>
</tr>
<tr>
<td>offer (1)</td>
<td>solve (2)</td>
</tr>
<tr>
<td>open (1)</td>
<td>sort (1)</td>
</tr>
<tr>
<td>operate (2)</td>
<td>spell (1)</td>
</tr>
<tr>
<td>order (1)</td>
<td>spoon (1)</td>
</tr>
<tr>
<td>organize (2)</td>
<td>staple (2)</td>
</tr>
<tr>
<td>overdose (2)</td>
<td>start (1)</td>
</tr>
<tr>
<td>pack (1)</td>
<td>state (2)</td>
</tr>
<tr>
<td>paint (1)</td>
<td>stay (1)</td>
</tr>
<tr>
<td>park (1)</td>
<td>steam (1)</td>
</tr>
<tr>
<td>participate (2)</td>
<td>stir (3)</td>
</tr>
<tr>
<td>pass (1)</td>
<td>stop (3)</td>
</tr>
<tr>
<td>pause (2)</td>
<td>stow (1)</td>
</tr>
<tr>
<td>peel (1)</td>
<td>stretch (1)</td>
</tr>
<tr>
<td>perm (1)</td>
<td>study (4)</td>
</tr>
<tr>
<td>pick (1)</td>
<td>submit (3)</td>
</tr>
<tr>
<td>load (1)</td>
<td>subtract (1)</td>
</tr>
<tr>
<td>lock (1)</td>
<td>supervise (2)</td>
</tr>
<tr>
<td>look (1)</td>
<td>swallow (1)</td>
</tr>
<tr>
<td>mail (1)</td>
<td>tackle (2)</td>
</tr>
<tr>
<td>manufacture (2)</td>
<td>talk (1)</td>
</tr>
<tr>
<td>match (1)</td>
<td>taste (2)</td>
</tr>
<tr>
<td>measure (2)</td>
<td>thank (1)</td>
</tr>
<tr>
<td>microwave (2)</td>
<td>tie (2)</td>
</tr>
<tr>
<td>milk (1)</td>
<td>touch (1)</td>
</tr>
<tr>
<td>misbehave (2)</td>
<td>transcribe (2)</td>
</tr>
<tr>
<td>miss (1)</td>
<td>translate (3)</td>
</tr>
<tr>
<td>mix (1)</td>
<td>travel (1)</td>
</tr>
<tr>
<td>mop (3)</td>
<td>trim (3)</td>
</tr>
<tr>
<td>move (2)</td>
<td>try (4)</td>
</tr>
<tr>
<td>mow (1)</td>
<td>turn (1)</td>
</tr>
<tr>
<td>multiply (4)</td>
<td>type (2)</td>
</tr>
<tr>
<td>negotiate (2)</td>
<td>underline (2)</td>
</tr>
<tr>
<td>network (1)</td>
<td>undress (1)</td>
</tr>
<tr>
<td>numb (1)</td>
<td>unload (1)</td>
</tr>
<tr>
<td>nurse (2)</td>
<td>unpack (1)</td>
</tr>
<tr>
<td>obey (1)</td>
<td>unscramble (2)</td>
</tr>
<tr>
<td>observe (2)</td>
<td>use (2)</td>
</tr>
<tr>
<td>offer (1)</td>
<td>vacuum (1)</td>
</tr>
<tr>
<td>open (1)</td>
<td>videotape (2)</td>
</tr>
<tr>
<td>operate (2)</td>
<td>volunteer (1)</td>
</tr>
<tr>
<td>order (1)</td>
<td>vomit (1)</td>
</tr>
<tr>
<td>organize (2)</td>
<td>vote (2)</td>
</tr>
<tr>
<td>overdose (2)</td>
<td>wait (1)</td>
</tr>
<tr>
<td>pack (1)</td>
<td>walk (1)</td>
</tr>
<tr>
<td>paint (1)</td>
<td>wash (1)</td>
</tr>
<tr>
<td>park (1)</td>
<td>watch (1)</td>
</tr>
<tr>
<td>participate (2)</td>
<td>water (1)</td>
</tr>
<tr>
<td>pass (1)</td>
<td>wave (2)</td>
</tr>
<tr>
<td>pause (2)</td>
<td>weed (1)</td>
</tr>
<tr>
<td>peel (1)</td>
<td>weigh (1)</td>
</tr>
<tr>
<td>perm (1)</td>
<td>wipe (1)</td>
</tr>
<tr>
<td>pick (1)</td>
<td>work (1)</td>
</tr>
<tr>
<td>load (1)</td>
<td>wrap (3)</td>
</tr>
</tbody>
</table>
Irregular Verbs
These verbs have irregular endings in the past and/or the past participle.

The Oxford Picture Dictionary List of Irregular Verbs

<table>
<thead>
<tr>
<th>simple</th>
<th>past</th>
<th>past participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>be</td>
<td>was</td>
<td>been</td>
</tr>
<tr>
<td>beat</td>
<td>beat</td>
<td>beaten</td>
</tr>
<tr>
<td>become</td>
<td>became</td>
<td>become</td>
</tr>
<tr>
<td>bend</td>
<td>bent</td>
<td>bent</td>
</tr>
<tr>
<td>bleed</td>
<td>bled</td>
<td>bled</td>
</tr>
<tr>
<td>blow</td>
<td>blew</td>
<td>blown</td>
</tr>
<tr>
<td>break</td>
<td>broke</td>
<td>broken</td>
</tr>
<tr>
<td>bring</td>
<td>brought</td>
<td>brought</td>
</tr>
<tr>
<td>buy</td>
<td>bought</td>
<td>bought</td>
</tr>
<tr>
<td>catch</td>
<td>caught</td>
<td>caught</td>
</tr>
<tr>
<td>choose</td>
<td>chose</td>
<td>chosen</td>
</tr>
<tr>
<td>come</td>
<td>came</td>
<td>come</td>
</tr>
<tr>
<td>cut</td>
<td>cut</td>
<td>cut</td>
</tr>
<tr>
<td>do</td>
<td>did</td>
<td>done</td>
</tr>
<tr>
<td>draw</td>
<td>drew</td>
<td>drawn</td>
</tr>
<tr>
<td>drink</td>
<td>drank</td>
<td>drunk</td>
</tr>
<tr>
<td>drive</td>
<td>drove</td>
<td>driven</td>
</tr>
<tr>
<td>eat</td>
<td>ate</td>
<td>eaten</td>
</tr>
<tr>
<td>fall</td>
<td>fell</td>
<td>fallen</td>
</tr>
<tr>
<td>fail</td>
<td>failed</td>
<td>failed</td>
</tr>
<tr>
<td>feel</td>
<td>felt</td>
<td>felt</td>
</tr>
<tr>
<td>find</td>
<td>found</td>
<td>found</td>
</tr>
<tr>
<td>fly</td>
<td>flew</td>
<td>flown</td>
</tr>
<tr>
<td>get</td>
<td>got</td>
<td>gotten</td>
</tr>
<tr>
<td>give</td>
<td>gave</td>
<td>given</td>
</tr>
<tr>
<td>go</td>
<td>went</td>
<td>gone</td>
</tr>
<tr>
<td>hang</td>
<td>hung</td>
<td>hung</td>
</tr>
<tr>
<td>have</td>
<td>had</td>
<td>had</td>
</tr>
<tr>
<td>hear</td>
<td>heard</td>
<td>heard</td>
</tr>
<tr>
<td>hide</td>
<td>hid</td>
<td>hidden</td>
</tr>
<tr>
<td>hit</td>
<td>hit</td>
<td>hit</td>
</tr>
<tr>
<td>hold</td>
<td>held</td>
<td>held</td>
</tr>
<tr>
<td>keep</td>
<td>kept</td>
<td>kept</td>
</tr>
<tr>
<td>lay</td>
<td>laid</td>
<td>laid</td>
</tr>
<tr>
<td>leave</td>
<td>left</td>
<td>left</td>
</tr>
<tr>
<td>lend</td>
<td>lent</td>
<td>lent</td>
</tr>
<tr>
<td>let</td>
<td>let</td>
<td>let</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>simple</th>
<th>past</th>
<th>past participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>make</td>
<td>made</td>
<td>made</td>
</tr>
<tr>
<td>meet</td>
<td>met</td>
<td>met</td>
</tr>
<tr>
<td>pay</td>
<td>paid</td>
<td>paid</td>
</tr>
<tr>
<td>picnic</td>
<td>picnicked</td>
<td>proofread</td>
</tr>
<tr>
<td>proofread</td>
<td>put</td>
<td>put</td>
</tr>
<tr>
<td>read</td>
<td>read</td>
<td>read</td>
</tr>
<tr>
<td>rewind</td>
<td>rewound</td>
<td>rewound</td>
</tr>
<tr>
<td>rewrite</td>
<td>rewrote</td>
<td>rewritten</td>
</tr>
<tr>
<td>ride</td>
<td>rode</td>
<td>ridden</td>
</tr>
<tr>
<td>run</td>
<td>ran</td>
<td>run</td>
</tr>
<tr>
<td>say</td>
<td>said</td>
<td>said</td>
</tr>
<tr>
<td>see</td>
<td>saw</td>
<td>seen</td>
</tr>
<tr>
<td>seek</td>
<td>sought</td>
<td>sought</td>
</tr>
<tr>
<td>sell</td>
<td>sold</td>
<td>sold</td>
</tr>
<tr>
<td>send</td>
<td>sent</td>
<td>sent</td>
</tr>
<tr>
<td>set</td>
<td>set</td>
<td>set</td>
</tr>
<tr>
<td>sew</td>
<td>sewed</td>
<td>sewn</td>
</tr>
<tr>
<td>shake</td>
<td>shook</td>
<td>shaken</td>
</tr>
<tr>
<td>shoot</td>
<td>shot</td>
<td>shot</td>
</tr>
<tr>
<td>show</td>
<td>showed</td>
<td>shown</td>
</tr>
<tr>
<td>sing</td>
<td>sang</td>
<td>sung</td>
</tr>
<tr>
<td>sit</td>
<td>sat</td>
<td>sat</td>
</tr>
<tr>
<td>speak</td>
<td>spoke</td>
<td>spoken</td>
</tr>
<tr>
<td>stand</td>
<td>stood</td>
<td>stood</td>
</tr>
<tr>
<td>steal</td>
<td>stole</td>
<td>stolen</td>
</tr>
<tr>
<td>sweep</td>
<td>swept</td>
<td>swept</td>
</tr>
<tr>
<td>swim</td>
<td>swam</td>
<td>swum</td>
</tr>
<tr>
<td>swing</td>
<td>swung</td>
<td>swung</td>
</tr>
<tr>
<td>take</td>
<td>took</td>
<td>taken</td>
</tr>
<tr>
<td>teach</td>
<td>taught</td>
<td>taught</td>
</tr>
<tr>
<td>think</td>
<td>thought</td>
<td>thought</td>
</tr>
<tr>
<td>throw</td>
<td>threw</td>
<td>thrown</td>
</tr>
<tr>
<td>wake</td>
<td>woke</td>
<td>woken</td>
</tr>
<tr>
<td>withdraw</td>
<td>withdrew</td>
<td>withdrawn</td>
</tr>
<tr>
<td>write</td>
<td>wrote</td>
<td>written</td>
</tr>
</tbody>
</table>
Index

Index Key

Font
bold type = verbs or verb phrases (example: catch)
ordinary type = all other parts of speech (example: baseball)
ALL CAPS = unit titles (example: MATHEMATICS)
Initial caps = subunit titles (example: Equivalencies)

Symbols
+ = word found in exercise band at bottom of page

Numbers/Letters
first number in bold type = page on which word appears
second number, or letter, following number in bold type = item number on page
(examples: cool [kööl] 13-5 means that the word cool is item number 5 on page 13;
across a kröö] 153=G means that the word across is item G on page 153).

Pronunciation Guide
The index includes a pronunciation guide for all the words and phrases illustrated in the book. This guide uses symbols commonly found in dictionaries for native speakers. These symbols, unlike those used in pronunciation systems such as the International Phonetic Alphabet, tend to use English spelling patterns and so should help you to become more aware of the connections between written English and spoken English.

Consonants
[ba] as in back (bæk) 245
[ch] as in cheek (chék) 61
[d] as in date (dæt) 78
[ð] as in this (ðɪs) 153
[l] as in face (fæs) 6
[g] as in gas (gæs) 21
[h] as in half (hælf) 2
[j] as in jam (jæm) 2
[k] as in key (ké) 115
[l] as in leaf (lɛf) 153
[m] as in match (mætʃ) 55
[n] as in neck (nek) 7
[ŋ] as in ring (rɪŋ) 65
[p] as in park (pɑrk) 3
[r] as in rice (riz) 225
[s] as in sand (sænd) 2
[ʃ] as in shoe (ʃu) 153
[t] as in tape (tæp) 153
[θ] as in three (θrɛ) 153
[v] as in vine (vɪn) 153
[w] as in wait (wæt) 153
[y] as in yams (jæms) 5
[z] as in zoo (zʊ) 153
[zh] as in measure (mɛzər) 153

Vowels
[a] as in bake (bæk) 245
[ɑ] as in back (bæk) 61
[ɑ] as in car (kɑr) or box (bɑks) 21
[e] as in beat (bæt) 2
[ɛ] as in bed (bɛd) 7
[ɛ] as in bear (bɛr) 1
[i] as in line (lɪn) 6
[i] as in lip (lɪp) 245
[j] as in near (njɛr) 153
[o] as in cold (kɔld) 61
[ö] as in short (ʃɔrt) or claw (kɔl) 65
[u] as in cool (kʊl) 61
[u] as in above (ə bʌv) 61
[ʊ] as in cook (kʊk) 61
[ow] as in cow (kɔw) 153
[oy] as in boy (bɔ) 7
[ʊ] as in cut (kʌt) 2
[ʊ] as in curb (kɜrb) 7
[a] as in above (ə bʌv) 7

All the pronunciation symbols used are alphabetical except for the schwa [a]. The schwa is the most frequent vowel sound in English. If you use the schwa appropriately in unstressed syllables, your pronunciation will sound more natural.

Vowels before [i] are shown with the symbol ( ) to call attention to the special quality that vowels have before [r]. (Note that the symbols [ɑ] and [ʊ] are also used for vowels not followed by [r], as in box or claw.) You should listen carefully to native speakers to discover how these vowels actually sound.

Stress
This index follows the system for marking stress used in many dictionaries for native speakers.
1. Stress is not marked if a word consisting of a single syllable occurs by itself.
2. Where stress is marked, two levels are distinguished:
   a bold accent ( ) is placed after each syllable with primary (or strong) stress, a light accent ( ) is placed after each syllable with secondary (or weaker) stress. In phrases and other combinations of words, stress is indicated for each word as it would be pronounced within the whole phrase.

Syllable Boundaries
Syllable boundaries are indicated by a single space or by a stress mark.

Note: The pronunciations shown in this index are based on patterns of American English. There has been no attempt to represent all of the varieties of American English. Students should listen to native speakers to hear how the language actually sounds in a particular region.
beauty shop [byd'z/š/ch/ʃ /ʃ] 130 +
beaver [ˈbeɪvər] 216-9
become [ˈbɛkm] 40-C, 41-N
bed [bɛd] 58-9
bedbug [ˈbɛdbʌg] 63-24
bed control [ˈbɛd kən tɹəl] 121-27
bed frame [ˈbɛd frɑm] 58-18
bed pan [ˈbɛd pæn] 121-23
bedroom [ˈbɛdrʊm] 46-2
bedspread [ˈbɛd spred] 59-11
bed table [ˈbɛd tæbl] 121-21
bunk beds [ˈbʌnk bɛdz] 59-9
double bed [ˈdʌbl bɛd] 184-14
flower bed [ˈflʌwɜr bɛd] 53-20
hospital bed [ˈhɒspɪl bɛd] 121-22
kids' bedroom [kɪdz/ˈbɛd ruːm] 47-9
king-size bed [ˈkɪŋ siz bɛd] 184-15
BEDROOM [ˈbɛdruːm] 58, 59
bee [biː]
beehive [ˈhɪv] 214-25
beef [biːf]
beef ribs [ˈbiːf rɪbz] 70-5
combed beef [ˈkɒmbd bɛf] 71-22
ground beef [ˈɡraʊnd bɛf] 70-4
roast beef [ˈrɒst bɛf] 71-21
stewing beef [ˈstiːnɪŋ bɛf] 70-3
stir-fried beef [ˈstɪr frɪd bɛf] 76-6
beef stew [ˈbɪf stjuː] 70-7
beets [biːts] 69-5
Before an Emergency [ˈbiː frɪr aɪ n m어 jəʊn ˈsiː] 146 behind [bɪh dɪn] 25-8
beige [ˈbaɪdʒ] 24-18
bell [bɛl]
bell captain [ˈbɛl kæpən] 184-6
bellhop [ˈbɛlhzɔp] 184-7
bell peppers [ˈbɛl pɪpəz] 69-7
bellwether [ˈbɛltwɪθər] 53-14
below [bɛləʊ] 25-5
belts [bɛlts] 94-6
back support belt [bɛlk ˈsæk ˈspɔrt bɛlt] 179-18
bell buckle [ˈbɛlk bʌkəl] 94-20
garment belt [ˈɡɑrment bɛlt] 91-16
seat belt [set bɛlt] 159-52
tool belt [ˈtuːl bɛlt] 92-3
bench [bɛntʃ] 224-10
bend [bend] 230-0
benefits [ˈbɛnfɪts] 174 +
berries [ˈbɛrɪz] 210-20
blackberries [ˈblæk bɛrɪz] 68-17
blueberries [ˈbluːbɛrɪz] 68-10
mixed berries [ˈmɪktər bɛrɪz] 81-36
raspberries [ˈræspbɛrɪz] 68-15
strawberries [ˈstrɔːbərɪz] 68-14
between [biˈbɪt] 25-12
Beverages [ˈbɪvərɪdʒɪz] 73, 81
bill [bɪl] 37-5
big [bɪg] 23-2, 97-18
Big Dipper [bɪd ˈdɪpə] 205 +
big-screen TV [ˈbɪg skrɛn tɛvɪ] 50-15
bike path [ˈbɪk pæθ] 224-3
biking [ˈbɪkɪŋ] 226-8, 228-5
bikini panties [ˈbɪki nɪ pæntɪz] 91-13
bill [bɪl] 214-3
Bill [bɪl] 15
billiards [ˈbɪlɪərdz] 228-2
Bill of Rights [ˈbɪl əv rɪ츠] 198-10
Bills [bɪlz] 26
bin [bɪn] 51-23, 61-2, 160-6
bioenergy [bɪo ˈɛnərɡi] 218-9
biography [bɪəˈɡrəfi] 133-15
biologist [ˈbaɪəl ədʒ] 194-2
biology [ˈbaɪəl ədʒ] 194
biomass [ˈbaɪəmæs] 218-9
bird [bɜrd] 208-4
Bird [bɜrd] 214
BIRDS, INSECTS, AND ARACHNIDS
[Bɜrdz, ˈɪnˈsɛktz, ənd ərˈæknɪdz] 214
birth [bɜθ]
birth certificate [bɜθ ˈsɛrtɪfɪkət] 40-1
birthday [bɜθˈdeɪ] 22-1
BIRTHDAY PARTY [bɜθˈdeɪ ˈpɜrti] 240-241
biscuits [ˈbɪskɪts] 80-6
bison [ˈbaɪsən] 216-6
bit [bɪt] 180-28
bite [bайt] 110-11
black [ˈblæk] 24-13
blackberries [ˈblæk bɛrɪz] 68-17
black hair [ˈblæk hæə] 33-16
bladder [ˈblaɪdər] 107-46
blankets [ˈblæŋkəts] 58-15, 146-7, 225-11
blanket sleeper [ˈblæŋkət ˈsliːpər] 91-27
blazer [ˈblæzər] 92-12
bleach [ˈbleɪʃ] 101-7
bleachers [ˈblɛtʃərz] 5-3
bleed [ˈbled] 116-4
bleeding [ˈbledɪŋ] 54-12
blind [ˈblaɪnd] 22-11
blister [ˈblɪstər] 110-15
blizzard [ˈblaɪzdər] 13-3, 145-13
blocks [ˈblaɪks] 59-19
quilt block [ˈkwɪlt bɫæk] 232-15
sunblock [ˈsʌn bɫæk] 108-8, 225-10
blond hair [ˈblaʊnd hər] 33-17
blood [ˈblaʊd] 111-14
blood pressure gauge [ˈblaʊd ˈpreʃər ɡeɪж] 118-9
blood test [ˈblaʊd tɛst] 121-30
blood work [ˈblaʊd wɜrk] 121-30
bloody nose [ˈblaʊdi nəʊz] 110-17
blouse [ˈblaʊz] 87-8
blow dryer [ˈbləʊ ˈdɪər] 33-23, 108-16
blower [ˈbləʊər] 176-2
blow out [ˈblaʊ ˈaʊt] 240-6
blue [ˈbluː] 24-2
blueberries [ˈbluːbɛrɪz] 68-16
blue jay [ˈbluː jɛ] 214-6
bright blue [ˈbraɪt ˈblaʊ̯] 24-12
dark blue [ˈdɑrk bɫeɪ] 24-10
light blue [ˈlaɪt bluː] 24-11
navy blue [ˈnævɪ bɫeɪ] 28-5
Index
get engaged (ghëg in gaðlë) 41-1
get feedback (ghëf fëd/bâkë) 191-K
get frostbite (ghëf fros/bêtë) 116-G
get good grades (ghëg gôd/ghâdëbô) 10-H
get hired (ghëh hêrd) 173-L
get home (ghël hôm) 39-R
get immunized (ghël/immûn/izâd) 114-I
get into (ghël in/to) 153-E
get lost (ghël lôst) 162-8
get married (ghël màr/tëd) 41-K
get off (ghël ìf) 153-J
get on (ghël ôn) 153-I
get out of (ghël òw/ti) 153-F
get the title (ghël dha têtli) 157-E
get up (ghël ìp) 38-B
get your license (ghël/var lës/sâ) 137-I
get well (ghël/wël) 114
gift (ghëf) 94 +, 260-3
gift shop (ghëf/ship) 130 +, 184-5
glads (ghîds) 212-2
giraffe (gôr/ôf) 217-32
girder (gôrl ìd) 178-3
girdle (gîrd/lë) 91-15
girl (ghël) 31-10
give (ghë/v) 15-5, 122-8, 148-A,
glade (gâld) 44-S
glass (gîls) 53-18, 83-22, 83-23
glass cleaner (gîls klee/nâr) 61-14
glasses (gîls/gâs) 92-10, 115-7, 179-10
sunglasses (sân/gîls/gâz) 90-27
global positioning system (GPS) (gôl/bal pôl/zh/nâng së/tam) (gîl/frës/à) 155-11
gloves (gîlvz) 90-6, 231-17
disposable gloves (lî spôr/za bal gîlvz) 93-27
glove compartment (gîlov/kâm pàrt/mont) 159-44
lace gloves (lâr/kêkû gîlvz) 93-34
rubber gloves (rûb/èr gîlvz) 61-4
surgical gloves (sûr/uj kal gîlvz) 121-39
work gloves (wûrk/gîlvz) 92-17, 179-17
glue (gûl) 185-31
glue stick (gûl/stëk) 232-11
go to (gô)
go back (ghô back/bàk) 11-M
go for (ghô fôr) 157-J
go for (ghô ën) 173-K
go over (ghô ovr/var) 153-B
go past (ghô pàst) 155-E
ngo straight (ghô strâit) 155-A
ngo through (ghô/thrûg/hôf) 160-D
ngo to an employment agency (ghô ën im ploy/mont/ô/pan szl) 173-E
go to bed (ghô to bêd) 39-Y
ngo to college (ghô to kôl/i) 41-I
ngo to jail (ghô jôl) 141-G
ngo to prison (ghô ën prôzn) 141-G
ngo to school (ghô ën skôl) 38-J
ngo to sleep (ghô ës/slep) 39-Z
graaflte cheese sandwich (gûl/këz/cheez/sân/vich, sân/dâr/-) 80-10
grilled fish (gûlfr/ fish) 81-29
grilled ribs (gûlfr/ribz) 76-2
grocery (grôs/rë, gôs/frë)
grocery bag (gôs/rë/bag) 67-13
grocery clerk (gôs/rë klôr/kû) 72-4
Grocery Products (gôs/rë prôd/ôksts) 72
GROCERY STORE (gôs/rë stôr) 72-73
ground (groun)
ground beef (groun/brôf) 70-4
ground post (groun/post) 134-6
playground (gûl/groun) 50-3
group (gôpû) 115-15
growes (gôvôr) 177-13
guard (gûrd) 141-3
Coast Guard (kôst/gûrd) 138-18
lifeguard (líf/gûrd) 225-19
lifeguard station (líf/gûrd/stân/shan) 225-21
National Guard (nâl/gârd/nâl) 138-19
security guard (sêk/yôr/dô tê/gûrd) 132-5, 169-55
shin guards (shûn/gûrdz) 231-13
guest (gêst) 184-10
guest room (gêst/tôm) 184-13
guest services (gêst/sûr/vôs/az) 130-12
guest speaker (gêst/spêk/ker) 206-4
guinea pig (gîn/ê pîg) 215-14
guitar (gûtêr) 238-9
gums (gûms) 106-6
gum disease (gûm/dî di zêz) 119-11
gun (gûn) 142-13, 181-21
gurney (gûrnêy) 121-33
gutters (gût/âr) 62-4
gym (gîm) 5-19, 126-10, 184-24
gymnastics (gîm/na/sôkts) 228-9
mycologist (gîc/ôl/ôg/îst) 120 +
habitat (hâb/ôtâ/tût) 194-12
HABITATS (hâb/ô/tût/s) 204
hacksaw (bâk/tôr) 180-5
hair (hêr) 104-2
black hair (bâl/k hêr) 33-16
blond hair (blônd/hêr) 33-17
brown hair (brûn/hêr) 33-18
curly hair (kûr/è hêr) 33-11
gray hair (grêy/hêr) 33-13
gray clip (grêy/klîp) 108-19
grey hairdresser (grêy/hêr/dres/s) 167-31
hair gel (hêr/jêl) 108-16
hairnet (hêr/ni/it) 93-25
hair salon (hêr sa/lôn) 131-18
hair spray (hêr/ sprô) 108-12
hair stylist (hêr/stîlist) 167-31
long hair (lôn/g hêr) 33-3
red hair (rêd/hêr) 33-15
short hair (shôrt hêr) 33-1
shoulder-length hair (shôld/ûr lêntâ/hêr) 33-2
straight hair (strâit hêr) 33-9
wavy hair (wâvâh hêr) 33-10
HAIR (hêr) 33
unfurnished apartment [38] 84–8
uniform [51] 39–40, 231–16
Unix Socks [52] 89–91
Unix Underwear [52] 91
universal remote [52] 234–9
UNIVERSE [20] 205
university [52] 187–8
unload (in kod) [101] E
unpack [52] 49–N
unraveling [52] 97–43
unruffled [52] 68–31
unseen (in sånka/ta) [108] +
unscramble [52] 9–W
up [52] 53–L
buckle up [52] 36–L
clean up [51] 147–M
cut up [52] 77–I
eggs sunny-side up [52] 76–10
get up [52] 38–8
hang up [52] 15–D, 101–H
look [52] 89–A
pick up [52] 8–A
pick-up [52] 8–A, 11–E, 38–M
pop-up ad [52] 197–9
set up [52] 173–4
stand up [52] 6–D
stop up [52] 63–19
throw up [52] 110–E
wake up [52] 38–A
walk up [52] 153–C
unright seat [52] 161–28
upset [52] 43–2
upstairs [52] 51+
Uranus [52] 205–7
urban area [52] 52–1
urchin [52] 212–21
URL [52] 197–4
U.S. [52] 138–1
U.S. Capitol [52] 138–1
U.S. route [52] 206, 997–8
USB port [52] 197–6
use [52]
use a cash register [52] 170–5
use a credit card [52] 27–B
use a debit card [52] 27–B
use a gift card [52] 27–E
use a doorticket [52] 108–C
use energy-efficient bulbs
[52] 219–H
use punctuation [52] 190–C
used Car [52] 157
used clothing [52] 102–2
U.S. HISTORY [52] 198
U.S. NATIONAL PARKS
[52] 198
utility /utilities [52] 79–19
U-turn [52] 154–5
vacancy sign [52] 50–7
vacation [52] 22–6
vaccination [52] 114+
vacuum [52] 61–10
vacuum cleaner [52] 61–10
vacuum cleaner attachments
[52] 61–10
vaccination [52] 114+
vacuum cleaner bag
[52] 61–12
vacuum [52] 60–H
valley [52] 204–17
valve [52] 146–4
van [52] 156–13, 156–18
vandalism [52] 142–1
vanity plate [52] 136+
variable [52] 192–12
vase [52] 55–23
vault [52] 132–6
VCR [52] 102–7
vessel [52] 70–6
vegetables [52] 27
vegetables [52] 68–11, 12–2, 81–32
vegetable garden [52] 53–27, 177–14
vegetable peel [52] 78–15
VÉGETABLES [52] 69
vehicles [52] 124–4, 156–7, 156–10
ven [52] 107–13
velvet [52] 99–10
vending machine [52] 152–9
vendors [52] 84–7, 129–29
ventilation mask [52] 92–7
Venus [52] 205–2
verdict [52] 141–14
vertebrates [52] 194–13
vest [52] 89–15
down vest [52] 90–14
Hi-Visibility safety vest
[52] 92–6
de[52] 161–25, 226–14
Veterans Day [52] 22–16
veterinarian [52] 169–62
vice president [52] 138–9
victor [52] 142–10
video [52] 232–3
video cassette [52] 232–3
video cassette [52] 107–13
video camera [52] 129–20
video tape [52] 240–A
view [52] 119
view [52] 155–39
sideview mirror [52] 155–39
village [52] 52–3
vine [52] 210–22
vineyard [52] 177–16
violin [52] 138–6
violin [52] 117–16
vision [52] 180–16
vision [52] 136–6
vision problems [52] 115–1
Vist [52] 119
visor [52] 179–12
vital signs monitor [52] 121–26
vitamin [52] 113–17
v-neck [52] 96–8
vocational [52] 188–5
vocational training [52] 172–5
volume message [52] 14–18
volcanic eruption [52] 145–16
volleyball [52] 229–14, 231–3
Volume [52] 75, 193
volunteer [52] 121–17
volunteer [52] 41–Q
vomit [52] 110–E
vote [52] 140–A
waffles [52] 180–8
wages [52] 165–12
wagon [52] 156–6
waist [52] 93–30
waistband [52] 108–5
waist [52] 94–5, 128–8, 170–1
waiter [52] 83–3
headwaiter [52] 185–12
waiting area [52] 182–16
Waiting Room [52] 118
waitress [52] 83–9
wait staff [52] 185+ 3
wake up [52] 38–A
walk [52] 53–2
crosswalk [52] 128–15
walk-in freezer [52] 185–3
walk [52] 129–F
walk down [52] 153–D
walk to class [52] 11–C
walk up [52] 153–C
walk with a friend [52] 143–13
walker [52] 113–11
wall [52] 156–18
drywall [52] 178–19
wallpaper [52] 59–8
wallet [52] 94–13
walrus [52] 213–32
war [52] 199–10
Revolutionary War [52] 198–8
warehouse [52] 175–7
warm [52] 13–4
warm clothes [52] 146–6
warning label [52] 112–8
Warnings [52] 112
wash [52]
mouthwash [52] 109–25
washcloth [52] 57–4
wash [52]
clothes [52] 191–9
wash [52]
salt [52] 108–E
wash hair [52] 60–M
wash the dishes [52] 60–L
wash the windows
[52] 60–L
dishwasher [52] 58–4, 185–2
world [wɜːld]
  world languages [wɜːldəz ˈlæŋɡwɪdʒɪz] 189–13
  world music [wɜːldəz ˈmiːsɪk] 237–32
WORLD MAP [wɜːld ˈmæp] 202–203
WORLD HISTORY [wɜːld ˈhɪstəri] 199
worm [wɜːrm] 212–23
worried [wɜːrd] 42–13
wrap [ræp] 72–24
wrap [ræp] 240–F
wrestling [rɛsltəŋ] 228–17
wrinkled [rɪŋkəld] 101–19
wrist [rɪst] 106–14
  wristwatch [rɪst ˈwɔtʃ] 94–16
write [rɪt]
  write a check [rɪt ə ˈtʃek] 27–D
  write a cover letter [rɪt ə ˈkʌvər ˈlɛtə] 173–G
  write a final draft [rɪt ə ˈfɪnəl ˈdrɑːft] 191–L
  write a first draft [rɪt ə ˈfɜːst ˈdrɑːft] 191–H
  write a note [rɪt ə ˈnəʊt] 135–A
  write a resume [rɪt ə ˈriːzə mərˈzjuːm] 173–F
  write a thank-you note
    [rɪt ə ˈθæŋkjuː ˈnəʊt] 174–O
  write back [rɪt ə ˈbæk] 135–H
  write on the board [rɪt ən dən bord] 6–E
writer [rɪˈtaːr] 169–64
Writing and Revising [ˈrɪtɪŋ ənd rɪˈvɪzɪŋ] 191
Writing Process [ˈrɪtɪŋ prəsəS] 191
Writing Rules [ˈrɪtɪŋ rʊlz] 190
wrong way [rɒŋw ˈweɪ] 154–2
xylophone [ˈzɪləʊ fəʊn] 238–15
yard [jɔːrd]
  courtyard [ˈkɔːtərd] 51–21
  yardstick [ˈjɔːrstɪk] 181–16
YARD [jɔːrd] 53
yarn [ˈjɔrn] 233–22
year [jɛər] 20–4, 31–9, 31–10
Year [jɪər] 21
yellow [jeləʊ] 24–2
yesterday [jɛətɪˈɜːr dæt, ˈdɛɪ] 20–7
yield [jɪld] 154–9
yoga [ˈjɒɡə] 122–4
yogurt [ˈjɔɡərt] 72–22
young [jʌŋ] 32–1
Your First License [jʊr ˈfɜːst lɪˈsɑːns] 137
YOUR HEALTH [jʊr ˈheɪlθ] 114–115
zebra [ˈzɛbə] 217–33
zero [ˈzɪroʊ] 16
Zip code [zɪp kəd] 4–9
zipper [ˈzɪpər] 99–25
Zones [ˈzoʊnz] 19
zoo [zuː] 222–1
zoom lens [zʊm lɛnz] 235–23
zucchini [ˈzoʊkənɪ] 69–25
## Geographical Index

### Countries and other locations

<table>
<thead>
<tr>
<th>Country</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>203</td>
</tr>
<tr>
<td>Albania</td>
<td>203</td>
</tr>
<tr>
<td>Algeria</td>
<td>203</td>
</tr>
<tr>
<td>Andaman Islands</td>
<td>203</td>
</tr>
<tr>
<td>Angola</td>
<td>203</td>
</tr>
<tr>
<td>Argentina</td>
<td>202</td>
</tr>
<tr>
<td>Armenia</td>
<td>203</td>
</tr>
<tr>
<td>Austria</td>
<td>203</td>
</tr>
<tr>
<td>Azerbaijan</td>
<td>203</td>
</tr>
<tr>
<td>Bahammas</td>
<td>200, 202</td>
</tr>
<tr>
<td>Bahrain</td>
<td>203</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>203</td>
</tr>
<tr>
<td>Bank Island</td>
<td>200</td>
</tr>
<tr>
<td>Belarus</td>
<td>203</td>
</tr>
<tr>
<td>Belgium</td>
<td>203</td>
</tr>
<tr>
<td>Benin</td>
<td>201, 202</td>
</tr>
<tr>
<td>Bermuda</td>
<td>200, 202</td>
</tr>
<tr>
<td>Bhutan</td>
<td>203</td>
</tr>
<tr>
<td>Bolivia</td>
<td>200</td>
</tr>
<tr>
<td>Bosnia</td>
<td>203</td>
</tr>
<tr>
<td>Botswana</td>
<td>203</td>
</tr>
<tr>
<td>Brazil</td>
<td>203</td>
</tr>
<tr>
<td>Brunei</td>
<td>203</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>203</td>
</tr>
<tr>
<td>Burkina Faso</td>
<td>203</td>
</tr>
<tr>
<td>Burma</td>
<td>203</td>
</tr>
<tr>
<td>Burundi</td>
<td>203</td>
</tr>
<tr>
<td>Cambodia</td>
<td>203</td>
</tr>
<tr>
<td>Cameroon</td>
<td>203</td>
</tr>
<tr>
<td>Canada</td>
<td>200, 202</td>
</tr>
<tr>
<td>Canary Islands</td>
<td>203</td>
</tr>
<tr>
<td>Cape Verde</td>
<td>203</td>
</tr>
<tr>
<td>Central African Republic</td>
<td>203</td>
</tr>
<tr>
<td>Chad</td>
<td>203</td>
</tr>
<tr>
<td>Chile</td>
<td>203</td>
</tr>
<tr>
<td>China</td>
<td>203</td>
</tr>
<tr>
<td>Colombia</td>
<td>203</td>
</tr>
<tr>
<td>Comoros</td>
<td>203</td>
</tr>
<tr>
<td>Congo</td>
<td>203</td>
</tr>
<tr>
<td>Cook Islands</td>
<td>203</td>
</tr>
<tr>
<td>Corsica</td>
<td>203</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>201, 202</td>
</tr>
<tr>
<td>Croatia</td>
<td>203</td>
</tr>
<tr>
<td>Cuba</td>
<td>201, 202</td>
</tr>
<tr>
<td>Cyprus</td>
<td>203</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>203</td>
</tr>
<tr>
<td>Democratic Republic of Congo</td>
<td>203</td>
</tr>
<tr>
<td>Denmark</td>
<td>203</td>
</tr>
<tr>
<td>Devon Island</td>
<td>200</td>
</tr>
<tr>
<td>Djibouti</td>
<td>203</td>
</tr>
<tr>
<td>Dominican Republic</td>
<td>201, 202</td>
</tr>
<tr>
<td>Eritrea</td>
<td>203</td>
</tr>
<tr>
<td>El Salvador</td>
<td>201, 202</td>
</tr>
<tr>
<td>Equatorial Guinees</td>
<td>203</td>
</tr>
<tr>
<td>France</td>
<td>203</td>
</tr>
<tr>
<td>Franz Josef Land</td>
<td>203</td>
</tr>
<tr>
<td>French Guiana</td>
<td>203</td>
</tr>
<tr>
<td>Gabon</td>
<td>203</td>
</tr>
<tr>
<td>Galapagos Islands</td>
<td>203</td>
</tr>
<tr>
<td>Georgia</td>
<td>200</td>
</tr>
<tr>
<td>Germany</td>
<td>203</td>
</tr>
<tr>
<td>Ghana</td>
<td>203</td>
</tr>
<tr>
<td>Greater Antilles</td>
<td>203</td>
</tr>
<tr>
<td>Greece</td>
<td>203</td>
</tr>
<tr>
<td>Greenland</td>
<td>200, 202</td>
</tr>
<tr>
<td>Guinea</td>
<td>203</td>
</tr>
<tr>
<td>Guatemala</td>
<td>201, 202</td>
</tr>
<tr>
<td>Guinea-Bissau</td>
<td>203</td>
</tr>
<tr>
<td>Guyana</td>
<td>202</td>
</tr>
<tr>
<td>Haiti</td>
<td>201, 202</td>
</tr>
<tr>
<td>Hawaiian Islands</td>
<td>200, 202</td>
</tr>
<tr>
<td>Hispaniola</td>
<td>200</td>
</tr>
<tr>
<td>Honduras</td>
<td>201, 202</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>203</td>
</tr>
<tr>
<td>Hungary</td>
<td>203</td>
</tr>
<tr>
<td>Iceland</td>
<td>203</td>
</tr>
<tr>
<td>Indonesia</td>
<td>203</td>
</tr>
<tr>
<td>Indonesia (n.d.)</td>
<td>203</td>
</tr>
<tr>
<td>Iran</td>
<td>203</td>
</tr>
<tr>
<td>Iraq</td>
<td>203</td>
</tr>
<tr>
<td>Ireland</td>
<td>203</td>
</tr>
<tr>
<td>Israel</td>
<td>203</td>
</tr>
<tr>
<td>Italy</td>
<td>203</td>
</tr>
<tr>
<td>Ivory Coast</td>
<td>203</td>
</tr>
<tr>
<td>Jamaica</td>
<td>201, 202</td>
</tr>
<tr>
<td>Japan</td>
<td>203</td>
</tr>
<tr>
<td>Jordan</td>
<td>203</td>
</tr>
<tr>
<td>Kazakhstan</td>
<td>203</td>
</tr>
<tr>
<td>Kenya</td>
<td>203</td>
</tr>
<tr>
<td>Kiribati</td>
<td>203</td>
</tr>
<tr>
<td>Kuwait</td>
<td>203</td>
</tr>
<tr>
<td>Kyrgyzstan</td>
<td>203</td>
</tr>
<tr>
<td>Laos</td>
<td>203</td>
</tr>
<tr>
<td>Latvia</td>
<td>203</td>
</tr>
<tr>
<td>Lebanon</td>
<td>203</td>
</tr>
<tr>
<td>Lesotho</td>
<td>203</td>
</tr>
<tr>
<td>Lesser Antilles</td>
<td>201, 202</td>
</tr>
<tr>
<td>Liberia</td>
<td>203</td>
</tr>
<tr>
<td>Libya</td>
<td>203</td>
</tr>
<tr>
<td>Lithuania</td>
<td>203</td>
</tr>
<tr>
<td>Luxembourg</td>
<td>203</td>
</tr>
<tr>
<td>Macedonia</td>
<td>203</td>
</tr>
<tr>
<td>Madagascar</td>
<td>203</td>
</tr>
<tr>
<td>Madeira Islands</td>
<td>203</td>
</tr>
<tr>
<td>Malawi</td>
<td>203</td>
</tr>
<tr>
<td>Malaysia</td>
<td>203</td>
</tr>
<tr>
<td>Maldives</td>
<td>203</td>
</tr>
<tr>
<td>Mali</td>
<td>203</td>
</tr>
<tr>
<td>Malta</td>
<td>203</td>
</tr>
<tr>
<td>Marshall Islands</td>
<td>203</td>
</tr>
<tr>
<td>Mauritania</td>
<td>203</td>
</tr>
<tr>
<td>Mauritius</td>
<td>203</td>
</tr>
<tr>
<td>Mexico</td>
<td>203</td>
</tr>
<tr>
<td>Moldova</td>
<td>203</td>
</tr>
<tr>
<td>Monaco</td>
<td>203</td>
</tr>
<tr>
<td>Mongolia</td>
<td>203</td>
</tr>
<tr>
<td>Montenegro</td>
<td>203</td>
</tr>
<tr>
<td>Morocco</td>
<td>203</td>
</tr>
<tr>
<td>Mozambique</td>
<td>203</td>
</tr>
<tr>
<td>Namibia</td>
<td>203</td>
</tr>
<tr>
<td>Nepal</td>
<td>203</td>
</tr>
<tr>
<td>Netherlands</td>
<td>203</td>
</tr>
<tr>
<td>New Caledonia</td>
<td>203</td>
</tr>
<tr>
<td>New Zealand</td>
<td>203</td>
</tr>
<tr>
<td>Nicaragua</td>
<td>202</td>
</tr>
<tr>
<td>Niger</td>
<td>203</td>
</tr>
<tr>
<td>Northern Marian Islands</td>
<td>203</td>
</tr>
<tr>
<td>North Korea</td>
<td>203</td>
</tr>
<tr>
<td>Norway</td>
<td>203</td>
</tr>
<tr>
<td>Oman</td>
<td>203</td>
</tr>
<tr>
<td>Pakistan</td>
<td>203</td>
</tr>
<tr>
<td>Palau</td>
<td>203</td>
</tr>
<tr>
<td>Panama</td>
<td>203</td>
</tr>
<tr>
<td>Papua New Guinea</td>
<td>203</td>
</tr>
<tr>
<td>Peru</td>
<td>203</td>
</tr>
<tr>
<td>Philippines</td>
<td>203</td>
</tr>
<tr>
<td>Poland</td>
<td>203</td>
</tr>
<tr>
<td>Portugal</td>
<td>203</td>
</tr>
<tr>
<td>Puerto Rico</td>
<td>203</td>
</tr>
<tr>
<td>Qatar</td>
<td>203</td>
</tr>
<tr>
<td>Romania</td>
<td>203</td>
</tr>
<tr>
<td>Russia</td>
<td>203</td>
</tr>
<tr>
<td>Rwanda</td>
<td>203</td>
</tr>
<tr>
<td>Samoa</td>
<td>203</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>203</td>
</tr>
<tr>
<td>Senegal</td>
<td>203</td>
</tr>
<tr>
<td>Serbia</td>
<td>203</td>
</tr>
<tr>
<td>Seychelles</td>
<td>203</td>
</tr>
<tr>
<td>Sierra Leone</td>
<td>203</td>
</tr>
<tr>
<td>Singapore</td>
<td>203</td>
</tr>
<tr>
<td>Slovakia</td>
<td>203</td>
</tr>
<tr>
<td>Slovenia</td>
<td>203</td>
</tr>
<tr>
<td>Society Islands</td>
<td>203</td>
</tr>
<tr>
<td>Solomon Islands</td>
<td>203</td>
</tr>
</tbody>
</table>

### Continents

- Africa [bif[bifka] 202-5
- Antarctica [a[t[a[k[a] 202-7
- Asia [a[a[a[a] 202-4
- Australia [o[r[a[f[a] 202-6
- Europe [e[e[ef[a] 202-4
- North America [n[a[m[a[a] 200-201, 202-2
- South America [o[s[w[a[a] 202-2
Somalia [somali] 203
South Africa [sells] 203
South Georgia [sells] 203
South Korea [sells] 203
Spain 203
Sri Lanka [sinhala] 203
Sudan [shipi] 203
Suriname [surinamese] 202
Switzerland [swiss] 203
Switzerland [sah) 203
Syria [arabic] 203
Taiwan [chinese] 202
Tajikistan [tajik] 203
Tanzania [swahili] 203
Tasmania [bass] 203
Thailand [thai] 203
Togo [togolese] 203
Tonga [tongan] 203
Tunisia [arabic] 203
Turkey [turkish] 203
Turkmenistan [turkmen] 203
Uganda [luwembe] 203
Ukraine [ukrainian] 203
United Arab Emirates [arabic] 203
United Kingdom [english] 203
United States of America [english] 203
Uruguay [maldonado] 203
Venezuela [venezuelan] 203
Victoria Island [inuktitut] 203
Vietnam [vietnamese] 203
Wake Island [english] 203
Western Sahara [arabian] 203
Yemen [arabic] 203
Zambia [bemba] 203
Zambia [bemba] 203
Zimbabwe [shona] 203

Bodies of water
Arctic Ocean [arctic] 203
Atlantic Ocean [atlantic] 203
Alaska Bay 203
Baffin Bay 203
Baltic Sea 203
Beaufort Sea 203
Bellings Sea 203
Black Sea 203
Caribbean Sea 203
Caspian Sea 203
Coral Sea 203
Gulf of Alaska 203
Gulf of California 203
Gulf of Mexico 203
Hudson Bay 203
Indian Ocean 203
Labrador Sea 203
Mediterranean Sea 203
North Atlantic Ocean [north] 203
North Pacific Ocean [north] 203
North Sea [north] 203
Pacific Ocean [south] 203
Philippine Sea [philippine] 203
Red Sea [red] 203
South Atlantic Ocean [south] 203
South Pacific Ocean [south] 203

The United States of America
Capital: Washington, D.C. (District of Columbia) [washington area] 200
Regions of the United States
Mid-Atlantic States [midatlantic] 200
New England [northeast] 200
New York [northeast] 200
North Carolina [northeast] 200
Ohio [northwest] 200
Pennsylvania [pennsylvania] 200
Rhode Island [rhode] 200
South Carolina [southeast] 200
South Dakota [southwest] 200
Tennessee [southeast] 200
Texas [southwest] 200
Utah [southwest] 200
Vermont [vermont] 200
Virginia [virginia] 200
Washington [washington] 200
West Virginia [west] 200
Wisconsin [wisconsin] 200
Wyoming [wyo] 200

Canada
Capital: Ottawa [ottawa] 200
Regions of Canada
British Columbia [british] 200
Maritime Provinces [maritime] 200
Northern Canada [northern] 200
Ontario [ontario] 200
Prairie Provinces [prairie] 200
Quebec [quebec] 200
Provinces of Canada
Alberta [alberta] 200
British Columbia [bcb] 200
Manitoba [manitoba] 200
New Brunswick [nb] 200
Newfoundland and Labrador [nl] 200
Northwest Territories [northwest] 200
Nova Scotia [ns] 200
Nunavut [nu] 200
Ontario [ontario] 200
Prince Edward Island [pei] 200
Quebec [quebec] 200
Saskatchewan [sk] 200
Yukon [yukon] 200

Mexico
Capital: Mexico City [mexico] 200
Regions of Mexico
Chihuahua [chihuahua] 200
Guadalajara [guadalajara] 200
Mexico City [mexico] 200
Puebla [puebla] 200
Queretaro [queretaro] 200
San Luis Potosi [santos] 200
Tamaulipas [tamaulipas] 200

Index
Page 283

Geographical Index
<table>
<thead>
<tr>
<th>Geographical Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guanajuato [gwii/na hwi/ho]</td>
</tr>
<tr>
<td>Guerrero [ga ror/to]</td>
</tr>
<tr>
<td>Hidalgo [hi dál/gó, é chál/gó]</td>
</tr>
<tr>
<td>Jalisco [ha lis/híko, -jés/-]</td>
</tr>
<tr>
<td>México [mëk/si ko', mëka ko]</td>
</tr>
<tr>
<td>Morelos [mó ré/fós]</td>
</tr>
<tr>
<td>Nayarit [ná/yá réft]</td>
</tr>
<tr>
<td>Nuevo León [nvi/vó ló ón/f]</td>
</tr>
<tr>
<td>Oaxaca [wa há/ka, wá-]</td>
</tr>
<tr>
<td>Puebla [pwé/bíla]</td>
</tr>
<tr>
<td>Querétaro [ka ré/r/a réft]</td>
</tr>
<tr>
<td>Quintana Roo [kën tår/na réft]</td>
</tr>
<tr>
<td>San Luis Potosí [sán/ lis/és pór/to só/f]</td>
</tr>
<tr>
<td>Sinaloa [si/ná lo/a]</td>
</tr>
<tr>
<td>Sonora [so nó/a]</td>
</tr>
<tr>
<td>Tamaulipas [tá/mow lá/pas]</td>
</tr>
<tr>
<td>Tlaxcala [tá/liska/la]</td>
</tr>
<tr>
<td>Veracruz [vé/r/ér/ko zéruf, -ko zéruf]</td>
</tr>
<tr>
<td>Yucatán [yu/so/kár, -so/so/f]</td>
</tr>
<tr>
<td>Zacatecas [zá/kar/ka/kas, sár-]</td>
</tr>
<tr>
<td>الرقم</td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td>26-90</td>
</tr>
<tr>
<td>5-86</td>
</tr>
<tr>
<td>6-234</td>
</tr>
<tr>
<td>137</td>
</tr>
<tr>
<td>6-110</td>
</tr>
<tr>
<td>5-148</td>
</tr>
<tr>
<td>4-111</td>
</tr>
<tr>
<td>18-110</td>
</tr>
<tr>
<td>14-114</td>
</tr>
<tr>
<td>228</td>
</tr>
<tr>
<td>23-68</td>
</tr>
<tr>
<td>7-239</td>
</tr>
<tr>
<td>16</td>
</tr>
<tr>
<td>N-11</td>
</tr>
<tr>
<td>30-195</td>
</tr>
<tr>
<td>3-116</td>
</tr>
<tr>
<td>3-110</td>
</tr>
<tr>
<td>5-110</td>
</tr>
<tr>
<td>4-110</td>
</tr>
<tr>
<td>24</td>
</tr>
<tr>
<td>19-63</td>
</tr>
<tr>
<td>20-70</td>
</tr>
<tr>
<td>3-37</td>
</tr>
<tr>
<td>7-32</td>
</tr>
<tr>
<td>1-211</td>
</tr>
<tr>
<td>5-68</td>
</tr>
<tr>
<td>4-24</td>
</tr>
<tr>
<td>17-106</td>
</tr>
<tr>
<td>4-201</td>
</tr>
<tr>
<td>1-75</td>
</tr>
<tr>
<td>5-18</td>
</tr>
<tr>
<td>130</td>
</tr>
<tr>
<td>4-236</td>
</tr>
<tr>
<td>212</td>
</tr>
<tr>
<td>1-236</td>
</tr>
<tr>
<td>9-236</td>
</tr>
<tr>
<td>338</td>
</tr>
<tr>
<td>236</td>
</tr>
<tr>
<td>1-236</td>
</tr>
<tr>
<td>0-236</td>
</tr>
<tr>
<td>207</td>
</tr>
<tr>
<td>14-70</td>
</tr>
<tr>
<td>5-86</td>
</tr>
<tr>
<td>9-29</td>
</tr>
<tr>
<td>31-195</td>
</tr>
<tr>
<td>13-69</td>
</tr>
<tr>
<td>3-134</td>
</tr>
<tr>
<td>5-134</td>
</tr>
<tr>
<td>2-134</td>
</tr>
<tr>
<td>1-134</td>
</tr>
<tr>
<td>4-134</td>
</tr>
<tr>
<td>22-212</td>
</tr>
<tr>
<td>5-57</td>
</tr>
<tr>
<td>27-53</td>
</tr>
<tr>
<td>10-177</td>
</tr>
<tr>
<td>28-167</td>
</tr>
<tr>
<td>30-233</td>
</tr>
<tr>
<td>5-192</td>
</tr>
<tr>
<td>23-74</td>
</tr>
<tr>
<td>38-73</td>
</tr>
</tbody>
</table>

الكلمة النهائية في متنا Excel 287
<table>
<thead>
<tr>
<th>Index</th>
<th>فهرس</th>
</tr>
</thead>
<tbody>
<tr>
<td>280</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3-211</td>
<td></td>
</tr>
<tr>
<td>5-210</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>10-126</td>
<td>19-5</td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>4-82</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>16-109</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>5-94</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>6-68</td>
<td>9-198</td>
</tr>
<tr>
<td>4-241</td>
<td>4-100</td>
</tr>
<tr>
<td>2-288</td>
<td>2-122</td>
</tr>
<tr>
<td>8-228</td>
<td>8-50</td>
</tr>
<tr>
<td>7-60</td>
<td>13-172</td>
</tr>
<tr>
<td>6-96</td>
<td>9-234</td>
</tr>
<tr>
<td>7-56</td>
<td>7-58</td>
</tr>
<tr>
<td>4-184</td>
<td>13-141</td>
</tr>
<tr>
<td>3-196</td>
<td>3-182</td>
</tr>
<tr>
<td>12-56</td>
<td>2-122</td>
</tr>
<tr>
<td>2-144</td>
<td>2-122</td>
</tr>
<tr>
<td>2-108</td>
<td>2-222</td>
</tr>
<tr>
<td>2-177</td>
<td>14-177</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>16-106</td>
<td>13-172</td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
<tr>
<td>جدول</td>
<td></td>
</tr>
</tbody>
</table>
لا يمكنني قراءة النص العربي المكتوب في الصورة. إذا كنت بحاجة إلى مساعدة في شيء آخر，请告诉我！
<table>
<thead>
<tr>
<th>Index</th>
<th>فهرس</th>
</tr>
</thead>
<tbody>
<tr>
<td>رعاية الأطفال زوار الوقائع</td>
<td>37-36</td>
</tr>
<tr>
<td>الرعاية الصحية</td>
<td>118</td>
</tr>
<tr>
<td>رعاية الحالة</td>
<td>9-110</td>
</tr>
<tr>
<td>رعاية التغذية</td>
<td>10-74</td>
</tr>
<tr>
<td>رعاية النوم</td>
<td>22-74</td>
</tr>
<tr>
<td>رفع المحروقات</td>
<td>2-54</td>
</tr>
<tr>
<td>رفع الأمراض المزمنة</td>
<td>5-56</td>
</tr>
<tr>
<td>رفع الأمراض المزمنة والمرتبطة</td>
<td>11-50</td>
</tr>
<tr>
<td>رفع المحروقات (القسط)</td>
<td>5-54</td>
</tr>
<tr>
<td>رفع الحالة</td>
<td>17-194</td>
</tr>
<tr>
<td>رفع الحالة (القسط)</td>
<td>10-7</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>18-228</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>1-64</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>42-213</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>17-238</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>35-73</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>3-104</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>7-232</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>14-132</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>6-4</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>30-151</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>11-15</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>12-4</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>5-112</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>15-14</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>9-116</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>20-300</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>9-227</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>8-226</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>5-228</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>16-152</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>25-150</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>10-55</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>9-150</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>18-256</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>3-150</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>20-55</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>5-156</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>3-154</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>18-134</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>49-185</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>48-183</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>10-73</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>2-18</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>29-73</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>10-224</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>6-199</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>31-213</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>8-226</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>7-61</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>7-37</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>9-141</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>24-131</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>9-99</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>7-99</td>
</tr>
<tr>
<td>رفع الحالة (الزمن)</td>
<td>23-212</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Index</th>
<th>فهرس</th>
</tr>
</thead>
<tbody>
<tr>
<td>تطوير الإدراك</td>
<td>35-183</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>12-100</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>16-70</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>7-66</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>22-81</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>1-76</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>24-70</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>8-215</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>25-70</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>12-219</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>15-215</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>6-8</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>9-8</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>23-226</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>15-215</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>7-85</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>6-106</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>23-180</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>4-177</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>23-195</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>14-105</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>5-166</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>3-159</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>2-120</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>12-198</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>9-197</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>26-214</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>10-64</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>10-152</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>12-132</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>15-134</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>49-185</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>48-183</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>10-73</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>2-18</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>29-73</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>10-224</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>6-199</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>31-213</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>8-226</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>7-61</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>7-37</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>9-141</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>24-131</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>10-224</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>12-219</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>15-215</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>6-8</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>9-8</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>7-99</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>23-212</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Index</th>
<th>فهرس</th>
</tr>
</thead>
<tbody>
<tr>
<td>تطوير الإدراك</td>
<td>46-163</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>46-163</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>25-181</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>10-232</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>19-233</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>20-121</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>3-112</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>70</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>46-159</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>45-159</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>13-111</td>
</tr>
<tr>
<td>تطوير الإدراك</td>
<td>23-212</td>
</tr>
</tbody>
</table>
لا يمكنني قراءة النص العربي المقدمة في الصورة.

يرجى تقديم النص باللغة الإنجليزية أو الترجمة للمساعدة.

295
Index

لا يوجد نص يمكن قراءته بشكل طبيعي من الصورة المقدمة.
فهرس

1. مقدمة
   1.1 مقدمة عامة
   1.2 مقدمة خاصة

2. تحليل البيانات
   2.1 تحليل البيانات العامة
   2.2 تحليل البيانات الخاصة

3. نتائج
   3.1 نتائج العامة
   3.2 نتائج الخاصة

4. استنتاجات
   4.1 استنتاجات العامة
   4.2 استنتاجات الخاصة

5. تطبيقات
   5.1 تطبيقات العامة
   5.2 تطبيقات الخاصة

6. توصيات
   6.1 توصيات العامة
   6.2 توصيات الخاصة

7. مراجعة
   7.1 مراجعة العامة
   7.2 مراجعة الخاصة

8. References
   8.1 References العامة
   8.2 References الخاصة

9. Appendices
   9.1 Appendices العامة
   9.2 Appendices الخاصة

10. Index

303
The authors and publisher wish to acknowledge the contribution of the following educators for their research on vocabulary development, which has helped inform the principals underlying OPD.


National Reading Panel. *Teaching Children to Read: An Evidenced-Based Assessment of the Scientific Research Literature on Reading and its Implications on Reading Instruction.* 2000. http://www.nationalreadingpanel.org/Publications/summary.htm/.


OXFORD PICTURE DICTIONARY
SECOND EDITION

4,000 words presented in clear, vibrant illustrations meet the needs of today's language learners

NEW! Intro pages present the most essential vocabulary for learners at all levels

NEW! Story pages promote reading development and critical thinking skills

WEB! Teacher website provides extra resources and reference material www.oup.com/elt/teacher/OPD

A complete vocabulary development program

Dictionary available in Monolingual and 13 Bilingual Editions

Workbooks at 3 Levels

Readers

Audio Program

Instructional Support

Assessment

Professional Development

OXFORD UNIVERSITY PRESS
www.oup.com

To order Oxford University Press publications, please see our latest catalog or contact your local Oxford office or sales representative.